Honoring Our History, Forging Our Future.
Honoring
Our History,
Forging
Our Future.

This year, as we celebrate the 50th anniversary of California State University, Dominguez Hills, I am pleased to introduce this inaugural issue of *Dominguez Today*. Over the past five decades, CSU Dominguez Hills has created an extraordinary community of lifelong learners and educators who share a common desire to make a positive social impact. This magazine will bring you inspiring stories and celebrate the achievements and contributions of the diverse members of our campus community. I hope you enjoy this issue and find that it connects you at a deeper level with the University.

Historic strides have been made in improving our research and learning facilities at CSU Dominguez Hills over the last five decades, and in 2009–2010 we continued that momentum. On the University’s Founders Day, April 29, it was my great pleasure to participate in a ribbon-cutting ceremony to celebrate the opening of the new Library South building. That same day, we also held our President’s Scholarship Reception to honor our outstanding scholarship students and community partners in education. The reception raised more than $140,000, allowing us to double the number of Presidential Scholars.

I thank the community for their continued support of our students.

The reason we exist is to serve the educational needs of this diverse region, and I am pleased to say that for 2009–2010, our enrollment surpassed 15,300 students — the largest in our history. In addition, we had one of the University’s largest graduating classes. On May 21, 2010, more than 2,000 students walked in our newly redesigned college-based commencement celebrations. It was a memorable day for our University and community. The real highlight for me is knowing that an education from CSU Dominguez Hills has made a very real difference in so many lives. Our students’ education has exposed them to a world of new perspectives that will serve them well, no matter what path in life they choose, and commencement is the beginning of a lifelong relationship with the University as alumni.

The future looks very bright for CSU Dominguez Hills as we continue to provide a transformative and accessible education to our students. I congratulate and applaud the tremendous commitment that alumni, students, faculty, staff, and community members have for this very special University.

Warm regards,

Mildred Garcia, Ed.D.
President
CSU Dominguez Hills Marks 50th Anniversary with 18-Month-Long Celebration of Its History

On April 29, 1960, Gov. Edmund “Pat” Brown signed a bill into law authorizing the formation of a state college to serve the growing southwestern region of Los Angeles County. From its humble beginnings in a bank building in Rolling Hills Estates, California State University, Dominguez Hills has evolved into a thriving, nationally recognized comprehensive university with a diverse student body of over 15,000.

The University is marking its 50th anniversary with an 18-month-long celebration that began in January with the launch of a special speaker series. On January 14, Karen Georgis, president of the Aircraft Owners and Pilots Association (AOPA) Foundation, spoke about women in aviation as well as the (AOPA) Foundation, spoke about women in aviation as well as the

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University employees (left to right) Tony Bushee, Carol Eisenmann-Arentzen and Stephanie Eisenmann gather around the 50th Anniversary ice sculpture at the President’s Scholarship Reception on April 25.

The City of Carson displayed street banners congratulating the University on its 50th anniversary.

More than 1,500 students, faculty, staff, and alumni turned out on the North Lawn on April 8 to form a giant “50” to celebrate the University’s 50th anniversary.

The campus community celebrated the University’s Founders Day on April 29 with two special events. In the afternoon, a ribbon cutting ceremony was held for the new Library South addition to the University Library, as well as tours in the afternoon, and the President’s Scholarship Reception was held that evening in the main hall of the fifth floor of the new wing.

The South Bay community has joined in the celebrations, showing generous support of our University, which is hailed as a prominent cultural and education center for the region. The City of Carson generously sponsored over 50 banners that are hanging along main thoroughfares throughout the city until May 2011.

The campus community looks forward to another five decades of providing higher education to a diverse student population. Additional information, campus history, and an events schedule, as well as memories and stories that have been submitted by members of the campus community, can be found on the CSU Dominguez Hills 50th Anniversary website located at www.csudh.edu/50thAnniversary.

The University has been named to the 2009 President’s Higher Education Community Service Honor Roll, and was one of only 16 universities in California and only 115 institutions nationwide to be named to the Honor Roll’s “with distinction” list, which is given to campuses that ranked the highest in the Honor Roll’s selection criteria. Administered by the Corporation for National and Community Service, the Honor Roll chooses honorees based on a series of selection factors, including the scope and innovation of service projects, percentage of student participation in service activities, incentives for service, and the extent to which the school offers academic service-learning courses.

President Mildred García Named to President Obama’s Community Service Honor Roll

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CSU Dominguez Hills Among Top 100 in Granting Degrees to Minority Students

Recent magazine rankings have placed California State University, Dominguez Hills among the top universities in the nation conferring degrees to minority students.

In Hispanic Outlook in Higher Education’s “Top 100 Colleges for Hispanics,” CSU Dominguez Hills ranked 35th on the bachelor’s degree list, granting 674 Hispanic students in 2009 from an overall graduating class of 1,941. The campus received a ranking of 40 in granting master’s degrees, graduating 165 Hispanic students out of 931 master’s candidates. Diverse Issues In Higher Education’s “Top 100 Degree Producers” ranks universities on the number of Hispanic, African American, Asian American and American Indian ethnicities graduated. According to data they received, CSU Dominguez Hills ranks as high as 17 in the number of Hispanic students earning degrees in math. The University ranked 52 in the nation in the number of total degrees conferred on all minority groups. Other highlights included a 36 ranking for bachelor’s degrees in all disciplines granted to Hispanic students, and a ranking of 56 in degrees earned in all disciplines by African American students. In 2009, the University graduated 472 African American students, up by almost 20% over the previous year. This represented 24% of the graduating class. In addition, the campus was ninth in the nation in granting graduate degrees to Asian Americans in the health and clinical sciences; its overall ranking for all disciplines and all minorities at the master’s level was 53. Rankings are based on the review of 2008–2009 preliminary data.

CSU Dominguez Hills Exceeds Enrollment Targets for Second Consecutive Year

California State University, Dominguez Hills recorded robust enrollment numbers for spring semester, resulting in the University exceeding its annual enrollment targets for the second consecutive year. A total of 12,948 students were enrolled in courses this past semester. Combined with the highest recorded fall enrollment in University history (14,477) and steady summer 2009 enrollment, the final enrollment figure for 2009–2010 was 15,308, up nearly 1,000 students from last year.

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President Mildred García Named to National Education Committee

U.S. Secretary of Education Arne Duncan has appointed CSU Dominguez Hills President Mildred García to the U.S. Committee on Measures of Student Success. Established in Section 488a of the Higher Education Opportunity Act of 2008, the 15-member committee is charged with developing recommendations to improve student success at two-year degree-granting institutions. García is the only representative from a four-year university.

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Fifty Years in the Making

Greg Williams: Director of University Archives Pens New Book on History of CSU Dominguez Hills

Joanie Harmon

In honor of the 50th anniversary of California State University, Dominguez Hills, a new book on the history of the campus has been written and compiled by Greg Williams, director of the University Archives and Special Collections. Part of The Campus History Series by Arcadia Publishing, the volume contains more than 200 images of the University from its early beginnings as South Bay State College — when it was located in a Rolling Hills Estates bank building — to the Carson campus as it stands today.

Given the University Archives is the repository for the history of CSU Dominguez Hills — including University catalogs, schedules and yearbooks, presidential and departmental files, University publications and public relations materials, various histories, and an extensive collection of prints and digital photographs — Williams had a lot of material to work with as he put the book together. He approached the task of chronicling the first 50 years of CSU Dominguez Hills by dividing the book into decades, which he says provided “a representative portrait of the campus.”

