Curriculum Register
October 19, 2015

This publication contains proposed curriculum changes. This Curriculum Register conforms to the curriculum review process as described in the fall 2007 Curriculum Review Guide. It contains two sections, **Campuswide Proposal Sharing**, which includes a synopsis of course and program proposals that have been submitted for review to their department curriculum committee or program faculty and **University Curriculum Committee (UCC) Recommendations** that includes completed information on proposals reviewed by UCC.

Every proposal must complete all stages of the curriculum review process:

1. Submission of proposal(s) by originating department/program.
2. Review by every department/program in the school/college in which the program is housed.
3. Review by Department Curriculum Committee or Program Faculty.
5. Review by General Studies, Liberal Studies, or Graduate Council, when appropriate; preparation of impact statement.
6. Review by the Dean for school/college resource implication; preparation of resource impact statement.
7. Review by the Office of Academic Programs; preparation of university resource impact statement.
8. Review by the originating School/College Curriculum Committee.
9. Review by the University Curriculum Committee (UCC).
10. UCC recommendations posted in the Curriculum Register.
11. Review by Academic Affairs Program Effectiveness Committee, when appropriate.
12. Approval by Vice President for Academic Affairs or designee.
13. Approval by President, when appropriate.
14. Approval by Off Campus Approval bodies, when appropriate.

**Moratorium for Proposals in Campuswide Sharing Stage:**

There will be a 10 working day moratorium, starting from the publication date of the Curriculum Register, during which departments, deans, or individual faculty may raise objections or concerns, in writing, to the proposing School or College Curriculum Committee or Program Faculty for proposals in the campuswide sharing stage. The Campuswide Sharing section of the Curriculum Register contains only a summary of the curriculum proposal. Please ask the Department Curriculum Committee or Program Faculty for a complete proposal packet if you have questions or concerns.

**Moratorium Date: October 30, 2015**

Once the moratorium date has passed for campuswide sharing and no objections are received, the proposal will continue through the stages of the curriculum review process.

The Curriculum Register is produced by the Office of Academic Programs. Any questions or comments should be directed to Tracey Haney at ext. 3308.
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CAMPUSWIDE PROPOSAL SHARING

The following proposal(s) have completed steps 1-3 of the Curriculum Review Process (see pg. 1 of Curriculum Register).
**Program/Course:** HIS 354  
**Type of Change:** Course Modification  
**Proposer:** Andrea Johnson  
**Summary of Changes:** The History Department proposes to modify HIS 354, American Immigration by modifying the course utilization so that this course may be taken to satisfy the Area F3/G general education requirements. History majors who complete the course for general education will double count this course for the major (45 unit BA program). It is not otherwise being modified. This is an appropriate change because course learning outcomes align both with program learning outcomes and the student learning outcomes for area F3/G. (Copies of F3/G requirements from the university catalog are attached.) The course examines not only the causes and effects of immigration, but also requires students to compare and contrast various cultures and to draw conclusions about the nature of a pluralistic society and how that society has developed over time. An analysis of family structure and the impact of immigration on the family are included in this class. Also discussed is the role of religion both in terms of the immigrant making a choice to emigrate and in terms of the impact of religion on their life in America.

**Program/Course:** BA in Communications  
**Type of Change:** Program Modification  
**Proposer:** Sharon Sharp  
**Summary of Changes:** The proposed modification is designed to remove an impediment to graduation and better align the internship experience with program learning outcomes. In order to graduate, students are required to complete the course COM 496: Internship. Each semester, a significant number of students are unsuccessful in finishing the required 120 internship hours by the end of the term because of the lengthy process of locating an internship and the lack of development of the professionalizing skills needed to acquire a productive internship. Further, the core curriculum also requires that students take the writing intensive capstone course COM 490: Senior Seminar while searching for an internship and completing the required hours. Many students are unable to balance this heavy workload and then are forced to complete the internship or COM 490 requirement the following semester, which impedes their path toward graduation. This proposed modification divides the internship experience into two semesters (COM 491 and COM 492) in order to better prepare students to complete the requirement.

