

## 2010 National Survey of Student Engagement (NSSE) First-Year Students

*For additional survey results, please see <http://www.csudh.edu/oir/research/nsse/nsse.shtml>*

### 1 In your experience at your institution during the current school year, about how often have you done each of the following?

	Very often	Often	Some- times	Never
	▼	▼	▼	▼
a. Asked questions in class or contributed to class discussions	14%	29%	50%	8%
b. Made a class presentation	6%	28%	56%	10%
c. Prepared two or more drafts of a paper or assignment before turning it in	34%	38%	22%	6%
d. Worked on a paper or project that required integrating ideas or information from various sources	28%	38%	32%	2%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	31%	32%	33%	4%
f. Come to class without completing readings or assignments	6%	14%	47%	33%
g. Worked with other students on projects <b>during class</b>	16%	39%	39%	7%
h. Worked with classmates <b>outside of class</b> to prepare class assignments	12%	28%	40%	20%
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	14%	35%	42%	10%
j. Tutored or taught other students (paid or voluntary)	8%	10%	30%	52%
k. Participated in a community-based project (e.g., service learning) as part of a regular course	6%	12%	43%	40%
l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	26%	29%	27%	19%
m. Used e-mail to communicate with an instructor	30%	39%	25%	7%
n. Discussed grades or assignments with an instructor	16%	34%	37%	12%
o. Talked about career plans with a faculty member or advisor	9%	16%	48%	27%
p. Discussed ideas from your readings or classes with faculty members outside of class	6%	14%	33%	47%
q. Received prompt written or oral feedback from faculty on your academic performance	18%	32%	40%	9%

	Very often	Often	Some- times	Never
	▼	▼	▼	▼
r. Worked harder than you thought you could to meet an instructor's standards or expectations	23%	40%	30%	7%
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	8%	12%	24%	56%
t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	25%	34%	30%	12%
u. Had serious conversations with students of a different race or ethnicity than your own	19%	28%	30%	23%
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	21%	25%	29%	25%

### 2 During the current school year, how much has your coursework emphasized the following mental activities?

	Very much	Quite a bit	Some	Very little
	▼	▼	▼	▼
a. <b>Memorizing</b> facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	32%	43%	23%	2%
b. <b>Analyzing</b> the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	33%	41%	21%	4%
c. <b>Synthesizing</b> and organizing ideas, information, or experiences into new, more complex interpretations and relationships	33%	36%	27%	4%
d. <b>Making judgments</b> about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	32%	36%	23%	8%
e. <b>Applying</b> theories or concepts to practical problems or in new situations	29%	40%	25%	5%

**3** During the current *school year*, about how much reading and writing have you done?

a. Number of assigned textbooks, books, or book-length packs of course readings

None	1-4	5-10	11-20	20+
1%	30%	36%	18%	14%

b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment

None	1-4	5-10	11-20	20+
24%	50%	17%	3%	6%

c. Number of written papers or reports of 20 pages or more

None	1-4	5-10	11-20	20+
68%	14%	10%	5%	4%

d. Number of written papers or reports between 5 and 19 pages

None	1-4	5-10	11-20	20+
33%	43%	16%	5%	3%

e. Number of written papers or reports fewer than 5 pages

None	1-4	5-10	11-20	20+
0%	34%	36%	22%	8%

**4** In a *typical week*, how many homework problem sets do you complete?

a. Number of problem sets that take you more than an hour to complete

None	1-2	3-4	5-6	6+
14%	34%	31%	7%	14%

b. Number of problem sets that take you less than an hour to complete

None	1-2	3-4	5-6	6+
11%	35%	21%	13%	21%

**5** Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work.

Very little Very much

▼						▼
1	2	3	4	5	6	7
0%	1%	5%	26%	29%	23%	18%

**6** During the current school year, about how often have you done each of the following?

	Very often	Often	Some-times	Never
a. Attend an art exhibit, play, dance, music, theater, or other performance	6%	15%	46%	33%
b. Exercised or participated in physical fitness activities	20%	19%	28%	33%
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	11%	13%	17%	59%
d. Examined the strengths and weaknesses of your own views on a topic or issue	12%	31%	40%	17%
e. Tried to better understand someone else's views by imagining how an issues looks from his or her perspective	20%	36%	35%	9%

f. Learned something that changed the way you understand an issue or concept.

