

## 2010 National Survey of Student Engagement (NSSE) Senior Students

*For additional survey results, please see <http://www.csudh.edu/oir/research/nsse/nsse.shtml>*

### 1 In your experience at your institution during the current school year, about how often have you done each of the following?

|   | Very<br>often | Often | Some-<br>times | Never |
|---|---------------|-------|----------------|-------|
|   | ▼             | ▼     | ▼              | ▼     |
| a. Asked questions in class or contributed to class discussions   | 40%           | 29%   | 29%            | 2%    |
| b. Made a class presentation  | 30%           | 36%   | 29%            | 6%    |
| c. Prepared two or more drafts of a paper or assignment before turning it in  | 30%           | 32%   | 31%            | 7%    |
| d. Worked on a paper or project that required integrating ideas or information from various sources   | 53%           | 36%   | 10%            | 1%    |
| e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments | 43%           | 35%   | 18%            | 5%    |
| f. Come to class without completing readings or assignments   | 5%            | 13%   | 60%            | 21%   |
| g. Worked with other students on projects <b>during class</b>   | 28%           | 34%   | 31%            | 7%    |
| h. Worked with classmates <b>outside of class</b> to prepare class assignments  | 26%           | 36%   | 31%            | 7%    |
| i. Put together ideas or concepts from different courses when completing assignments or during class discussions                            | 29%           | 38%   | 27%            | 6%    |
| j. Tutored or taught other students (paid or voluntary)   | 7%            | 11%   | 33%            | 49%   |
| k. Participated in a community-based project (e.g., service learning) as part of a regular course   | 10%           | 10%   | 30%            | 50%   |
| l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment                 | 39%           | 28%   | 22%            | 11%   |
| m. Used e-mail to communicate with an instructor  | 58%           | 29%   | 12%            | 0%    |
| n. Discussed grades or assignments with an instructor   | 25%           | 32%   | 37%            | 5%    |
| o. Talked about career plans with a faculty member or advisor   | 13%           | 22%   | 40%            | 24%   |
| p. Discussed ideas from your readings or classes with faculty members outside of class  | 9%            | 17%   | 39%            | 36%   |
| q. Received prompt written or oral feedback from faculty on your academic performance   | 21%           | 41%   | 30%            | 7%    |

|  | Very<br>often | Often | Some-<br>times | Never |
|--|---------------|-------|----------------|-------|
|  | ▼             | ▼     | ▼              | ▼     |
| r. Worked harder than you thought you could to meet an instructor's standards or expectations  | 25%           | 43%   | 29%            | 3%    |
| s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)                            | 7%            | 10%   | 24%            | 59%   |
| t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)                             | 33%           | 37%   | 26%            | 4%    |
| u. Had serious conversations with students of a different race or ethnicity than your own  | 33%           | 32%   | 24%            | 11%   |
| v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values | 29%           | 28%   | 29%            | 14%   |

### 2 During the current school year, how much has your coursework emphasized the following mental activities?

|   | Very<br>much | Quite<br>a bit | Some | Very<br>little |
|---|--------------|----------------|------|----------------|
|   | ▼            | ▼              | ▼    | ▼              |
| a. <b>Memorizing</b> facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form  | 27%          | 34%            | 31%  | 8%             |
| b. <b>Analyzing</b> the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components                            | 47%          | 39%            | 12%  | 2%             |
| c. <b>Synthesizing</b> and organizing ideas, information, or experiences into new, more complex interpretations and relationships   | 43%          | 36%            | 17%  | 4%             |
| d. <b>Making judgments</b> about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions | 40%          | 37%            | 19%  | 4%             |
| e. <b>Applying</b> theories or concepts to practical problems or in new situations  | 47%          | 35%            | 15%  | 3%             |

**3** During the current *school year*, about how much reading and writing have you done?

a. Number of assigned textbooks, books, or book-length packs of course readings

|      |     |      |       |     |
|------|-----|------|-------|-----|
| None | 1-4 | 5-10 | 11-20 | 20+ |
| 1%   | 24% | 38%  | 21%   | 16% |

b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment

|      |     |      |       |     |
|------|-----|------|-------|-----|
| None | 1-4 | 5-10 | 11-20 | 20+ |
| 21%  | 56% | 14%  | 4%    | 5%  |

c. Number of written papers or reports of 20 pages or more

|      |     |      |       |     |
|------|-----|------|-------|-----|
| None | 1-4 | 5-10 | 11-20 | 20+ |
| 50%  | 35% | 10%  | 2%    | 3%  |

d. Number of written papers or reports between 5 and 19 pages

|      |     |      |       |     |
|------|-----|------|-------|-----|
| None | 1-4 | 5-10 | 11-20 | 20+ |
| 11%  | 47% | 29%  | 10%   | 3%  |

e. Number of written papers or reports fewer than 5 pages

|      |     |      |       |     |
|------|-----|------|-------|-----|
| None | 1-4 | 5-10 | 11-20 | 20+ |
| 9%   | 38% | 27%  | 14%   | 11% |