The proposed modification adds two units to the 48 unit major. It adds two new courses—COM 491: Internship Prep (2 units) and COM 492: Internship Practicum (3 units) to replace the existing course COM 496: Internship (3 units). The existing core course COM 379: Media Industries is proposed as a prerequisite for the internship sequence.
College of Business Administration and Public Policy

Program/Course: ECO 210
Proposer: Jose N. Martinez
Type of Change: Modify Course
Summary of Changes: The Economics faculty in CBAPP requests a permanent course modification for ECO 210 (Economic Theory 1A Microeconomics) to be taught online. The permanent course modification for ECO 210 to be taught online on a permanent basis will:
1. Prepare students to thrive in an increasingly interconnected and high technology world
2. Allow the department and CBAPP to better serve its student population by providing more flexibility in their class scheduling
3. Likely increase student retention and graduation rates
4. Promote the redesign of the classroom and the learning experience by instructors
5. Not require additional resources or equipment for instruction

Program/Course: CIS 372
Proposer: Myron Sheu
Type of Change: Modify Course
Summary of Changes: The CIS Department proposes to modify the course title of CIS 372. We request to change the course title from Analysis and Logical Design to SYSTEMS ANALYSIS AND DESIGN. The original title was created in the 80’s and does not reflect the current academic discipline standard course title.

Program/Course: CJA 523
Proposer: Marie Palladini
Type of Change: Retire Course
Summary of Changes: The MPA program is accredited by NASPAA. The NASPAA 2009 decision letter stated “From the evidence contained in the review, it appears that graduate students in certain concentrations are temporarily participating in cross-listed courses to fulfill specialization requirements, due to resource constraints in offering these courses primarily for graduate level students.” In response to the comments by the NASPAA accreditation review team in 2009 regarding offering separate graduate level courses, and as part of the creation of new courses for the MPA CJA concentration, CJA 523, Administrative Law, was replaced with CJA 563, Administrative Law, Policy and Analysis. This course is completely separate from our initial undergraduate/graduate cross listed course. Please note that CJA 563 was approved as a new course by the UCC, March 24, 2013.
Program/Course: CJA 545  
Proposer: Marie Palladini  
Type of Change: Retire Course  
Summary of Changes: The MPA program is accredited by NASPAA. The NASPAA 2009 decision letter stated “From the evidence contained in the review, it appears that graduate students in certain concentrations are temporarily participating in cross-listed courses to fulfill specialization requirements, due to resource constraints in offering these courses primarily for graduate level students.” In response to the comments by the NASPAA accreditation review team in 2009 regarding offering separate graduate level courses, and as part of the creation of new courses for the MPA CJA concentration, CJA 545, Policing and the Administration of Justice, was replaced with CJA 565, Issues in Police Administration and Ethics. This course is completely separate from our initial undergraduate/graduate cross listed course. Please note that CJA 565 was approved as a new course by the UCC, March 24, 2013.

Program/Course: CJA 546  
Proposer: Marie Palladini  
Type of Change: Retire Course  
Summary of Changes: The MPA program is accredited by NASPAA. The NASPAA 2009 decision letter stated “From the evidence contained in the review, it appears that graduate students in certain concentrations are temporarily participating in cross-listed courses to fulfill specialization requirements, due to resource constraints in offering these courses primarily for graduate level students.” In response to the comments by the NASPAA accreditation review team in 2009 regarding offering separate graduate level courses, and as part of the creation of new courses for the MPA CJA concentration, CJA 546, Terrorism and Extremism, was replaced with CJA 566, Issues in Homeland Security and Terrorism. This course is completely separate from our initial undergraduate/graduate cross listed course. Please note that CJA 566 was approved as a new course by the UCC, March 24, 2013.
College of Natural and Behavioral Sciences

Program/Course: BA in Anthropology: General Concentration
Proposer: Jerry Moore
Type of Change: Modified Program
Summary of Changes: The changes to the General Concentration in Anthropology consist of:

- Increasing the number of required units from 15 to 18 by adding ANT 354: Biological Anthropology as a required course within the General Concentration.
- Reorganizing the categories of electives from three categories - 1) Ethnography, 2) Ethnology and 3) Archaeology- to five categories - 1) Ethnography, 2) Ethnology, 3) Archaeology, 4) Biological, and 5) Applied.
- Increasing total credits to 45 and no longer requiring a minor.

