## Fall 2006 Transfer Juniors, Two Year Graduation & Return Rates by Program of Entry

### Transfer Juniors by Program of Entry

<table>
<thead>
<tr>
<th>Program of Entry</th>
<th>Graduated by End of Their Second Year (Summer 2008)</th>
<th>Not Graduated, But Returned in Beginning of Their Third Year (Fall 2008)</th>
<th>Total Two Year Tracking Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Graduated in Same Major</td>
<td>Graduated in Different Major</td>
<td>Total Graduated by End of 2nd Year</td>
</tr>
<tr>
<td></td>
<td>N %</td>
<td>N %</td>
<td>N %</td>
</tr>
<tr>
<td>Anthropology</td>
<td>4</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Applied Studies</td>
<td>3</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Art</td>
<td>10</td>
<td>1.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>BSN</td>
<td>89</td>
<td>8.9%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Behavioral Sciences</td>
<td>4</td>
<td>25.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Biology</td>
<td>11</td>
<td>18.2%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Business Administration</td>
<td>164</td>
<td>24.4%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Chemistry</td>
<td>2</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Chicana/Chicano Studies</td>
<td>2</td>
<td>50.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Clinical Sciences</td>
<td>7</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Communications</td>
<td>35</td>
<td>11.4%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Computer Science</td>
<td>3</td>
<td>33.3%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Criminal Justice Administration</td>
<td>18</td>
<td>16.7%</td>
<td>5.6%</td>
</tr>
<tr>
<td>Digital Media Arts</td>
<td>27</td>
<td>14.8%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Economics</td>
<td>1</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>English</td>
<td>27</td>
<td>3.7%</td>
<td>3.7%</td>
</tr>
<tr>
<td>Geography</td>
<td>3</td>
<td>66.7%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Geology</td>
<td>2</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Health Science</td>
<td>32</td>
<td>15.6%</td>
<td>0.0%</td>
</tr>
<tr>
<td>History</td>
<td>26</td>
<td>19.2%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Human Services</td>
<td>47</td>
<td>19.1%</td>
<td>6.4%</td>
</tr>
<tr>
<td>Interdisciplinary Studies</td>
<td>20</td>
<td>30.0%</td>
<td>5.0%</td>
</tr>
<tr>
<td>Labor Studies</td>
<td>2</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Liberal Studies</td>
<td>146</td>
<td>11.0%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>10</td>
<td>0.0%</td>
<td>1.0%</td>
</tr>
<tr>
<td>Music</td>
<td>4</td>
<td>25.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Philosophy</td>
<td>3</td>
<td>33.3%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Physical Education</td>
<td>25</td>
<td>20.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Physics</td>
<td>1</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Political Science</td>
<td>8</td>
<td>25.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Psychology</td>
<td>56</td>
<td>28.6%</td>
<td>1.8%</td>
</tr>
<tr>
<td>Public Administration</td>
<td>16</td>
<td>43.8%</td>
<td>12.5%</td>
</tr>
<tr>
<td>Recreation &amp; Leisure</td>
<td>9</td>
<td>22.2%</td>
<td>11.1%</td>
</tr>
<tr>
<td>Sociology</td>
<td>48</td>
<td>37.5%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Spanish</td>
<td>13</td>
<td>23.1%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Special Major: Baccalaureate</td>
<td>1</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Theatre</td>
<td>2</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Undeclared</td>
<td>14</td>
<td>0.0%</td>
<td>7.1%</td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td>895</td>
<td>18.3%</td>
<td>1.7%</td>
</tr>
</tbody>
</table>

CSUDH Institutional Research, Assessment, and Planning
December 5, 2008