**4** In a *typical week*, how many homework problem sets do you complete?

a. Number of problem sets that take you more than an hour to complete

|      |     |     |     |     |
|------|-----|-----|-----|-----|
| None | 1-2 | 3-4 | 5-6 | 6+  |
| 14%  | 31% | 32% | 11% | 12% |

b. Number of problem sets that take you less than an hour to complete

|      |     |     |     |    |
|------|-----|-----|-----|----|
| None | 1-2 | 3-4 | 5-6 | 6+ |
| 27%  | 37% | 22% | 6%  | 7% |

**5** Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work.

Very little Very much

|    |    |    |    |     |     |     |
|----|----|----|----|-----|-----|-----|
| ▼  |    |    |    |     |     | ▼   |
| 1  | 2  | 3  | 4  | 5   | 6   | 7   |
| 1% | 2% | 3% | 9% | 26% | 29% | 30% |

**6** During the current school year, about how often have you done each of the following?

|   | Very often | Often | Some-times | Never |
|---|------------|-------|------------|-------|
| a. Attend an art exhibit, play, dance, music, theater, or other performance                                     | 7%         | 14%   | 44%        | 35%   |
| b. Exercised or participated in physical fitness activities   | 21%        | 20%   | 33%        | 26%   |
| c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)                  | 19%        | 13%   | 28%        | 40%   |
| d. Examined the strengths and weaknesses of your own views on a topic or issue                                  | 22%        | 34%   | 32%        | 12%   |
| e. Tried to better understand someone else's views by imagining how an issues looks from his or her perspective | 29%        | 37%   | 29%        | 6%    |

f. Learned something that changed the way you understand an issue or concept.

|     |     |     |    |
|-----|-----|-----|----|
| 33% | 37% | 26% | 4% |
|-----|-----|-----|----|

**7** Which of the following have you done or do you plan to do before you graduate from your institution?

|  | Done | Plan to do | Do not plan to do | Have not decided |
|--|------|------------|-------------------|------------------|
| a. Practicum, internship, field experience, co-op experience, or clinical assignment   | 34%  | 36%        | 16%               | 14%              |
| b. Community service or volunteer work   | 43%  | 29%        | 14%               | 14%              |
| c. Participate in a learning community or some other formal program where groups of students take two or more classes together | 22%  | 18%        | 36%               | 24%              |
| d. Work on a research project with a faculty member outside of course or program requirements                                  | 9%   | 20%        | 42%               | 29%              |
| e. Foreign language coursework   | 18%  | 20%        | 43%               | 19%              |
| f. Study abroad  | 3%   | 12%        | 62%               | 23%              |
| g. Independent study or self-designed major  | 11%  | 14%        | 53%               | 22%              |
| h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)                         | 17%  | 37%        | 24%               | 21%              |

**8** Mark the box that best represents the quality of your relationships with people at your institution.

|  |   |    |     |  |     |     |     |
|--|---|----|-----|--|-----|-----|-----|
| a. Relationships with other students                       | Unfriendly, Unsupportive, Sense of alienation |    |     | Friendly, Supportive, Sense of belonging |     |     |     |
| ▼  | 1   | 2  | 3   | 4  | 5   | 6   | 7   |
| ▼  | 1%  | 2% | 4%  | 12%                                      | 21% | 30% | 31% |
| b. Relationships with faculty members                      | Unavailable, Unhelpful, Unsympathetic         |    |     | Available, Helpful, Sympathetic          |     |     |     |
| ▼  | 1   | 2  | 3   | 4  | 5   | 6   | 7   |
| ▼  | 1%  | 3% | 7%  | 14%                                      | 22% | 26% | 28% |
| c. Relationships with administrative personnel and offices | Unhelpful, Inconsiderate, Rigid               |    |     | Helpful, Considerate, Flexible           |     |     |     |
| ▼  | 1   | 2  | 3   | 4  | 5   | 6   | 7   |
| ▼  | 4%  | 8% | 12% | 18%                                      | 22% | 20% | 17% |