To reiterate, the courses are all regularly offered on a semester, annual or every other year basis. Increasing the number of required units within the General Concentration is designed to give students greater exposure to other subfields within anthropology such as biological (ANT 354: Biological Anthropology). Reorganizing the electives into five rather than two categories will increase student access to electives that fit their schedules towards graduation and ensure students are exposed to all the sub-disciplines of anthropology. The increase in anthropology required credits in conjunction with the removal of the minor to ensure that students will graduate in a reasonable timeframe.

Program/Course: BA in Anthropology: Archaeology Concentration
Proposer: Jerry Moore
Type of Change: Modified Program
Summary of Changes: The changes to the Archaeology Concentration in Anthropology consist of:

- Decreasing the number of required units from 24 to 18 by removing ANT 333: Ancient Peoples of Mexico and Guatemala, ANT 350: Prehistory of Africa and Eurasia, and ANT 351: Prehistory of the Americas as required courses within the Archaeology Concentration.
- Reorganizing the categories of electives from two categories - 1) Ethnography and 2) Ethnology- to five categories - 1) Archaeology, 2) Ethnography, 3) Ethnology, 4) Biological, and 5) Applied.
- Increasing total credits to 45 and no longer requiring a minor.

To reiterate, the courses are all regularly offered on a semester, annual or every other year basis. Increasing the number of required units within the Archaeology Concentration is designed to give students greater exposure to other subfields within anthropology such as biological (ANT 354: Biological Anthropology). Reorganizing the electives into five rather than two categories will increase student access to electives that fit their schedules towards graduation and ensure students are exposed to all the sub-disciplines of anthropology. The increase in anthropology required credits in conjunction with the removal of the minor to ensure that students will graduate in a reasonable timeframe.
Program/Course: BA in Anthropology: Biological Anthropology Concentration
Proposer: Jerry Moore
Type of Change: New Program
Summary of Changes: The proposed aggregate of courses, mostly in biological anthropology, will reflect the Anthropology sub-disciplines of biological, sociocultural, archaeological, linguistic, and applied, as outlined by the American Anthropological Association. The additional concentrations are meant to reflect the expertise of new faculty members and the growing interest amongst students for biological anthropology courses, especially in forensics. The new concentrations will also promote the interdisciplinary emphasis in anthropology by creating new courses for our students. Currently, we have no upper division biological anthropology courses offered to our students on a regular basis. The creation of the biological anthropology concentration will capture a missing component of interest amongst our student body.

- ANT 354: Biological Anthropology is meant to be a foundational course for all biological anthropology students to strengthen not only their understanding of biological anthropology, but to prepare them for anthropologically focused research and writing. This course will be taught as a combination seminar and lecture course to ensure student understanding of the topics at hand.
- ANT 352: Human Osteology is a foundational course for many biological anthropology students interested in human biology research and will serve as an introduction to human osteological features that will be useful for students interested in continuing with human biology research.
- ANT 353: Forensic Anthropology is an elective course that will expose students to hands on techniques in forensics made popular by the multiple iterations of CSI TV shows and Bones. This course is the most commonly requested electives from students.
- ANT 355: Human Variation is an elective course that explores human biology concepts from a sociocultural perspective. This course marries the two sub-disciplines of cultural and biological anthropology and is relevant to other disciplines such as biology and sociology. The biology department has indicated that this course could become especially relevant for their majors.
- ANT 456: Quantitative Methods is an elective course that teaches our majors how to analyze quantitative anthropology datasets and to design quantitative research. This course is especially relevant for students interested in continuing on to graduate education or anthropological research.