25%	40%	29%	6%
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**7** Which of the following have you done or do you plan to do before you graduate from your institution?

	Done	Plan to do	Do not plan to do	Have not decided
a. Practicum, internship, field experience, co-op experience, or clinical assignment	7%	66%	5%	21%
b. Community service or volunteer work	44%	43%	4%	9%
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	24%	35%	13%	27%
d. Work on a research project with a faculty member outside of course or program requirements	8%	39%	17%	36%
e. Foreign language coursework	11%	55%	9%	24%
f. Study abroad	1%	49%	17%	32%
g. Independent study or self-designed major	4%	26%	29%	41%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	2%	57%	4%	37%

**8** Mark the box that best represents the quality of your relationships with people at your institution.

a. Relationships with other students	Unfriendly, Unsupportive, Sense of alienation			Friendly, Supportive, Sense of belonging			
▼	1	2	3	4	5	6	7
	3%	3%	8%	14%	22%	27%	23%
b. Relationships with faculty members	Unavailable, Unhelpful, Unsympathetic			Available, Helpful, Sympathetic			
▼	1	2	3	4	5	6	7
	0%	3%	12%	20%	25%	23%	16%
c. Relationships with administrative personnel and offices	Unhelpful, Inconsiderate, Rigid			Helpful, Considerate, Flexible			
▼	1	2	3	4	5	6	7
	5%	8%	14%	23%	14%	21%	16%

**9 About how many hours do you spend in a typical 7-day week doing each of the following?**

a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

0	1-5	6-10	11-15	16-20	21-25	26-30	30+
0%	22%	25%	23%	16%	9%	4%	2%

b. Working for pay **on campus**

0	1-5	6-10	11-15	16-20	21-25	26-30	30+
88%	1%	2%	3%	4%	0%	0%	1%

c. Working for pay **off campus**

0	1-5	6-10	11-15	16-20	21-25	26-30	30+
61%	5%	5%	5%	9%	6%	3%	6%

d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)

0	1-5	6-10	11-15	16-20	21-25	26-30	30+
64%	17%	11%	5%	1%	1%	0%	2%

e. Relaxing and socializing (watching TV, partying, etc.)

0	1-5	6-10	11-15	16-20	21-25	26-30	30+
3%	28%	24%	23%	7%	5%	2%	8%

f. Providing care for dependents living with you (parents, children, spouse, etc.)

0	1-5	6-10	11-15	16-20	21-25	26-30	30+
27%	29%	18%	10%	6%	1%	2%	8%

g. Commuting to class (driving, walking, etc.)

0	1-5	6-10	11-15	16-20	21-25	26-30	30+
6%	47%	31%	7%	4%	3%	0%	2%

**10 To what extent does your institution emphasize each of the following?**

	Very much	Quite a bit	Some	Very little
	▼	▼	▼	▼
a. Spending significant amounts of time studying and on academic work	31%	47%	19%	3%
b. Providing the support you need to help you succeed academically	30%	44%	23%	3%
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	35%	31%	26%	7%
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	19%	28%	36%	17%
e. Providing the support you need to thrive socially	22%	34%	32%	11%
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	27%	29%	28%	17%
g. Using computers in academic work	51%	33%	12%	4%