“It was easy to find photographs

Continued on page 6

CSU DOMINGUEZ HILLS HISTORIC TIMELINE

1960
GSU, Pat Brown signs bill establishing new college for the South Bay region.

1965
First classes taught in California Western Bank in Rolling Hills Estates.

1966
First day of classes; groundbreaking on the California State College Dominguez Hills site.

1968
4000+ students begin fall semester in the Watt Hall. Campus named after developer: Ray Watt.

1969
First commencement held on South Bay State College campus.

1970
First intercollegiate basketball, volleyball, baseball, and cross-country teams formed.

1972
Enrollment surpasses 4000 students.

1974
Enrollment reaches 5,787.

1975
Enrollment grows to 10,848.

1976
Dr. Donald R. Earth named new University president.

1978
Hillside site for gymnastics and swimming pool.

1980
University joins National Collegiate Athletics Association (NCAA) Division II.

1981
Ronald Reagan becomes 40th U.S. president.
that represented academics, student activities, diversity, sports, theatre, and University visitors,” he says. “The difficult job was eliminating good photographs that didn’t exactly fit. I was pleased that after identifying the photographs, there was more room to present short tidbits of history or trends at the University.”

Although Williams was able to rely on the bounty of photographic images, he had to play detective to write the text for the book.

“When there was little or no description of the photograph I went to old newsletters, student newspapers, University communications, news releases and clippings,” said Williams. “Trying to identify everyone in certain photographs proved a good challenge, and this is where quite a few individuals who have been associated with the University for many years helped. In many instances I confirmed some facts with the actual subjects of the photographs. The combination of these multiple sources helped identify the photos but also confirmed whether certain facts were accurate.”

Among the documents that Williams turned to for verification of facts was a history of the first 10 years of CSU Dominguez Hills, “The Rainbow Years,” by founding history professor Judson Grenier, as well as various reports on issues relating to enrollment and academics.

The book heavily features the students, faculty, staff and the physical growth of the University, but Williams also chose photos that showcase the campus as a natural forum for national and world leaders in culture, sports, the arts, and politics. In the book, photos illustrate the range of noteworthy visitors to the Carson campus, from Alex Haley, the author of Roots, in the 1970s to presidential hopeful Sen. John Kerry on the campaign trail in Los Angeles in 2004. The book also features the births of a sports program that grew from ping-pong tables at the Warf campus located across Victoria Street, to include a men’s soccer team that took the NCAA National Championship in 2000 and 2008.

Williams said that he hopes the book presents CSU Dominguez Hills as “a multi-dimensional institution with a human face that provides a unique place for learning.”

“It was interesting to do aphoto history on a young university,” he said. “Many [books on universities] lead off with student life images of sports events in 1950…. or coeds taking business classes in the 1890s, but this history consisted of images of a new, diverse and unique university with a mission of traditional academics.”

The Campus History Series book at CSU Dominguez Hills is available for purchase at the University Bookstore or online at www.arcadiapublishing.com.

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CSU DOMINGUEZ HILLS HISTORIC TIMELINE

1982
Dominguez Campus chosen to host 1984 Los Angeles Summer Olympics cycling competition

1984
Dr. Richard Detweiler named new University president

1987
Dr. John Bowers named acting CSU Dominguez Hills president after death of President Detweiler

1989
Dr. Robert Sirwelder named new University president

1991
Distance Learning Program debuts

1992
Student union on campus opens; named for longtime campus supporters Donald and Katherine Ecker

1993
Bill Clinton becomes 42nd U.S. president

1998
Dr. Herbert Carter named interim president

2000
Women’s soccer team wins NCAA II national championship title

2001
George Walker Bush named 43rd U.S. president

2003
Home Depot Center sports complex opens on campus

2007
New Board of Trustees instated

2009
Barack Obama elected first black U.S. president

2010
New south wing of the University Library opens

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Continued from page 4

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Throughout the University’s 50th Anniversary Celebration, Alumni, Students, Professors, Staff and Community Members Are Sharing Touching Memories of the University’s Impact on Their Lives

**GILAH YELIN HIRSCH**

When I first arrived as a fledgling studio art professor in 1973, I left the 405, and drove east on 109th Street through seemingly endless pastures of cattle. The tiny campus was situated in the heart of what looked like “Marlboro Country,” as proclaimed on billboards punctuating the bucolic landscape. My studio art classes were held in both the chemistry lab in what is now the Small College Complex, as well as in a basement room of the library.

Neither the farm-like nature of the pioneer campus, nor the quaintness of the studios taught me the unique nature of this campus which was to be my home for the next 38 years. Rather, it was a Nigerian student in my first drawing class who had just arrived and was experiencing culture shock in Los Angeles. This older distinguished gentleman always wore splendid colorful robes and headaddresses; and I had to listen hard to capture his words as they rolled out mellifluously in musical and rhythmic intonations.

For his final project I asked him to make three drawings that best represented the difference between his African tribal village home and Los Angeles. Within two days he reappeared with his insightful observations: a television on, a telephone ringing, and a potted plant. Profoundly educated by this visual testament of cultural differences, I was initiated into my continuing journey to live in and investigate the beauty of cultures worldwide; and simultaneously to welcome and encourage the beauty of indigenous cultures in the art of my students.

Professor Hirsch is a painting instructor at CSU Dominguez Hills and has been teaching at the university level since 1968. She received her BA degree, Magna Cum Laude, at the University of California, Berkeley majoring in art history and pictorial arts and her MFA degree in pictorial arts at the University of California, Los Angeles. Professor Hirsch has had paintings, prints, photographs and videos exhibited in over 40 solo exhibitions and over 130 group exhibitions.

For more years than I care to mention, I was a hungry, freeway-flying graduate student at UC Irvine doing the hour-plus commute from L.A. to Orange County. For a few more years beyond that, I was an even hungrier job-seeking post-doc, still sweating it out on the 405 from Venice to Irvine. It wasn’t all bad. I never had a wreck, enjoyed the company of some good carpool companions, spent plenty of quality time with the radio, and a short part of that long commute always pulled me out of the monotonous drive into another place. I’d see the freeway sign reading “CSU Dominguez Hills,” and I’d think to myself, “Now, wouldn’t it be great to have a job there? It is so close!”

Imagine my delight, then, when a job for an eighteenth-century British literature specialist — a perfect fit — opened at this very place, this imagined haven from commuter purgatory. I applied, got the job, and suddenly, had less than half the drive. A weary traveler’s happy ending, right? Kind of.

You see, the real happy ending is not about those saved miles and hours. It is about how right I was those innumerable times I wished I taught at Dominguez Hills. I didn’t know it then but understand now that this place has a way of drawing a deep commitment from the people who staff it, teach at it, and attend it. Over time, I have come to know these individuals, each strongly connected to this unique institution, and I have learned with much humility that some of them have undertaken much, much longer drives to be here than I ever imagined and that they have done so for decades.

It has been happy indeed to be part of such a community, far-flung geographically, perhaps, but united in purpose.

Helen Oesterheld received her PhD in English from University of California, Irvine. She specializes in Restoration and eighteenth-century British literature and teaches an array of courses on criticism, surveys of British literature, poetry, and prose fiction. Her research interests center on literature of sensibility, domestic and utopian fiction, the Gothic, all-female communities, and peer collaboration within the writing process.

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**Share Your Memories!**

As we continue to celebrate the 50th anniversary of the founding of California State University, Dominguez Hills, we invite you to share with us your stories about campus life and what comes to mind when you reflect on your experience here. Please send all submissions, either in written (not to exceed 200 words) or photographic form to jharmon@csudh.edu. Please include your name, major and graduation year. If you are also CSUDH staff or faculty please include your title and department, and the year you began your employment here. We will accept submissions throughout the 50th Anniversary celebration, which ends at Commencement 2011.