The anthropology program is highly aligned with the CSUDH Strategic Plan, since the program trains students to be accountable and collaborative, to be lifelong learners, to excel in what they do, to be proactive, respectful, and responsive to the needs of their communities and society as a whole. In order to achieve these goals, our faculty is constantly creating innovative teaching and learning environments to respond to the interest and needs of our students and their future success, whether obtaining an advanced degree or in the workforce. The biological anthropology concentration is a reflection of this need and supports the CSUDH NBS Stern Initiative in its emphasis on science. This concentration will emphasize both writing and analysis skills that will be critical for students' future endeavors.
Program/Course: BA in Anthropology: Applied Anthropology Concentration  
Proposer: Jerry Moore  
Type of Change: New Program  
Summary of Changes: The proposed aggregate of courses will reflect the Anthropology sub disciplines of biological, sociocultural, archaeological, linguistic, and applied, as outlined by the American Anthropological Association. The additional concentrations are meant to reflect the expertise of new faculty members and the growing interest amongst students for applied anthropology curriculum, as demonstrated by the increased number of applied anthropology M.A. and Ph.D. programs across the nation. The new concentrations will also promote the interdisciplinary emphasis in anthropology by creating new courses for our students. Currently, we statistical anthropology courses offered to our students. The creation of the applied anthropology concentration will capture a missing component of interest amongst our student body.
  
- ANT 456: Quantitative Methods is an elective course that teaches our majors how to analyze quantitative anthropology datasets and to design quantitative research. This course is especially relevant for students interested in continuing on to graduate education or anthropological research.

The anthropology program is highly aligned with the CSUDH Strategic Plan, since the program trains students to be accountable and collaborative, to be lifelong learners, to excel in what they do, to be proactive, respectful, and responsive to the needs of their communities and society as a whole. In order to achieve these goals, our faculty is constantly creating innovative teaching and learning environments to respond to the interest and needs of our students and their future success, whether obtaining an advanced degree or in the workforce. The applied anthropology concentration is a reflection of this need and supports the CSUDH's emphasis of engaging our students in the local and international communities. This concentration will emphasize both writing and analysis skills that will be critical for students' future endeavors.
College of Health, Human Services and Nursing

**Program/Course:** BS in Nursing  
**Proposer:** Nop Ratanasiripong  
**Type of Change:** Modified Program  
**Summary of Changes:** The California Board of Registered Nursing (BRN) requires 36 units of the art and science of nursing in pre-licensure programs in preparation for the standardized external National Council Licensure Examination (NCLEX). For RN-BSN program admission, the maximum of 70 units can be transferred from a community college (40 units of pre-requisite and GE requirements plus 30 nursing units). At least 6 nursing units from the pre-licensure programs were not optimally used.

The Chancellor’s Executive Order 1084 (issued on January 10th, 2013) indicates that any CSU campus may award academic credits using the NCLEX examination to demonstrate prior learning of the pre-licensure art and science of nursing required by the BRN. Per title 5 section 40408, if a student has passed the NCLEX examination, a CSU campus may apply toward the BSN degree one unit of academic credit for every unit of the required pre-licensure community college nursing course credits that were not transferred to the CSU baccalaureate program, with a maximum of 30 semester units (45 quarter units) to be awarded through the NCLEX provision. The awarding of NCLEX credit shall be accomplished without requiring students to enroll in FTES-generating courses and without charging students a fee for the units awarded. The SON proposes to give 6 units for NCLEX credit to our BSN students once they earn their RN license, starting in the fall 2016 catalog.

