Application Materials

The following parts of the applications must be provided to the Upward Bound office in order for your application to be considered. Applications must be completed before a student can be considered for admission to the program. Some of the information requested will help us determine whether the student meets the criteria for entry into the program, and help us know how to best assist your student if he or she becomes a participant. You are responsible for making sure that the completed forms are returned to the Upward Bound office. All information provided to us will be kept CONFIDENTIAL.

Please use the following checklist to help you make sure your application is complete:

☐ Section 1: Student Information
  
  Student Essay
  
  ☐ Section 2: Parent/Guardian information

All applications must be returned to:

Upward Bound Program
California State University, Dominguez Hills
1000 Victoria St.
Carson, CA 90747

Contact the Upward Bound Program at (310) 243-3670 if you have any questions or need assistance in completing the application. We are available to assist you Monday through Friday 8:00am-5:00pm and have bilingual staff on hand.

The application can be returned to your school contact (usually the school counseling office or main office) or any member of the Upward Bound staff.
About Upward Bound:

The following is a brief description of the services and benefits you will receive through the Upward Bound Program.

Academic Program

During the school year, Upward Bound students attend academic advising sessions and participate in further academic support services (6 week Summer Academy). Instructional and tutorial activities in Mathematics, Science, Critical Thinking and Foreign Language, and study skills are provided during these sessions. Students also attend seminars regarding post-secondary educational opportunities and tutoring at their school.

Summer Program

Upward Bound’s summer component simulates a college-going experience. It is designed to assist students with the challenges of a college-prep curriculum at their high school. Instruction includes Mathematics, Science, Critical Thinking and Foreign Language. The students will spend six weeks (Monday-Friday) on the California State University, Dominguez Hills campus this summer. Possible over-night cultural and educational trips may be available for selected students at the end of the summer program. There is no cost for this program.

Year Round Services (partial listing)
No cost to participate
Academic advisement
Monitoring of academic progress
Motivational guest speakers
Career and college exploration
Goal setting and decision making techniques
Scholarship information
Cultural field trips & tours of colleges and universities
Assistance with college applications
Individualized assistance with personal, social, familial, and developmental concerns
ACT preparation
Assistance registering for college entrance exams and interpreting results
Assistance with financial aid information and with the completion of required forms
Stipends-monetary rewards given to students for participation

Requirements for Admission

Participation in the Upward Bound Program requires a year round commitment from students including summer and all advising sessions, from the time of initial selection until graduation from high school. Students must also be either first generation college students and/or low income. There is no cost for this program.

The CSUDH Upward Bound Program assists 50 high school students from the following high schools:

Carson High School  Compton High School
Gardena High School
Section 1: Student Information

Name ____________________________________________

(Last)     (First)     (Middle)

Address _________________________________________

Street Address or PO Box   City    State   Zip Code

Contact Information _________________________________________

Home Phone   Alternate Phone   Email Address

Date of Birth ___________________________ Social Security # ___________________________

If you do not have a Social Security Number, please provide a copy of your green card.

Are you a U.S. citizen?  Yes _____ No _____ If No, please specify ___________________________

Resident Alien?  Yes _____ No _____ Alien Resident # ___________________________

Gender Male _____ Female _____

High School _______________________________________________

Current Grade __________

Counselor’s Name _____________________________________________

Ethnicity: (This information is optional and will be used for reporting purposes only)

_____ African American  _____ Native American/Native Alaskan

_____ Hispanic/Latino  _____ Native Hawaiian/Pacific Islander

_____ Caucasian  _____ Biracial (please specify) ___________________________

_____ Other not listed (please specify) ___________________________________________

Have you ever been a member of an Upward Bound Program?  Yes_____ No_____

Do you have any disabilities?

_____________ Learning   _______________ Physical   Other (please specify) _______________

Do you have a court appointed guardian? Yes ______  No __________

Student place of employment (if employed) __________________________ Phone ___________________

Exam Information

1. Have you taken the PSAT? O Yes   O No  If yes, please state date taken: __________/score_________

2. Have you taken the CAHSEE? O Yes   O No  If yes, please state date taken: __________/score_________

Student Goals:

What is your career interest? _____________________________________________

Do you plan to attend college? O Yes   O No

After you graduate from high school, what type of school do you plan to attend?