Read more stories at www.csudh.edu/50thAnniversary/memories.shtml.
Forging Our Future

Library South Opens on University’s Founders Day

Amy Bentley-Smith and Joanie Harmon

California State University, Dominguez Hills opened a new south wing to the Leo F. Cain University Library and held a ribbon-cutting ceremony on the 50th anniversary — to the day, on April 29 — of its founding. In doing so, the University unveiled not only a symbol of what it has stood for these last five decades — diversity, community and access to knowledge — but also a stunning modern building that reflects a 21st century vision for the campus as a preeminent learning and cultural center in the South Bay.

Continued on page 12
Forging Our Future  Continued from page 11

Founded by the Kindergarten-University Public Education Facilities Bond Act of 2006, which provided the University with $50 million for the project, as well as a successful fundraising campaign, the new 140,000 square-foot facility doubles the size of the original library and affords much-needed room for the library’s entire collection, which exceeds half a million volumes of printed and digitized materials, as well as 1,600 reader stations, 250 computer workstations, two dedicated computer labs, large and small reading and study rooms, and a state-of-the-art archival storage and research area.

“The new addition to the library provides structural evidence of culture to the campus,” said library dean Sandra Parham. “I think we have created the most unique library in the CSU.”

In its design of the new “Library South,” architecture firm Carrier Johnson took maximum advantage of southern California’s sunny climate. The north façade is dominated by a wall of glass, and with the large windows on the south wall the entire building offers expansive and stunning views of the region, from Catalina Island to downtown Los Angeles. The use of natural lighting has the added benefit of reducing the building’s energy needs and it also provides a spacious, inviting environment in which students can study.

Parham says that the modern glass and steel exterior contrasts well with the warmth of the wood-paneled interior that is reminiscent of the more traditional libraries built around the world by Scottish American philanthropist Andrew Carnegie.

Adle Vanarsdale, the University’s construction manager who oversaw the entire project, says that she is extremely proud of the overall effect of the library expansion on the campus and that it has made a real impression on everyone who sees the facility, especially students.

“They like using the new facilities,” she says of the students, who made quick use of the building as soon as it opened towards the end of the Spring 2010 semester. “The group study rooms are some of my favorite spaces. What I hear from students is that they never had enough of those. Even seeing their reactions: ‘That’s ours?’ I’m not sure what their expectations were, but we exceeded them. That makes me feel good because it’s been a lot of hard work.”

Although there are more challenges ahead that include staffing the vast space with too few employees due to budget cuts, meeting already overwhelming demands from the community to use the space as an event venue, and a second phase of work that will further integrate the existing library with the new construction, Parham is optimistic and looks forward to it all. She says her hopes are high for the expanded facility and is grateful for the support and admiration that it has garnered from the Dominguez Hills population and throughout the CSU system.

“[The students] have been overwhelmingly warm,” she says. “They’re really taking care of the building — I knew they would. They’ve been really respectful of the building — I knew they would. They’ve been really respectful of what we’re trying to do.

“Our students work hard to make their college dream a reality,” says Parham. “They deserve the best technology, quality resources, and an avenue to teach them about their cultures with a real visual presence. While a library is a collection of resources, materials and books, it can be so much more.”
New Library Addition a Work of Art
University Library Galleries a Center for Art in the South Bay

Joanie Harmon

When library dean Sandra Parham envisioned an expansion to the University Library nearly 10 years ago, she knew she wanted a space that would showcase the cultures that make up CSU Dominguez Hills.

“We talk about diversity as our signature, so it made sense,” said Parham, who added that art is a vital asset to a library for its ability to cultivate “a level of awareness about not only one’s own culture but of all cultures.”

Parham got her wish. In the new Library South, expansive common areas allow art to be displayed prominently on all floors. Additionally, the facility includes a dedicated multi-cultural art gallery, and reading and events rooms that lend themselves to art displays.

And thanks to a number of CSU Dominguez faculty and staff, as well as members of the local community, those gallery spaces have been filled with donated or loaned artwork. Parham even donated much of her own personal collection to the library’s holdings of artifacts and works of art from African, Asian, Native American, Latino, European, and other traditions.

Parham hopes to establish the University Library as a center for art in the South Bay, which she believes will bring CSU Dominguez Hills greater recognition beyond the immediate area.

“At my former university’s library, the galleries brought a special significance to the campus,” says Parham, a former archivist and coordinator of special collections at Texas Southern University in Houston. “It was as much a museum as a library. It brought people to the university and that was the main goal. That was the thought behind creating the fifth floor galleries in the library addition.”

To celebrate the diverse cultures and backgrounds of the library’s art donations, Parham plans to create a video “catalog” of short interviews with the library’s art donors describing their contributions, what they mean to them, and why they made the donation to the University Library.

“Rosie McCann (lecturer, health sciences) has a really interesting story about her stepfather, famous jazz musician Les McCann, who would bring back different [artworks] to the family from his travels. She donated the South American tapestries located on the second floor to us,” says Parham. “Cheryl McKnight (director, Center for Service Learning, Internships and Civic Engagement) is descended from the Shawnee tribal group and gave original pieces of art and textiles. Those are the stories we want students to know, that the artwork has meaning and relevance to the campus family.”

Parham commended the overwhelming response from members of the campus and local community who have generously contributed artwork and enhanced the aesthetic of the library. She says that the mark of a true collector is the desire to share.

“It’s contagious,” she says. “People would say, ‘I’ve got a rare piece that my grandmother had,’ or ‘I was traveling last summer and I bought this, I don’t know how much this is worth, but would you like to look at it?’ Even when we hired our consultants and they started looking at the art — especially our interior designers — they said, ‘We have some pieces we would love to contribute.’”

Local Art Foundation to Open Gallery Space in New Library Wing

Helping to fulfill the vision of Library South as a space for world-class art is the Rodinbo Beach-based nonprofit PICTURE Art Foundation. The organization has partnered with the University to provide a 4,000 square foot multi-cultural exhibition space on the Library South’s ground floor. The PICTURE Cultural Art Center will open in the fall with an inaugural exhibit featuring Vietnamese art from the private collection of Dr. Thao Ha, the organization’s founder and vice president.

PICTURE Art has also commissioned a large outdoor sculpture titled, “Where Cultures Meet” for the courtyard outside the gallery, created by American sculptor Benjamin Victor. The sculpture, which features a globe of the Earth with human figures of all ethnicities and culture emerging from its surface, will be unveiled during the fall opening.

“We chose Dominguez Hills for our partnership because of its wonderful ethnic diversity,” notes Michael Johnson, president of PICTURE Art Foundation. “Our goal is to take different themes that are part of everybody’s lives — family, faith, rites of passage — and investigate how different cultures work with those themes through their visual arts.”
Sally Etcheto, Karen Mason, Kate Fawver: Reflections of Faculty Award Recipients

**DR. SALLY ETCHETO**

Lyle E. Gibson Distinguished Teacher Award

Named for the University’s founding vice president of Academic Affairs and professor of geography, the Lyle E. Gibson Distinguished Teacher Award acknowledges a faculty member who exemplifies the dedication and skill involved in quality teaching. The 2010 award goes to Dr. Sally Etcheto, a woman who has spent her entire teaching career dedicated to ensuring her students succeed and working with them and her colleagues in creating a legacy of distinction.