**9 About how many hours do you spend in a typical 7-day week doing each of the following?**

a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

| 0  | 1-5 | 6-10 | 11-15 | 16-20 | 21-25 | 26-30 | 30+ |
|----|-----|------|-------|-------|-------|-------|-----|
| 0% | 14% | 29%  | 20%   | 15%   | 9%    | 5%    | 7%  |

b. Working for pay **on campus**

| 0   | 1-5 | 6-10 | 11-15 | 16-20 | 21-25 | 26-30 | 30+ |
|-----|-----|------|-------|-------|-------|-------|-----|
| 89% | 2%  | 1%   | 1%    | 4%    | 1%    | 0%    | 1%  |

c. Working for pay **off campus**

| 0   | 1-5 | 6-10 | 11-15 | 16-20 | 21-25 | 26-30 | 30+ |
|-----|-----|------|-------|-------|-------|-------|-----|
| 28% | 3%  | 3%   | 5%    | 9%    | 6%    | 8%    | 37% |

d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)

| 0   | 1-5 | 6-10 | 11-15 | 16-20 | 21-25 | 26-30 | 30+ |
|-----|-----|------|-------|-------|-------|-------|-----|
| 75% | 15% | 6%   | 1%    | 2%    | 1%    | 0%    | 1%  |

e. Relaxing and socializing (watching TV, partying, etc.)

| 0  | 1-5 | 6-10 | 11-15 | 16-20 | 21-25 | 26-30 | 30+ |
|----|-----|------|-------|-------|-------|-------|-----|
| 3% | 38% | 31%  | 11%   | 9%    | 3%    | 2%    | 3%  |

f. Providing care for dependents living with you (parents, children, spouse, etc.)

| 0   | 1-5 | 6-10 | 11-15 | 16-20 | 21-25 | 26-30 | 30+ |
|-----|-----|------|-------|-------|-------|-------|-----|
| 30% | 21% | 9%   | 6%    | 5%    | 4%    | 3%    | 22% |

g. Commuting to class (driving, walking, etc.)

| 0  | 1-5 | 6-10 | 11-15 | 16-20 | 21-25 | 26-30 | 30+ |
|----|-----|------|-------|-------|-------|-------|-----|
| 8% | 57% | 21%  | 6%    | 4%    | 1%    | 1%    | 2%  |

**10 To what extent does your institution emphasize each of the following?**

|  | Very much | Quite a bit | Some | Very little |
|--|-----------|-------------|------|-------------|
|  | ▼         | ▼           | ▼    | ▼           |
| a. Spending significant amounts of time studying and on academic work                                      | 40%       | 40%         | 18%  | 2%          |
| b. Providing the support you need to help you succeed academically   | 31%       | 41%         | 22%  | 5%          |
| c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds    | 33%       | 30%         | 27%  | 11%         |
| d. Helping you cope with your non-academic responsibilities (work, family, etc.)                           | 12%       | 19%         | 31%  | 37%         |
| e. Providing the support you need to thrive socially   | 14%       | 26%         | 34%  | 25%         |
| f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.) | 19%       | 27%         | 30%  | 24%         |
| g. Using computers in academic work  | 64%       | 25%         | 8%   | 3%          |

**11 To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?**

|  | Very much | Quite a bit | Some | Very little |
|--|-----------|-------------|------|-------------|
|  | ▼         | ▼           | ▼    | ▼           |
| a. Acquiring a broad general education                         | 52%       | 31%         | 13%  | 4%          |
| b. Acquiring job or work-related knowledge and skills          | 43%       | 33%         | 17%  | 8%          |
| c. Writing clearly and effectively                             | 52%       | 33%         | 13%  | 2%          |
| d. Speaking clearly and effectively                            | 45%       | 35%         | 14%  | 6%          |
| e. Thinking critically and analytically                        | 57%       | 33%         | 8%   | 2%          |
| f. Analyzing quantitative problems                             | 46%       | 35%         | 15%  | 4%          |
| g. Using computing and information technology                  | 53%       | 33%         | 11%  | 4%          |
| h. Working effectively with others                             | 53%       | 32%         | 12%  | 3%          |
| i. Voting in local, state, or national elections               | 21%       | 25%         | 27%  | 27%         |
| j. Learning effectively on your own                            | 43%       | 36%         | 15%  | 6%          |
| k. Understanding yourself                                      | 38%       | 31%         | 20%  | 11%         |
| l. Understanding people of other racial and ethnic backgrounds | 39%       | 33%         | 21%  | 7%          |
| m. Solving complex real-world problems                         | 30%       | 36%         | 24%  | 9%          |
| n. Developing a personal code of values and ethics             | 33%       | 33%         | 23%  | 12%         |
| o. Contributing to the welfare of your community               | 23%       | 31%         | 26%  | 20%         |
| p. Developing a deepened sense of spirituality                 | 17%       | 16%         | 23%  | 44%         |

**12 Overall, how would you evaluate the quality of academic advising you have received at your institution?**

33% Excellent 43% Good 17% Fair 7% Poor

**13 How would you evaluate your entire educational experience at this institution?**

38% Excellent 49% Good 11% Fair 3% Poor

**14 If you could start over again, would you go to the *same institution* you are now attending?**

45% Definitely yes 39% Probably yes  
4% Definitely no 11% Probably no

**15 Write in your year of birth:**

20% Younger than 24 80% 24 or older

**16 Your sex:**

32% Male 68% Female

