Fall 2015 UNV 101 Course Descriptions

UNV 101-03 Multicultural Literature: Reading and Lifelong Learning
Multicultural children’s literature will be used as a springboard for exploring self and society with an emphasis on learning to read for college success. Students will reflect on the themes found in multicultural literature and develop an openness to discussing and reflecting on diverse family, community, and cultural values as well as their own. Strategies for reading actively with comprehension will be learned and practiced using quality children’s literature through read-aloud, book clubs, and reader’s workshop. This course is designed to demystify the academic skills and “moves” needed for college success and to explore a relevant subject for future educators.

UNV 101-05 The Economics of Discrimination
By the end of this course, students should be able to apply basic microeconomic tools to critically analyze various real world situations in which people are treated differently in the workplace based on some observable characteristics. This course covers general models of discrimination, and how to apply those models to gender, race, ethnicity, etc. Also, the class emphasizes the ways in which economists analyze, identify, and quantify the economic effects of discrimination in the workplace.

UNV 101-06 Sex, Gender, Crime and Punishment
The past few decades have seen newfound attention directed toward sexual and gender minorities in the Criminal Justice System. In this course, we will examine how criminal justice culture, policies, and practices are shaped by understandings of social identity and categorization. We will then critically examine the experiences of Lesbian, Gay, Bisexual, and Transgender (LGBT) populations in the criminal, as victims and offenders. We will also investigate the experiences of criminal justice professionals working today and in the past. For this class a wide range of perspectives will be utilized, including firsthand narratives, judicial accounts, public policies, activist efforts, and scholarly research.

UNV 101-08 Age of Introspection: Gaming and the Consequences of Digital Learning
Imagine if students had access to an app which predicted their level of success at completing a degree by the end of the second semester of their first year of study. Could such an app help students customize their undergraduate education to better suit their dynamic career goals? Incoming students are a wealth of educational-environmental information—factors with potential consequences upon the educational system. These environmental factors influence course choices and program decisions as well as retention. Students enrolled in this course should have some knowledge of gaming, a smart device (phone, tablet, or laptop), and a desire to communicate with other undergraduate students.
UNV 101-09 False Memories and the Law
Over the last three decades, some people have alleged that they “repressed” memories that they had been sexually abused as children (sometimes in satanic cults). Upon “recovering” these memories, some of these people have filed civil suits and pressed criminal charges against their alleged abusers. At the same time, memory researchers began to question the validity of these recovered memory claims. This topic is what is commonly known today as the “memory wars”. This course will take an in-depth look at the research related to the memory wars and examine how the United States legal system has handled these cases.

UNV 101-11 Philosophy as a Way of Life
For the ancient Greeks and Romans, the practice of philosophy was not a merely academic discipline. It was a way of life, and it considered some of the most important questions in life: What is the good life for human beings? What is happiness? How should we live? To be a philosopher meant to practice a particular way of life, or art of living. This course will examine the most prominent philosophical schools of ancient philosophy, including Platonism, Aristotelianism, Cynicism, Stoicism, and Epicureanism. The course will also incorporate comparative discussion of selected non-Western philosophies of the good life.

UNV 101-12 Literature, Civic Engagement, and Human Rights
While some authors entertain, others engage us in the world: out of hard facts they craft stories to reveal injustice and empower us to create change. This course examines novels by four contemporary women writers that tackle “wicked” real world problems like slavery, violence against women, trafficking in human organs, climate change, and the safety of the food supply. Tracing these authors’ steps through the archives and into their communities, we will seek to understand how they researched laws, public policies, and human behavior to create books that matter. And we will consider the interrelationship of reading, writing, and lifelong learning.

UNV 101-15 Designing Your Future – STEM Experience
This seminar will prepare Science Technology Engineering and Math (STEM) majors for academic and professional success. Course participants will receive an insider's guide to navigating the STEM academic landscape. Course topics include:
• Planning your professional and academic future
• What professors expect
• Slaying the math dragon
• Time management and study skills
• Preparing for class BEFORE the first lecture
• Applying for scholarships and internships
• Introduction to research
• Opportunities for undergraduate research
• Oral presentations
• A streamlined approach to writing term papers
• CSUDH resources for coping with stress and depression
• How to enhance your professional resume through volunteerism and service learning opportunities

UNV 101-17 Path to an Allied Health Profession: Roadmap to Clinical Practice
This course is an introduction to the Scope of Practice and the Conceptual Foundations of key Allied Health Professions. The course provides students with an overview of the scope of practice, philosophical foundation, history, areas of practice, professional and ethical roles and responsibilities, models of service delivery, professional development, and career growth in various allied health professions. This course is designed for students interested in the healthcare field. The focus is to provide a general understanding of various allied health professions to determine whether there is a specific discipline they would like to enter. Information and guidance on education, competency, and certification requirements are discussed.

UNV 101-18 Communication for Career Success
This course introduces tools and techniques that are used to produce effective business and professional communication. Students will learn specific skills that can be used in the business world to convey thoughts, ideas, and recommendations to coworkers and superiors. This written and oral communication will enhance a professional image and chances for future success. Emphasis will be placed on resumes, cover letters, business memos and letters, public presentations, and interviews. Students will experience the process of writing, from drafting an idea to revision and final published product. You will also learn the importance of social networking skills and improve your networking skills.

UNV 101-19 Truth, Lies and Crime Profiling: Forensic Psychology in the Media
This seminar will explore the world of forensic and legal psychology. Throughout the course we will place special emphasis on how the media has impacted our perceptions of the field and the challenges that this creates for those working within the justice system. For instance, some judges and prosecutors blame popular television shows like CSI for changing our juror perceptions of forensic evidence (e.g., fingerprints, DNA, blood spatter patterns), which has come under scrutiny lately.

Additionally, we will explore known causes of wrongful conviction in the United States and we will debunk myths about lie detection, criminal profiling, forensic science, and the death penalty.

UNV 101-20 Examining the World of Work
Most people spend the majority of their lives working and work is critically important to individuals and society. Religious thinkers, academics, civil rights leaders, feminists, and executives and public officials have differing visions of work. Is work a necessary evil to survive and earn money, or a method for psychological or
spiritual fulfillment? How is the nature of work determined—based on skills and technology, or on gender, race, ethnicity, and class? Is the relationship between workers and their employers governed by the invisible hand of free markets, or by a visible fist of unequal power?

**UNV 101-21 Brown and Black Educational Experiences**
This interdisciplinary course is designed to provide students opportunities to investigate and explore the contemporary educational experiences of Latina/o and African American/Black youth. Through critical analysis of diverse issues as experienced and lived by these communities, students will gain insights to historical and contemporary social processes that have led to social divisions that directly influence the social stratification and educational outcomes of these populations.

**UNV 101-22 Social Issues: Power and Social Relationships**
This course is an introduction to contemporary social issues in the United States. Special emphasis will be placed throughout the course on students examining their own social realities, their educational experiences, social relationships and power dynamics. This course will extensively draw upon Ethnic Studies and the Chicano/Latino experience for historical examples of colonialism and resistance. The *Theater of the Oppressed* will be used within the course as a creative and highly interactive method for student engagement. Students can expect to infuse the curriculum with their own particular interests and questions.