**Proposed changes:**  
The cumulative total for an ADN graduate to obtain a BSN degree is 120 units. RN-BSN students then need to complete 50 units at CSUDH. When 6 units are given for NCLEX credit, BSN students will need to complete 44 units. In order to decrease 6 units, the BSN curriculum will have the following modifications:

1. No longer offer BSN 454 (independent study, 1-4 units) unless a student needs additional units for any reason.

2. Combine BSN 410 Community-Base Nursing I and BSN 420 Community-Base Nursing II courses (6 units) to be a 3-unit course (BSN 422 Community-Based Nursing). The content of this combined course will be decreased significantly. However, content related to BRN public health certificate requirements must be remained.

3. Combine BSN 411L Home Health Nursing and BSN 421L Public Health Nursing courses (4 units) into a single 2-unit course (BSN 423L Community-Based Nursing Role Performance). Currently, BSN 411L (2 units) requires students to complete 48 clinical hours to meet the 1 unit clinical hour requirement, with the other 1 unit for seminar and other activities (i.e., individual paper, reflection essay). BSN 421L (2 units) also has similar clinical hour and seminar activity requirements.
For the combined BSN 423L course (2 units), the clinical hours have been re-configured to meet the BRN public health certificate’s minimum requirement. Students will be required to have 90 clinical hours to provide direct and indirect nursing care. They can choose to complete the course in either a home health or public health setting or both. In these 90 clinical hours, at least 68 hours will be allocated for direct clinical care, and up to 22 hours (i.e., 25%) can be allocated for indirect care (e.g., completing health teaching project, interviewing home health nurse or public health nurse, visiting home health agency or public health department to gain various perspectives of community-based nursing).

The summary of proposed modification is shown below:

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<td>1.</td>
<td>Give 6 units of NCLEX credit.</td>
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<td>2.</td>
<td>Decrease current BSN courses from 50 units to 44 units by:</td>
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<td>i. No longer need to utilize BSN 494 Independent Study (1 unit) unless the student needs more for any reason.</td>
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<td>ii. Combine BSN 410 Community-Based Nursing I (3 units) and BSN 420 Community-Based Nursing II (3 units) to be BSN 422 Community-Based Nursing (3 units).</td>
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<td>iii. Combine BSN 411L Home Health Nursing (2 units) and BSN 421L Public Health Nursing (2 units) to be BSN 423L Community-Based Nursing Role Performance (2 units).</td>
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UNIVERSITY CURRICULUM COMMITTEE
RECOMMENDATIONS
College of Arts and Humanities: Curriculum Review Summary

Asian Pacific Studies

Retired Courses

- APP 301 Asian-Pacific Populations in Contemporary American Society
- APP 321 Asian-Pacific Art, Music, and Literature
- APP 322 Values and Communication of Asian Pacific Cultures

Upper-Division General Education Courses

HUM 312 Asian Pop Culture and Globalization: GE Area F1
- APP 315 Asian Pop Culture and Globalization (3)

Explores the growing transnational flows of Asian popular culture in historical and socioeconomic contexts. Analyzes the ramifications of the popularity of Asian pop culture for the changing contemporary global cultural landscapes and power relations.

SBS 318 Values and Communication of Asian Pacific Cultures; GE Area: G
- APP 327 Values and Communication of Asian Pacific Cultures (3)

Examination of basic values and societal outlooks unique to various Asian Pacific groups. Comparative analysis of verbal and nonverbal communication modes for better cross-cultural understanding.

Negotiation, Conflict Resolution and Peacebuilding

Frozen Courses

- NCR 527 Arbitration
- NCR 530 Online Dispute Resolution
- NCR 532 Dispute Resolution Clinical Studies
- NCR 542 Collaborative Law
College of Business and Public Policy: Curriculum Review Summary

Info Systems & Operations Management

Course Modification

OMG 322 Operations Management
  • Approved for hybrid delivery
Sociology

New Course

SOC 337 Critical Sociology Through Film (3)
Students will examine how documentary and non-documentary film depicts and addresses social issues while communicating sociological theories and concepts in tangible visual formats. Through this process students will learn to critically examine media images using a sociological lens.
- Approved for face-to-face and online delivery