4 Year College_____ 2 Year College____ Vocational/Technical____ Other____ (Specify) ___________________
List current class schedule:
________________________________________________________________________________________________
________________________________________________________________________________________________
________________________________________________________________________________________________

What is your favorite subject? ____________________       Least favorite? _____________________________

What is the title of the last book you read that was not assigned to you by a teacher?
________________________________________________________________________________________________
________________________________________________________________________________________________

What are your hobbies and/or interests? ________________________________________________________________
________________________________________________________________________________________________
________________________________________________________________________________________________

List the clubs and activities you participate in at school: ___________________________________________________
________________________________________________________________________________________________
________________________________________________________________________________________________

List any offices you hold in your clubs or extracurricular activities: __________________________________________
________________________________________________________________________________________________
________________________________________________________________________________________________

List any honors you have received: ___________________________________________________________________
________________________________________________________________________________________________
________________________________________________________________________________________________

In your own handwriting in blue or black ink, write a short essay about a difficult, challenging or exciting experience describing how you felt and what you learned from that experience. Also include why you want to join the Upward Bound Program and how you will benefit from the program. (Please attach your essay to the application.)

If needed, please use the following outline as a guide for your essay:

1) Introduction
   a) Introduce yourself/ family (Personal Background)
   b) Introduce your topic
2) Experience
   a) Write about your experience
   b) Describe feelings and what you learned
3) Conclusion

By signing below I acknowledge and agree that all the information in sections 1 through 2 are accurate to the best of my knowledge at the time of completing this application. I also acknowledge that the misrepresentation of any requested information may result in my dismissal or disqualification from participation in the Upward Bound program.

_________________________________________  _______________________
Student’s Signature      Date
Section 2: Parent/Guardian Information

All information is kept confidential! If parents are separated, this section should be completed by the parent whom the student lives with, or by the parent/guardian providing at least 50% of student’s financial support.

<table>
<thead>
<tr>
<th>Father/Guardian</th>
<th>Mother/Guardian</th>
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</thead>
<tbody>
<tr>
<td>Name:</td>
<td>Name:</td>
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<tr>
<td>Occupation:</td>
<td>Occupation:</td>
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<td>Work Phone:</td>
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<td>Home Phone:</td>
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<tr>
<td>Cellular Phone:</td>
<td>Cellular Phone:</td>
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</tbody>
</table>

Highest Education Level Attained:
(please check one)

- Elementary (K-8)
- Some College
- Bachelor’s Degree or Beyond

(Country where degree was obtained)

Parent(s)’ taxable income (see line 43 of 2006 Form 1040, line 27 of 2006 Form 1040A, line 6 of 2007 Form 1040EZ)

If unsure please estimate how much money you make a year by circling one option:

- $0-$10,000
- $10,001-$15,000
- $15,001-$20,000
- $20,001-$25,000
- $25,001-$30,000
- $30,001-$35,000
- $35,001-$40,000
- Over $40,000

Number of people in household: Adults ________  Children ________

If you did not file an income tax return for the most recent year please indicate your source(s) of income by checking the appropriate box(es) below:

- Social Security
- Unemployment
- Public Assistance
- Disability
- Veteran’s Benefits
- A ward/dependent of the court

☐ Other, Specify: ____________________________

I understand the purpose of the Upward Bound Program, which is to prepare participants to successfully complete a program of postsecondary education, and would like to have my child participate. I agree to be involved in the following ways: 1) keeping informed of my child’s progress in school; 2) encouraging my child to attend all UB activities; 3) participating in UB events in which parents are invited; 4) sharing concerns about my child’s education with Upward Bound staff. I support the mission of Upward Bound and will make it a priority to assist my child in his/her future education.

I hereby attest that all the information is true and correct. I also understand that a false statement or misrepresentation will make the applicant ineligible for the CSUDH Upward Bound program.

________________________________________  _______________________
Parent/Guardian Signature     Date