**11 To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?**

	Very much	Quite a bit	Some	Very little
	▼	▼	▼	▼
a. Acquiring a broad general education	37%	36%	20%	7%
b. Acquiring job or work-related knowledge and skills	29%	29%	28%	14%
c. Writing clearly and effectively	36%	43%	17%	4%
d. Speaking clearly and effectively	33%	39%	21%	7%
e. Thinking critically and analytically	43%	38%	17%	2%
f. Analyzing quantitative problems	29%	43%	24%	4%
g. Using computing and information technology	42%	30%	21%	7%
h. Working effectively with others	38%	34%	21%	7%
i. Voting in local, state, or national elections	17%	28%	26%	29%
j. Learning effectively on your own	35%	43%	17%	5%
k. Understanding yourself	37%	38%	20%	6%
l. Understanding people of other racial and ethnic backgrounds	37%	37%	21%	5%
m. Solving complex real-world problems	31%	36%	27%	6%
n. Developing a personal code of values and ethics	30%	37%	23%	11%
o. Contributing to the welfare of your community	24%	25%	29%	22%
p. Developing a deepened sense of spirituality	22%	21%	26%	32%

**12 Overall, how would you evaluate the quality of academic advising you have received at your institution?**

27% Excellent 50% Good 19% Fair 4% Poor

**13 How would you evaluate your entire educational experience at this institution?**

26% Excellent 55% Good 16% Fair 2% Poor

**14 If you could start over again, would you go to the *same institution* you are now attending?**

32% Definitely yes 38% Probably yes  
4% Definitely no 26% Probably no

**15 Write in your year of birth:**

99% Younger than 24 1% 24 or older

**16 Your sex:**

33% Male 67% Female

**17** Are you an international student or foreign national?

6% Yes                                      94% No

**18** What is your racial or ethnic identification? (Mark only one.)

0% American Indian or other Native American  
5% Asian, Asian American, or Pacific Islander  
14% Black or African American  
5% White (non-Hispanic)  
47% Mexican or Mexican American  
0% Puerto Rican  
17% Other Hispanic or Latino  
6% Multiracial  
4% Other  
2% I prefer not to respond

**19** What is your current classification in college?

96% Freshman/first-year              0% Senior  
2% Sophomore                              1% Unclassified  
0% Junior

**20** Did you begin college at your current institution or elsewhere?

97% Started here                              3% Started elsewhere

**21** Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)

1% Vocational or technical school  
11% Community or junior college  
6% 4-year college other than this one  
83% None  
2% Other

**22** Thinking about this current academic term, how would you characterize your enrollment?

96% Full-time                                      4% Less than full-time

**23** Are you a member of a social fraternity or sorority?

2% Yes    98% No

**24** Are you a student-athlete on a team sponsored by your institution's athletics department?

3% Yes    97% No

**25** What have most of your grades been up to now at this institution?

21%	A	16%	B+	8%	C+
18%	A-	17%	B	6%	C
		9%	B-	5%	C- or lower

**26** Which of the following best describes where you are living now while attending college

15% Dormitory or other campus housing (not fraternity/sorority house)  
2% Residence (house, apartment, etc.) within walking distance of the institution  
75% Residence (house, apartment, etc.) within driving distance of the institution  
0% Fraternity or sorority house  
8% None of the above

**27** What is the highest level of education that your parent(s) completed? (Mark one box per column.)

Father	Mother	
▼	▼	
48%	42%	Did not finish high school
26%	22%	Graduated from high school
17%	16%	Attended college but did not complete degree
1%	5%	Completed an associate's degree (A.A., A.S., etc.)
8%	14%	Completed a bachelor's degree (B.A., B.S., etc.)
0%	2%	Completed a master's degree (M.A., M.S., etc.)
0%	0%	Completed a doctoral degree (Ph.D., J.D., M.D., etc.)

**28** Please print your major(s) or your expected major(s).

15%	Arts and Humanities	5%	Engineering
15%	Social Science	3%	Education
11%	Business	3%	Physical Science
10%	Professional	24%	Other
7%	Biological Science	7%	Undeclared

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