Since hearing of her award, Etcheto has been asking herself what it means to be a distinguished teacher.

“Perhaps it’s an understanding that each student is a unique individual with their own personality type and learning style and is therefore in need of special pedagogical type and learning style and is there- individual with their own personality — in age, ethnicity, lifestyle, and experience — is one of the things Etcheto loves best about the University.

“I love the fact that many of our students are older and returning to finish a long abandoned dream of achieving a college degree,” she said. “I love our younger students — the real freshmen — many of whom come without any idea of what college is all about because no one in their family has ever attempted the achievement that is higher education. I love the professional musicians who grow weary of life on the road and return to formally learn the required content to gain an academic degree, thus enabling them to complement their on-the-job training and open employment doors that would otherwise have been closed to them.”

**DR. KAREN MASON**

Excellence in Research, Scholarship and Creative Activity Award

With this award, Dr. Karen Mason is being recognized for the scholarly work she has done in the field of psychology. According to Mason, the ability to conduct her research in psychology is not something she does to advance her career; but something she believes makes her a better teacher. She expressed gratitude to be at a university where the administration not only supports research but “really see that research and teaching are intertwined.”

Mason began teaching at California State University, Dominguez Hills as a lecturer in 1973, and now heads the Lyle E. Gibson Distinguished Teaching Vice President’s office. In 1977, “My Fair Lady,” She is currently the director of the CSU Dominguez Hills Chamber Singers.

The broad diversity of the student body — in age, ethnicity, lifestyle, and experience — is one of the things Etcheto loves best about the University.

“Perhaps it’s an understanding that each student is a unique individual with their own personality type and learning style and is therefore in need of special pedagogical approaches crafted just for them,” she said. “Perhaps it simply means loving what you do and constantly attempting to transmit that love to your students by encouraging them to take the risks that learning something new demands.”

**DR. KATE FAVERW**

Excellence in Service Award

Dr. Kate Fawver arrived at CSU Dominguez Hills in 2003 as a part-time lecturer in the history department, but in just seven short years has contributed greatly to her department and the service of the University, which is why she was selected for the 2010 Excellence in Service Award.

“I know that every faculty member nominated in this category as well as many who have received no formal recognition at all would be equally deserving of this award,” said Fawver, now an associate professor. “Service is what binds the University together. It is how we build programs and design and maintain rigorous and innovative curricula that will transform our students into lifelong learners and prepare them for the challenges they will face as professionals and as citizens.”

Fawver has served on several committees since joining the University, including the University Budget Committee, the College of Arts and Humanities Curriculum Committee and the Student Retention Policy Committee. From 2007 to 2008, she agreed to serve as chair of the Academic Senate, following the sudden death of Dr. Rod Butler.

She also oversees the history department’s internship program, where students have the opportunity to serve and learn museum and archival skills at several local community museums and institutions.

Fawver has produced numerous publications related to her specialty in Colonial America, including “Gender and the Structure of the Planter Household in the Eighteenth Century,” which appeared in Early American Studies. She participated in the Integrated Public-Use Manuscripts Summer Workshop at the Minnesota Population Center, University of Minnesota in 2006 and was a Lord Baltimore Research Fellow at the Maryland Historical Society in Baltimore.
Dr. Kimberly Trimble, professor in the Division of Teacher Education, was named a Fulbright Scholar for 2009–2010 and spent the academic year at the Bilkent University in Ankara, Turkey, teaching and directing student research in the Graduate School of Education’s Master’s in Teaching English as a Foreign Language program, and developing a language program for new diplomats through the Turkish Foreign Ministry. His English language curriculum development course at Bilkent was broadcast via satellite to a class of TEFL students at the University of Mosul in Iraq.

Dr. Antonia Boadi was awarded two grants totaling more than $1 million from the Department of Homeland Security (DHS) to develop programs that prepare undergraduate and graduate students who are majoring in science, technology, engineering or mathematics (STEM) for homeland security-related careers. The grants will be administered under the umbrella of the CSU Intelligence Community Center of Academic Excellence (CSU-ACE).

Dr. Jim Katzenstein, a full-time lecturer in the Department of Management and Marketing, was instrumental in facilitating a new partnership between CSU Dominguez Hills and Hubert Kairuki Memorial University (HKMU), a medical school in Dar Es Salaam, Tanzania, to provide a global learning opportunity for nursing and medical students in both Africa and the United States. The two universities signed a memorandum of understanding in March that includes online courses.

Dr. Carl Sneed, associate professor in the Department of Psychology, received a two-year grant in April 2010 from the California HIV/AIDS Research Program in the amount of $231,352. The award will fund his project titled “Parents and Children Talking: A Text-Message Intervention,” which examines the role of text-messages in helping parents to talk to their adolescent children about sex. Sneed will hire approximately 10 students to assist him in data collection and running focus groups. Data will be collected from members of the Boys and Girls Clubs of Long Beach.

“Harvest of Loneliness, The Bracero Program,” a documentary co-directed by Dr. Vivian Price, coordinator of the Labor Studies Program, had its premiere at the University of California, Irvine in May. The film examines the federal government’s Mexican Farm Labor Program (Bracero Program), which brought in cheap Mexican labor to the United States from 1942 to 1964, and its effects on the lives of workers, the families they left behind, and the agricultural labor movement.

Dr. Salim Faraji, assistant professor in the Department of Africana Studies, presented his research on Christianity in ancient Nubia at the 12th Annual International Conference for Nubian Studies in August at the British Museum. One of only two Nubiologists on the West Coast, Faraji presented “Africana Nubiology: Examining Classical Sudanese Traditions in West Africa.”

Dr. Larry Rosen, professor in the Department of Psychology, examines the way children born in the 1990s learn in his latest book Rewired: Understanding the Generation and the Way They Learn (Palgrave Macmillan, 2010). His research into the subject has shown evidence that students’ comprehension is not adversely affected by the distractions of technology.

Dr. Sheela Pawar, assistant professor in the Department of Philosophy, has had her first book, Trusting Others, Trusting God: Concepts of Belief, Faith and Rationality (Ashgate Publishing, 2009), published. Based on her doctoral dissertation, the volume examines common perceptions of trust in humans and in God from a philosophical point of view.

Dr. C. Augustus “Gus” Martin, associate vice president of faculty affairs, has had the second edition of his 2008 book, Essentials of Terrorism: Concepts and Controversies (Sage Publications, 2010), published. Additionally, his newest book, Terrorism and Homeland Security, was released in July by the same press.

Dr. Hamid Pourmohammadi, assistant professor in the Department of Information Systems and Operations Management, has had Green Logistics for Regional Industrial Waste Materials and Byproducts: A Closed Supply Chain Management Model (VDM Verlag, 2009) published. In the book, Pourmohammadi uses the Los Angeles aluminum industry as a case study to verify a reverse logistics model he has developed to minimize the environmental impact and operational cost of converting waste and byproduct materials within a business-to-business network.

Dr. Prakash Dheeriyia, professor in the Department of Finance, recently had Finance for Kidz (Fintelligence Publishing, 2010) published. Written for grade levels K–3, the Finance for Kidz series teaches financial awareness and basic economics through illustrated stories and exercises. Topics include inflation and deflation, wants versus needs, and budgeting.


Dr. Randolph Cauthen, associate professor in the Department of English, has had his first full-length book, Black Letters: An Ethnography of a Beginning Legal Writing Course (Hampton Press, 2010), published. The volume is named for the bold text known as “black-letter law” used in law school textbooks to present well-established precedents of law that are applicable to other cases.

