### Performance Effectiveness Assessment Tool (PEAT)
#### Quantitative Analysis - Explanatory Sheet

**College of Education**

**Technology Based Education**

**GED Concentration**

### Quality: Faculty Indicators

<table>
<thead>
<tr>
<th>Performance Measure</th>
<th>'08-'09</th>
<th>'09-'10</th>
<th>'10-'11</th>
<th>'11-'12</th>
<th>'12-'13</th>
<th>'13-'14</th>
</tr>
</thead>
<tbody>
<tr>
<td>AY 1. Percentage of sections taught by full-time lecturers and/or tenured/tenure track faculty.</td>
<td>5 / 5</td>
<td>5 / 5</td>
<td>5 / 5</td>
<td>5 / 5</td>
<td>5 / 5</td>
<td>5 / 5</td>
</tr>
<tr>
<td>CY 2. Success rate of tenured/tenure track faculty searches (if applicable). Success rate=number of appointments divided by the number of searches.</td>
<td>0 / 0</td>
<td>0 / 0</td>
<td>0 / 0</td>
<td>0 / 0</td>
<td>0 / 0</td>
<td>0 / 0</td>
</tr>
<tr>
<td>CY 3. Percentage of tenured/tenure track faculty with one or more of the following academic achievement(s) during the past academic year: Research grant proposals submitted, Conference presentations made, Publications to refereed publications, Invited talks, Creative works/activities (e.g. Play productions, art exhibits), Prestigious awards or honors.</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>CY 4. Percentage of tenured/tenure track faculty who served on one or more of the following standing committees/ councils or faculty/MPP level search committees during the past academic year: College level, University level, System level</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Fall 5. Comparison of tenured/tenure track faculty headcount to total faculty headcount.</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
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</table>

### Quality: Student Indicators

<table>
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<tr>
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<tr>
<td>Fall 1. First year continuation rates (percent that return the following year).</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>CY 2. Percentage of enrolled students (12 units completed) in the major with GPA &gt;=3.5.</td>
<td>72 / 88</td>
<td>42 / 51</td>
<td>31 / 38</td>
<td>22 / 29</td>
<td>22 / 29</td>
<td>29 / 29</td>
</tr>
<tr>
<td>CY 3. Median Elapsed Time-to-Degree (Summer 08 - Spring 13).</td>
<td>81.8%</td>
<td>82.4%</td>
<td>81.6%</td>
<td>75.9%</td>
<td>75.9%</td>
<td>100.0%</td>
</tr>
<tr>
<td>CY 4. Mean GWE test scores within department/program.</td>
<td>8.2</td>
<td>9.1</td>
<td>7.8</td>
<td>9.8</td>
<td>8.5</td>
<td>4.3</td>
</tr>
</tbody>
</table>

### Demand

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>AY 1. FTES taught by the department/program (percent change from the prior year).</td>
<td>20.5</td>
<td>19.9</td>
<td>14.0</td>
<td>15.7</td>
<td>16.8</td>
<td>12.0</td>
</tr>
<tr>
<td>Fall 2. Number of students declaring the department/program (percent change from the prior year).</td>
<td>105</td>
<td>65</td>
<td>48</td>
<td>42</td>
<td>26</td>
<td>28</td>
</tr>
<tr>
<td>Fall 3. FTES taken by students declaring the department/program major (percent change from the prior year).</td>
<td>45.3</td>
<td>31.7</td>
<td>24.8</td>
<td>20.4</td>
<td>13.1</td>
<td>14.9</td>
</tr>
<tr>
<td>Fall 4. Mean unit load by the department/program major (percent change from the prior year).</td>
<td>5.2</td>
<td>5.9</td>
<td>6.2</td>
<td>5.8</td>
<td>6.0</td>
<td>6.4</td>
</tr>
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</table>

Report based on State-Support only, AY = Academic Year, CY = College Year, N/A = Not Available, NYA = Not Yet Available
<table>
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<th>Criteria</th>
<th>Performance Measure</th>
<th>'08-'09</th>
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</thead>
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<tr>
<td><strong>Uniqueness</strong></td>
<td>1. Number of local public universities offering similar programs. Comparison campuses include: CSULB, CSULA, CSUN, CSUF, UCI, UCLA and Cal Poly Pomona.</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td></td>
<td>2. Number of local public universities offering similar program features, options, specialties, and/or concentrations.</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td><strong>Vitality: Application Activity</strong></td>
<td>Fall 1. Applicant to enrollment yield statistic (percent difference from college yield statistic).</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td><strong>Vitality: Persistence and Tracking Measures</strong></td>
<td>Fall 1. Graduate two year graduation rates (i.e. fall 2006 to fall 2008 cohorts).</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td></td>
<td>Fall 2. Graduate three year graduation rates (i.e. fall 2005 to fall 2008 cohorts).</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
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