## Performance Effectiveness Assessment Tool (PEAT)
### Quantitative Analysis - Explanatory Sheet
### College of Arts & Humanities
### Theatre Arts
#### Undergraduate

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Performance Measure</th>
<th>Performance Year</th>
<th>'08-'09</th>
<th>'09-'10</th>
<th>'10-'11</th>
<th>'11-'12</th>
<th>'12-'13</th>
<th>'13-'14</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quality: Faculty Indicators</td>
<td>AY 1. Percentage of sections taught by full-time lecturers and/or tenured/tenure track faculty.</td>
<td>Performance Year</td>
<td>35 / 48</td>
<td>37 / 49</td>
<td>33 / 53</td>
<td>25 / 52</td>
<td>17 / 49</td>
<td>23 / 52</td>
</tr>
<tr>
<td></td>
<td>CY 2. Success rate of tenured/tenure track faculty searches (if applicable). Success rate=number of appointments divided by the number of searches.</td>
<td>Performance Year</td>
<td>0 / 0</td>
<td>0 / 0</td>
<td>0 / 0</td>
<td>0 / 0</td>
<td>1 / 1</td>
<td>1 / 1</td>
</tr>
<tr>
<td></td>
<td>CY 3. Percentage of tenured/tenure track faculty with one or more of the following academic achievement(s) during the past academic year: Research grant proposals submitted, Conference presentations made, Publications to refereed publications, Invited talks, Creative works/activities (e.g. Play productions, art exhibits), Prestigious awards or honors.</td>
<td>Performance Year</td>
<td>11 / 5</td>
<td>N/A</td>
<td>19 / 5</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td></td>
<td>CY 4. Percentage of tenured/tenure track faculty who served on one or more of the following standing committees/ councils or faculty/MPP level search committees during the past academic year: College level, University level, System level</td>
<td>Performance Year</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>7 / 4</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Fall 5. Comparison of tenured/tenure track faculty headcount to total faculty headcount.</td>
<td>Performance Year</td>
<td>5 / 9</td>
<td>5 / 9</td>
<td>5 / 8</td>
<td>4 / 13</td>
<td>3 / 10</td>
<td>2 / 11</td>
<td></td>
</tr>
<tr>
<td>Quality: Student Indicators</td>
<td>Fall 1. First-time Freshmen first year continuation rates (percent that return the following fall).</td>
<td>Performance Year</td>
<td>4 / 8</td>
<td>4 / 11</td>
<td>6 / 11</td>
<td>7 / 10</td>
<td>11 / 14</td>
<td>NYA</td>
</tr>
<tr>
<td></td>
<td>Fall 2. Transfer Junior first year continuation rates (percent that return the following fall).</td>
<td>Performance Year</td>
<td>7 / 9</td>
<td>10 / 12</td>
<td>3 / 5</td>
<td>6 / 7</td>
<td>6 / 7</td>
<td>NYA</td>
</tr>
<tr>
<td></td>
<td>CY 4. First-Time Freshmen Median Elapsed Time-to-Degree (Summer 08 - Spring 13).</td>
<td>Performance Year</td>
<td>14 degrees</td>
<td>5.3 years</td>
<td>43 degrees</td>
<td>2.5 years</td>
<td>3.2 years</td>
<td>2.1 years</td>
</tr>
<tr>
<td></td>
<td>CY 5. Upper Division Transfer Median Elapsed Time-to-Degree (Summer 08 - Spring 13).</td>
<td>Performance Year</td>
<td>8.0</td>
<td>8.0</td>
<td>8.0</td>
<td>7.8</td>
<td>6.3</td>
<td>7.3</td>
</tr>
<tr>
<td></td>
<td>CY 6. Mean GWE test scores within department/program.</td>
<td>Performance Year</td>
<td>94.2 / 126.12</td>
<td>99.1 / 169.2</td>
<td>102 / 139.1</td>
<td>128.2 / 156.92</td>
<td>118.2 / 142.8</td>
<td>108.8 / 139.1</td>
</tr>
<tr>
<td></td>
<td>Fall 1. Proportion of general education or developmental FTES (taught) over departmental FTES.</td>
<td>Performance Year</td>
<td>74.7%</td>
<td>58.6%</td>
<td>73.3%</td>
<td>81.7%</td>
<td>82.8%</td>
<td>78.2%</td>
</tr>
</tbody>
</table>

Report based on State-Support only, AY = Academic Year, CY = College Year, N/A = Not Available, NYA = Not Yet Available
## Performance Effectiveness Assessment Tool (PEAT)
Quantitative Analysis - Explanatory Sheet
College of Arts & Humanities
**Theatre Arts**
Undergraduate

### Criteria Performance Measure

#### Demand
1. FTES taught by the department/program (percent change from the prior year).
   - Performance Year: 137.6, 161.5, 157.8, 154.6, 152.2, 151.2
   - Percent Change: 17.4%, -2.3%, -2.1%, -1.5%, -0.7%
   - Demand: 52, 67, 61, 57, 58, 66
   - Percent Change: 28.8%, -9.0%, -6.6%, 1.8%, 3.1%
   - Demand: 43.7, 56.3, 51.2, 45.5, 46.9, 56.2
   - Percent Change: 28.7%, -9.1%, -11.1%, 3.1%, 19.8%
   - Demand: 12.6, 12.6, 12.6, 12.0, 12.1, 12.8
   - Percent Change: -0.2%, 0.0%, -4.8%, 0.8%, 5.8%

2. Number of students declaring the department/program (percent change from the prior year).
3. FTES taken by students declaring the department/program major (percent change from the prior year).
4. Mean unit load by the department/program major (percent change from the prior year).

#### Uniqueness
1. Number of local public universities offering similar programs. Comparison campuses include: CSULB, CSULA, CSUN, CSUF, UCI, UCLA and Cal Poly Pomona.
   - Demand: 7, 6, 6, 6, 6, 6

2. Number of local public universities offering similar program features, options, specialties, and/or concentrations.
   - Demand: N/A, N/A, N/A, N/A, N/A, N/A

#### Vitality: Application Activity
1. First-time freshman applicant to enrollment yield statistic (percent difference from college yield statistic).
   - Demand: 0.2%, 0.5%, -0.1%, -0.4%, 2.1%, 1.0%

2. Upper division applicant to enrollment yield statistic (percent difference from college yield statistic).
   - Demand: 7.5%, -5.4%, -13.1%, -3.2%, 0.0%, -8.1%

#### Vitality: Persistence and Tracking Measures
1. First-time freshmen four year graduation rates (i.e. fall 2004 cohort to summer 2008).
2. First-time freshmen five year graduation rates (i.e. fall 2003 cohort to summer 2008).
3. First-time freshmen six year graduation rates (i.e. fall 2002 cohort to summer 2008).
4. Transfer Junior two year graduation rates (i.e. fall 2006 cohort to summer 2008).
5. Transfer Junior three year graduation rates (i.e. fall 2005 cohort to summer 2008).
6. Transfer Junior four year graduation rates (i.e. fall 2004 cohort to summer 2008).
7. First-time freshmen six year tracking (graduates + enrollees) rate (i.e. fall 2003 cohort to fall 2009).
8. Transfer Junior four year tracking (graduates + enrollees) rate (i.e. fall 2004 cohort to fall 2009).

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