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Commencement 2010 Highlights

The Graduating Class of 2010 Participates in Four Commencement Ceremonies Held at the Home Depot Center Tennis Stadium

Nearly 3,500 students at California State University, Dominguez Hills were eligible to graduate on May 21 in ceremonies at the Home Depot Center Tennis Stadium. Four ceremonies throughout the day highlighted the University’s five colleges in smaller, more intimate celebrations than in past years. A variety of speakers congratulated the Class of 2010, sending them forth with words of hope and encouragement.

The College of Business Administration and Public Policy began graduation day by honoring Henry Cisneros, executive chairman of CityView and former secretary of the U.S. Department of Housing and Urban Development, with an honorary doctorate from the College of Arts and Humanities. In his keynote address, he underscored the importance of education in America, dating back to the days of the Reconstruction after the Civil War and through decades of economic crisis, wars abroad, and the fight for civil rights, reminding graduates that “in the darkest moment[s] of American history, the answer was in creating higher education.”

During the ceremony for the College of Arts and Humanities, Richard Townsend, president and CEO of the Museum of Latin American Art in Long Beach, described his career in the art world and gave students advice on thinking outside the box.

The College of Natural and Behavioral Sciences and the College of Extended and International Education combined for one ceremony with keynote speaker Dr. David Meyer, president and CEO of LA BioMed. He outlined the challenge that graduates would face as scientists and researchers and implored that they “help keep the teaching of science a priority for all age groups and ensure that what is taught is accurate.”

At the final ceremony of the day, for the College of Professional Studies, Assemblyman Warren Furutani (D-55th Dist.) served as keynote speaker and assisted in presenting honorary degrees to Louise Isako Miyake Morita and Terushi Nariotku, two Japanese Americans whose education had been disrupted by WWII.

Honorary Diplomas Presented

At the Honorary Diploma Project, see page 22 in this issue of Dominguez Today. For more information about the CSU Nisei Honorary Diploma Project, see page 22 in this issue of Dominguez Today.

Like the University itself, commencement this year ran a wide gamut in the age of graduates, from Morita and Nariotku, 89 and 90 respectively, to a 13-year-old biology major, Sarita Mantravadi.
Like most American college students, Louise Isako Miyake. Morita and Terushi Naritoku looked forward to achieving their goal of a college education that would lead to a successful career. Unlike most American college students, they were unable to continue their education due to a governmental decree: Executive Order 9066—signed on Feb. 19, 1942, designated all Japanese residents of the United States — including natural-born citizens or Nisei—an enemy aliens of the United States and ordered them to concentration camps in remote areas of the country.

On May 21, 2010, Miyake and Naritoku finally became college graduates and were awarded honorary degrees from the California State University at the CSU Dominguez Hills commencement ceremony for the College of Professional Studies. The degrees were awarded in recognition of the interruption of their college educations due to their imprisonment.

Moriita lost her mother after the war to illness due to hypertension, which was exacerbated by malnutrition in camp. The family eventually settled in Los Angeles, where Morita met her husband, Mitsuru Morita, who had been drafted into the Army and served from 1941 to 1945. The Moritas later sent all three of their children to college.

Morita’s daughter Donna delivered the news of the honorary degree to her mother in front of other residents of her mother's senior daycare center. Donna said she was amazed to see the eyes of her typically reserved mother well up with tears of joy. Morita said she was proud and moved by the news of the honorary degree to her mother.

CSU Nisei Diploma Project

Japanese Americans Denied Degrees in World War II Receive Honorary Degrees at CSU Dominguez Hills Commencement

- Jeanie Harmon

Louise Morita (right) with her husband, Mitsuru, and daughters Donna and Sharon. After her experience of removal from the CSU in World War II, Louise made sure all of her children went to college.

Terushi Naritoku (left) was studying agriculture with a focus on poultry, when the U.S. entered WWII. He got out of the camp because he wanted to do some work outside so he could make some money,” said Harako Naritoku, Terushi’s wife of 55 years. “But he had to [stay] in Colorado or Illinois, not too close to the West Coast.”

After the war, Naritoku made his way to Chicago and trained to be a dental technician, which he was until his retirement in 1987. Morita at the Honorary Degree recipient Louise Isako Miyake Morita and Terushi Naritoku at the Honorary Degree ceremony.

Continued on page 24
so much,” said Morita. “That was so important, ever since I could remember, that we would go to college. And I think it was because she wanted to so badly and never got that opportunity.”

Naritoku’s daughter, Emiko Furuta, said that her father never returned to college after the war, but he and his siblings made sure their younger brother went. He also encouraged his own children — Furuta and two brothers — to go to college to ensure they would not endure the difficulties he did in earning a living.

“It means a lot to me in the sense that he made all these sacrifices for us and encouraged us all to go to college,” said Naritoku’s son Wesley.

Although their parents’ dreams of a college diploma and a career related to their studies were deferred, the children of the Nisei honorary graduates all went to college. Donna Morita established her own import and wholesale business at the age of 27. Her brother, Randy Morita, owns two orthodontic practices in Hawaii, and sister Sharon Kelly is an engineer and sister. Her brother, Randy Morita, owns two orthodontic practices in Hawaii, and sister Sharon Kelly is an engineer

To the USC Keck School of Medicine. Furuta and two brothers — to go,

“L

ane Maki, a fourth-generation, or Yonsei, student at Monterey Highlands School in Monterey Park and daughter of Dr. Mitch Maki, acting associate vice president for Academic Programs, paid tribute to the Nisei graduates at a reception in the University Library on May 19. She said that their sacrifice was “like a footprint on my heart.”

“My mom and dad tell me if I study hard, I can go to any college that I want,” said Lane Maki. “Almost 70 years ago, the opportunity to go to college was taken away from the Nisei. We must commit ourselves to never again let liberty and justice be taken away from any American just because the color of their skin is different. I will not forget what the Nisei have done. Okay sama de, ‘I am who I am, because of you.’ Thank you for what you have done for Japanese Americans, for all Americans, and for me.”

About the CSU Nisei Diploma Project

In September 2009, the CSU Board of Trustees voted to award Honorary Bachelor of Humane Letters degrees to former students of Japanese ancestry who were forced to leave their college studies and imprisoned during World War II. Visit www.csudh.edu/nisei for more information.

CSU Nisei Honorary Degree Project

Continued from page 23

CSU Nisei Commencement Ceremony an Emotional Experience

Although Louise Morita and Terushi Naritoku were involuntarily put on a non-traditional path to their college diplomas, the celebration at the May 21 commencement was the same as if they were young graduates, with bunting, speeches, offspirits and grandchildren looking on where their own proud parents would have felt to know that almost 70 years later, their daughter would finally graduate from college.

It brought tears to our eyes.”

Asked why her parents would have felt to know that almost 70 years later, their daughter would finally graduate from college, Morita, now a grandmother of five, said, “I think they would be really, really happy.”

At the May 21 commencement ceremony, emeritus professor of history Donald Hatsui and professor of nursing Laura Inouye escorted the Nisei honorary degree recipients to the platform. Assemblyman Warren Furutani (D - 55th Dist.) served as keynote speaker and assisted in presenting honorary degrees to Morita and Naritoku.

As the author of Assembly Bill 37, which called upon the CSU, the University of California, and Cal-

ifornia community colleges to bestow the honorary degrees, Furutani said that the measure has “provided us with an opportunity to… fix dreams that were deferred and have them become a reality.” The legislator also raised the specter of Japanese American concentration camps and drew parallels to current events such as new laws in the state of Arizona that blur the line between a concern for lawful entry to the United States and racial profiling.

“If we don’t learn from past mistakes, we’re very likely to do them again,” said Furutani. “At different times in our history, people have had to endure certain types of stereotyping and profiling. The important lesson learned is to make sure that everybody understands that the fundamental strength of us as a nation is our diversity. No matter the color of your skin, the texture of your hair, the slant of your eye, where you worship, what you think… we’re all Americans.”

Louise Iuke Miyake Morita (left) and Donabi Naritoku (right) at the College of Professional Studies commencement where they received their honorary degrees almost 70 years after their college dreams were interrupted due to their imprisonment.
Millage Peaks: Educational Experience Serves Him Well as L.A.’s Fire Chief

Millage Peaks (Class of ’75, B.A., psychology) is a 33-year veteran of the Los Angeles Fire Department (LAFD), but he says he did not appreciate the enormity of becoming fire chief until he took the helm last fall.

“You really don’t understand the responsibility and the weight of this position until you sit in this chair,” notes Peaks. “Dealing with serious budget problems that we’re having and being able to provide the level of fire protection and [emergency medical service] that the city needs and deserves has proven to be a real challenge.”

Peaks was born in Berkeley, but he and his family relocated to South Los Angeles when he was 9 years old. After graduating from Morningside High School, he attended El Camino College in Torrance and the University of California, Los Angeles before ultimately transferring to California State University, Dominguez Hills to complete his bachelor’s degree.

“I was looking for a smaller classroom setting than the 500 students in a [typical] lecture hall,” says Peaks. “Dominguez Hills was a great educational experience for me. At that point in time when I really wasn’t sure what I was going to do with my life, it really gave me some structure. The professors I had there were incredible people. I thought it was a very outstanding environment in which to learn.”

Naming Quentin Stodola, emeritus professor of psychology, among many mentors and role models, Peaks says that he regularly draws upon his training in psychology while on the job.

“The majority of what we do is through giving and comfort,” he says of being a firefighter. “When somebody loses a home, a family member, a friend, it all plays in to help manage the situation, to comfort the people, and to give them some love. I feel like I gained a lot of that through my experiences at Dominguez Hills.”

Peaks says that finding a mentor or role model is important for young men and women from diverse backgrounds who want to pursue a career in the LAFD and encourages students to learn all that they can about a career in firefighting from firefighters themselves. He says that entering the force is a career choice that, for many members, turns into a lifelong vocation.

“It’s very easy to fall in love with the career,” Peaks continues. “Our [job] turnover is almost zero. To be able to help somebody in need, to go into a situation that is totally chaotic and bring calm and reason, makes you feel good. And that’s what we seek to do on a daily basis.”

Anabella Bastida: Alumna Works to Foster Education in Immigrant Communities

Although Anabella Bastida (Class of ’04, B.A., liberal studies; ’05, teaching credential; ’07, M.A., multicultural education) began working at Consejo de Federaciones Mexicanas en Norteamérica (COFEM) as a student to learn all they could about the Latino immigrant community, she found herself inspired to make a difference in a leadership role.

Many mentors and role models, including consider my angel was Imelda Quin- tanar [associate director, Educational Opportunity Program]. She provided me with a lot of guidance. Another professor, Dr. [José López] Morín, gave me a lot of support, along with Dr. Miguel [Dominguez], Anne Garrett [thesis assistant for Graduate Studies & Research] and Dr. [Lilia] Sarmiento [professor of teacher education].”

Bastida, who is the first in her family of five sisters to graduate with a college degree, has inspired her younger sister to choose CSU Dominguez Hills for her own education.

“When I [visited] the campus, it was beautiful,” says Bastida. “But in addition to that, I felt very accepted. It felt like a home. The environment is very welcoming and there are great professors. A person that I really consider my angel was Imelda Quinlan [associate director, Educational Opportunity Program]. She provided me with a lot of guidance. Another professor, Dr. [José López] Morín, gave me a lot of support, along with Dr. Miguel [Dominguez], Anne Garrett [thesis assistant for Graduate Studies & Research] and Dr. [Lilia] Sarmiento [professor of teacher education].”

Bastida also formed a close bond with her fellow students, many of whom are now teachers in the Los Angeles area, and often reconnects with them to collaborate on projects at COFEM.

“We want the Latino-immigrant community to have the access to go to university,” says Bastida, who organized COFEM’s annual Higher Education Summit, which was held at California State University, Dominguez Hills last year. “Education is the key to crystallize all your dreams, something that nobody can take away from you.”

For more information about COFEM, visit cofem.org.
Did You Know?
Notable Achievements by Dominguez Hills Alumni

In the 50 years since CSU Dominguez Hills was founded, the University has graduated more than 75,000 students. Many of these alumni have attained notable achievements. The following names are just a representation of alumni from each decade.

1960s
The first graduates from CSU Dominguez Hills were: Bill Hart (B.A., ’67), Pamela Striplin (B.A., ’67), Othilie W. Moritz (B.A., ’67) and Sharon Chambers (B.A., ’67).

1970s
John Langley (B.A., ’71) created and serves as executive producer of the television show COPS.

Millage Peaks (B.A., ’75) became the second African American in Los Angeles history to serve as chief of the Los Angeles Fire Department when he was named to the position in 2009.

The 2004 redesign of the Hollywood Bowl was the work of architect Hsin-Ming Fung (B.A., ’77).

Danny Guerrero (M.P.A., ’83) is the director of athletics at the University of California, Los Angeles. Guerrero is considered to be one of the most respected and talented administrators in intercollegiate athletics.

Sabato Pilato (M.A., ’87) has been designated by the Pope with the title Chaplain to His Holiness and Monsignor. He is superintendent of Secondary Schools for the Los Angeles Archdiocese.

2000s
Sabato Pilato (M.A., ’87) has been designated by the Pope with the title Chaplain to His Holiness and Monsignor. He is superintendent of Secondary Schools for the Los Angeles Archdiocese.

Karen Bass (B.S., ’90) was California’s first African American and first woman majority leader to serve as Speaker of the California State Assembly.

Victor Rodriguez (B.S., ’92) is a top vascular surgeon for Kaiser Permanente in northern California.

Todd Rogers (B.A., ’84, M.A. ’93) is a councilmember and former mayor of the City of Lakewood and also a commander in the Los Angeles County Sheriff’s Department.

Dirk Sciarrotta (B.A., ’04) is a two-time Daytime Emmy-winning audio engineer.

Carmelita Jeter (B.A., ’06) is the second fastest woman in the world (next to Florence Griffith-Joyner) to run the 100m with her winning time of 10.64 seconds in the 2009 Shanghai Golden Grand Prix.

Sarita Matravadi (B.A., ’10), who was 13 years old when she received her biology degree in 2010, is the youngest person to graduate from the University.


Why Join? The CSUDH Alumni Association builds lifelong relationships between alumni and their alma mater and works to make CSU Dominguez Hills the strongest academic institution possible.

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Senior Golfer Finds His “McCall”ing

Making the NCAA D-II Men’s Golf West Regionals Is a Dream Come True!

Mel Miranda

The shortest distance between two points is normally a straight line. But for senior golfer Cavin McCall, his journey to a top-20 finish in the CCAA Championships and a spot in the NCAA West Super Regional Golf Tournament this past year has been anything but that.

A baseball player-turned-golfer, McCall picked up the clubs as a hobby at the age of 12. But when he was a junior at Christian High School, he decided to join the golf team, and in doing so became the team’s top golfer in his senior year.

The El Cajon native went on to play at Cuyamaca Community College before transferring to CSU Dominguez Hills in 2008-09, where he emerged as a top golfer on the team in his first year, averaging five shots over par.

Ending the 2010 season with three Top 20 and two Top 10 finishes, McCall shared his thoughts on transitioning from the diamond to the greens and how he has parlayed that into an opportunity on the course.

When did you realize you had some golf skill?

I first realized I could play competitive golf when I was 16. I’d played a few rounds of golf a year for about 4 years until I made the commitment to focus all my energy on golf. And it came naturally.

How did you transition from baseball to golf?

I started playing baseball when I was 4, and fell in love immediately. It was my passion: everyday, all day, all year long, and I excelled at it. I wasn’t the biggest or fastest kid on the diamond, but I worked hard and made the JV team my freshman year of high school, and it was there that I got a taste of the “politics” of baseball. So after my sophomore year on the team (#2 starting pitcher, solid year at the plate and in the field) I just kind of lost the passion for baseball.

Golf had always been a side hobby for me since I was 12, when I spent the summer at a youth golf clinic in La Mesa, California. The decision to quit baseball and join the high school varsity golf team was an easy one because I enjoyed playing golf in my spare time away from baseball. I worked hard and practiced all fall and winter and made the golf team as the #2 player my junior year of high school.

When did you realize you would take work, but the harder I worked, the better I’d become. Distance off the tee came naturally, but I had to work around the greens.

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Golf had always been a side hobby for me since I was 12, when I spent the summer at a youth golf clinic in La Mesa, California. The decision to quit baseball and join the high school varsity golf team was an easy one because I enjoyed playing golf in my spare time away from baseball. I worked hard and practiced all fall and winter and made the golf team as the #2 player my junior year of high school.

It’s been great playing for Dr. Johnson. The travel, the competition, everything is as I wanted it to be. I’ve made some great friends on the golf team too.

The only thing I wish is that we had a fall competition season. That way Dominguez Hills might have better pull when it comes to getting freshmen recruits and building and establishing a good recruiting base like the better teams in our conference.

Who are your golf inspirations and baseball heroes?

Before Payne Stewart died tragically [in 1999], he was my favorite golfer. I liked the story of his personal turn-around, becoming a God-loving family man, and his unique dress and style.

I’ve always loved Phil Mickelson, too, not only because he’s a San Diego native, but because he’s personable on the course. He’s always cool to the fans, he’s an outgoing family man, and he conducts himself with integrity on the course.

Mickey Mantle had always been my idol when it came to baseball.

We share the same birthday, and stories of his power-hitting days with the Yankees are, in my mind, as legendary as they come.

Tony Gwynn was always one of my favorites, too, as well as Jim Thome and his classic power.

Did you ever think you’d be good enough to qualify for NCAA Regionals?

Qualifying for anything in serious golf competition was always a distant, relatively unattainable goal for me since I started. I was a mediocre high school golfer (compared to the better golfers in San Diego, who’d all been playing since they were 8, 9, 10 years old) and I didn’t break 80 until I graduated high school.

But a year of hard work allowed me to join the Cuyamaca Men’s Golf team and play competitive collegiate golf. Every month I’d look back and see what I improved on and needed to continue to improve on, and it just slowly developed over time.

When I transferred to Dominguez Hills, I got a real taste at NCAA golf. I set high goals for myself this year, and so far, I’ve either met or exceeded every single one of them.

Making the NCAA D-II Men’s Golf West Regionals is a dream come true!

What’s next for Cavin McCall?

For now, I’m just working on balancing school work with all the missed class time due to golf. I’ll be graduating in the fall.

I plan to play full time as an amateur on the Golden State Tour all summer, as well as in as many USGA and SCGA qualifiers and City Amateur Championships as I can.

I do plan to turn pro, eventually, but not before Fall/Winter 2011.

The 2009-2010 Toro Season by the Numbers

1 NCAA National Runner-Up
2 NCAA Team Championship
3 All-Region Coach of the Year
4 NCAA Freshman of the Year
5 Men’s Soccer National Player of the Year
6 All-Region Academic All-District
7 National Gold Gloves
8 NCAA West Region Titles
9 CCAA MVPs
Student-Athletes Demonstrate Success in the Classroom

A record-number of 82 Toros were named to the University's fall 2009 student-athletes honor roll, highlighted by three whose GPAs were perfect 4.0s and eight who achieved a 3.8 GPA or higher.

Those with the perfect GPAs were cross country's Heather Rushton, who is also a President's Scholar, Rushton has the distinction of maintaining her 4.0 for three consecutive semesters.

Fifty-four of the athletes were also recognized nationally by the NCAA during the 23rd Annual National Consortium for Academics and Sports (NCAS) Student-Athlete Day held in April. The NCAS Student-Athlete Day celebrates outstanding student-athletes who have achieved excellence in academics (at least a 3.0 GPA) and athletics while having made significant contributions to the community.

Men's and women's soccer claimed the top team honor with 11 student-athletes each being recognized by the NCAA. Women's basketball was right behind with ten, softball followed with eight, while baseball placed seven, and men's basketball three, cross country two, volleyball and track & field one each.

Toro Athletics

David Diaz: Citizen Diplomat and Educator in International Humanitarian Law

David Diaz, who is in the online Negotiation, Conflict Resolution and Peacebuilding master's program, recently completed a post in Spain as the North American language and culture adviser in a program administered by the Spanish Ministry of Education. Since returning home to San Diego, he has been collaborating with the American Red Cross on a pilot program to establish collegiate and graduate level courses in international humanitarian law at colleges and universities in San Diego County.

Mayra Avila Places First in History at the CSU Student Research Competition

Mayra Avila, a McNair Scholar majoring in history, placed first in the history competition at the systemwide CSU Student Research Competition in April for her presentation, “Mujeres en México durante el Bicentenario,” and as the North American language and culture adviser in a program administered by the Spanish Ministry of Education. Since returning home to San Diego, he has been collaborating with the American Red Cross on a pilot program to establish collegiate and graduate level courses in international humanitarian law at colleges and universities in San Diego County.

Mayra Avila, a McNair Scholar majoring in history, placed first in the history competition at the systemwide CSU Student Research Competition in April for her presentation, “Mujeres en México durante el Bicentenario,” and was also named to the All-America honorable mention team. Other honors include being named to the College Sports Information Directors of America (CoSIDA)/ESPN the Magazine Academic All-District Team, a first-team All-CCAA nod, and a CCAA Player of the Week recognition.

Medina joined Pillar in the All-America limelight, being named to the All-America third team. After a record-setting season that saw him land the CCAA Newcomer of the Year and first-team All-CCAA honors, Medina capped his inaugural year in the Cardinal & Gold as the third-time All-American in Toro history. Medina also was named to the Daktronics/NCAA and Rawlings/‘American Baseball Coaches Association third-team All-America lists.

The four All-America names were just one shy of tying last year’s high of five, and brings the total amount of All-America awards for the Toros baseball program to 20.

Student News

David Diaz is currently collaborating with the American Red Cross on a pilot program to establish collegiate and graduate level courses in international humanitarian law.

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CSU Dominguez Hills Students Accepted into Ph.D. Programs for Fall 2010

A partial list of students accepted into Ph.D. programs in the fall include McNair scholar Helen Gutierrez, psychology, Oklahoma State University; Natalie Schuster, archaeology, University of New Mexico; Minority Access to Research Careers (MARC) scholars Steve Martinez, chemistry, UC Santa Barbara; Minority Biomedical Research Support (MBRS) scholar Renecia Schuster, biology, UCLA, and Leah Fortson, psychology, Fuller University; Minority Biomedical Research Support (MBRS) scholar Sarita Mantra-vadi, biology, gave a talk on “Visualizing Molecular Geometry and Polarity with Interactive Learning as an Assessment Tool;” and senior Kumar Tiger, biology, spoke on “Discovering How the Dorsal Appendages of the Drosophila Melanogaster Develop and How Does It Correlate to Genetic Mutations Involving Neural Tubes in Fetal Human Infants.”

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2010 President’s Scholarship Reception Honors CSUDH Student Scholars

More than 200 people attended the President’s Scholarship Reception on April 29 in the new Library South fifth floor main hall to honor not only the 2009–2010 Presidential Scholars but also to acknowledge the contribution of community partners. The Carson Companies and Watson Land Company were recognized with the Corporate Partner of Education Award. The Carson Companies and Watson Land Company were recipients of the Katherine B. Loker Scholarship for Teacher Education at CSU Dominguez Hills, received the Katherine B. Loker Friend of Education Award. Honorees are (left to right) Michelle Sala ‘08, a Carson Companies Scholarship recipient; Mildred Garcia, president, CSU Dominguez Hills; Maureen McCarthy, great-great-great grandson of Watson Land Company; and James M. Flynn, president, The Carson Companies.

The Carson Companies and Watson Land Company were recipients of the Corporate Partner of Education Award at the President’s Scholarship Reception. Shown (left to right) are Robert W. Heston, great-grandson of Watson Land Company; Robert W. Heston, chairman of the board, Watson Land Company; Mildred Garcia, president, CSU Dominguez Hills; and James M. Flynn, president, The Carson Companies.

The University’s highest academic scholarship, the Presidential Scholars program at CSU Dominguez Hills recognizes the outstanding academic achievements and contributions of local high school and community college students. The deserving men and women who are awarded the distinguished title of Presidential Scholar enjoy a wide range of unique privileges, activities, and opportunities that enrich their experience at the University. We were pleased to honor the 2009-2010 recipients at the reception: Ashley Clark (liberal studies), Corrine Cowan (art/design), Patrick Fuertes (medical technology), Nikki Lystne (English/language and linguistics), Claudia Marta Rios-Tino (health science), Sarita Mantravadi (biology), Kristin Medears (molecular biology), La Tonya Allen (public administration/administrative management), Lauren Benjamin (kinesiology), Gregory Chacon (art/design), Andrea Medina (physics), Rebecca Raymond (criminal justice), Heather Rushtron (criminal justice), Charmaine Smith (chemistry/Spanish), Desmond Smith (history/African studies), Amy Stedman (music education), Raquel Tallud (clinical sciences), Darwin Thomas (business management), Guadalupe Verdugo (liberal studies), Dana Watson-Sherrod (public administration), Rebekah Wolfgramm (molecular biology), Blenda Yeez (kinesiology), and Doc Wha Yoon (liberal studies).

The President’s Scholarship Reception was sponsored by Northrop Grumman, The Carson Companies, Watson Land Company, Boeing, Schools Federal Credit Union, Shell Oil Products, Southern California Edison, Verizon, Alpert Iron & Metal, American Honda Motor Car Co., Inc., California Water Service Company, the City of Carson City Council, the CSU Dominguez Hills Alumni Association, Healthcare Partners Medical Group, The Home Depot Center, the Maureen P. McCarthey Foundation, Medical Group, The Home Depot Center, the City of Carson City Council, the CSU Dominguez Hills Alumni Association, Healthcare Partners Medical Group, The Home Depot Center, the Maureen P. McCarthey Foundation, Medical Group, The Home Depot Center, the City of Carson City Council, the CSU Dominguez Hills Alumni Association, Healthcare Partners Medical Group, The Home Depot Center, the Maureen P. 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Shell Donates $25,000 to CSU Dominguez Hills Presidential Scholars

In March, Shell Pipeline Company presented a check for $25,000 to the University to support Presidential Scholarships, Student Research Day, the annual Faculty Awards reception, and events to celebrate the University’s 50th anniversary, which will continue through Spring 2011. Shell’s partnership with CSU Dominguez Hills also includes professional experience for students under the supervision of George Vinovich, chair and professor in the digital media arts program. The company will work with Vinovich and his students on a safety and visitor’s video for Shell, which will provide real-world learning opportunities for students while providing a needed marketing tool for Shell Pipeline’s Carson Distribution Facility.

“Shell is making remarkable contributions to our community and especially to the faculty, staff and students at CSU Dominguez Hills,” said University President Mildred García. “We thank them for their long-standing commitment.”

“Bear” Chang Scholarship Continues to Support CSU Dominguez Hills Students

Friends and family continue to honor the memory of Chiou-Hsiung “Bear” Chang, professor of accounting, through contributions to an endowed scholarship in his name. Created after his passing in 2008, more than $120,000 has been given in support of students in the College of Business Administration and Public Policy.

This year’s Chiou-Hsiung “Bear” Chang Endowed Scholarship winners are German Delgado, a business administration major; Nakia Wheat, a business administration major with an emphasis in marketing; and Christina Somera, a business administration major with an emphasis in entrepreneurship.

Dr. Eleanor Chang, Chang’s widow and the primary donor to the scholarship fund, says that she and her husband had always been inspired by his students to establish a scholarship fund. She says that although he was always encouraged by his contemporaries to use his business acumen, he favored teaching for the long term benefits it provided to society.

Chang joined the accounting department at CSU Dominguez Hills in 1983 after teaching at CSU Long Beach. At CSU Dominguez Hills, he helped build the accounting program and provided leadership to the department throughout his tenure, serving as department chair from 1998 to 2006.

To make a contribution to the Chiou-Hsiung “Bear” Chang Endowed Scholarship, contact Greg Saks, vice president of University Advancement at (310) 243-3787 or by mail c/o the Office of Development at CSU Dominguez Hills.

Working for California: The CSU Drives Job Creation and Innovation

The recently released economic impact report “Working for California: The Impact of the California State University System” highlights the impressive impact the CSU makes in the state of California and the impact CSU Dominguez Hills has on the local economy. Annual spending of $190 million by CSU Dominguez Hills generates a staggering impact of $328.4 million in the South Bay, and nearly $335.3 million on the statewide economy. This impact sustains nearly 3,000 jobs.

For more information, contact:
Office of Development | (310) 243-2182 | giving@csudh.edu | www.csudh.edu/investinus

Open the doors of opportunity through education. Invest in the next generation of change-makers with a gift to the CSU Dominguez Hills Annual Fund.

Participation in the Annual Fund sends a powerful message that you believe in CSU Dominguez Hills, its academic programs and the faculty, mentors and staff who are integral to the University.

Your gift to the CSU Dominguez Hills Annual Fund is critical to ensuring that future generations of students continue to receive an exceptional educational experience.
Joy Masha, Class of 2010

“Whether you continue your education or enter the workforce, whether you become a doctor, a lawyer, a teacher, even a politician — whatever you do, make sure you give back . . . to Dominguez Hills, so that others can have the same opportunities you have had.

It is important that we keep this legacy alive.”

In her address to the Class of 2010 during commencement exercises in May, former Associated Students, Inc. president Joy Masha (Class of ’10, B.A., human services) extended congratulations and underscored the importance of alumni support to CSU Dominguez Hills. She urged her fellow graduates — now new alumni — to remember their alma mater as they continue to achieve their goals in life.

Your gift to CSU Dominguez Hills is critical to ensuring that future generations of students continue to receive an outstanding educational experience.