Physical Education, Administration Option
Master of Arts in Education

The Program
This is a graduate program for physical education teachers who are interested in furthering their education and professional development.

What You Will Learn
Graduates of this program will receive a Master of Arts in Education with an emphasis in Physical Education Administration. The Physical Education Administration option is designed to provide advanced studies in physical education, as well as knowledge and understanding of the basic foundations and theories of educational administration. The curriculum objectives promote a blending of theory and practice to assist students who seek advancement within their chosen field in education, public service, or the private sector. Graduates from this program will meet requirements necessary for teaching physical education at the community college level, as well as meeting requirements for various school administrative positions.

The Master of Arts in Education, Physical Education Administration Option is structured as a differential tuition program, with graduates completing a total of 30 units. Students will complete 18 units (graduate education curriculum) under state support and 12 units (physical education courses) through Special Sessions. Students will be enrolled as regular university students for the extent of the program, but will pay the current Special Sessions fees for the 12 physical education units.

Degree Requirements
The following courses (A-C) constitute the program of study for the Master of Arts in Education: Physical Education Administration Option. Students enrolling in these courses must have a degree in Physical Education, Kinesiology, Exercise Science, or Human Performance or have completed the prerequisite courses (outlined in part II below). All students receiving this degree must successfully complete these courses.

Courses
A. Graduate Education Common Core Requirements. Classes taken under state support.
Research Methods in Education       GED 500
Seminar in Learning & Dev.           GED 501
Socio-Cultural Issues in Ed.          GED 503

B. Graduate Education Required Courses. Classes taken under state support.
Law & Ethics in Public Education     EAD 506
Supervision of Instruction           EAD 570
School Management & Finance          EAD 571

C. Physical Education Required Courses. Classes taken through Special Sessions.
Seminar in Contemporary Issues, Topics, and Trends in Physical Education KIN 500
Seminar in Curriculum Dev. in P.E.   KIN 514
Public Relations & Development in Physical Education & Athletics       KIN 516
Field Work in P. E. Administration   KIN 593S

Program Prerequisites
Students who have not completed a degree in Physical Education, Kinesiology, Exercise Science or Human Performance must complete all of the following courses before enrolling in 500 level physical education courses.

Physical Education KIN 448
Human Anatomy Physiology Lab         BIO 250
Human Anatomy Physiology             BIO 251
Tests & Measurements                 KIN 300
Kinesiology                          KIN 301
Exercise Physiology                  KIN 303
P. E. in the Elementary School       KIN 425
Teaching Effectiveness in Secondary  Physical Education KIN 448

Designated Subjects Adult Education Teaching Credential

CSUDH is in the process of renewing its application to provide teacher preparation training for the Designated Subjects Adult Education credential along with its application to offer teacher preparation for the Career Technical Education (CTE) credential with the CA State Commission on Teacher Credentialing (CTC). While this process is in effect, we can no longer process new applications for the Designated Subjects Adult Education credential.

Individuals holding preliminary adult education credentials issued by CSUDH can and should continue their required...
Designated Subjects
Adult Education
Teaching Credential

(Continued)

coursework to achieve their Designated Subject Adult Education Clear credential through CSUDH. Courses will only be offered through Fall 2014.

If you are interested in starting an adult education credential preparation program, it is suggested that you contact the Los Angeles County Office of Education (LACOE) 562-922-6798, a CTC approved provider of adult education credential preparation. For further information about Designated Subjects Adult Education credential, please refer to Commission on Teacher Credentialing. Listing of institutions providing credential preparation in adult education is available at http://cig.ctc.ca.gov/cig/CTC_apm/DS_ae.php

Contact the College of Extended & International Education Registration office for updates on the Adult Education course schedule for Fall: 310-243-3737; www.csudh.edu/ee/adulted.html or email jzitelli@csudh.edu for information about completing level II coursework and clearing your credential

Level I Courses

CLEAR CREDENTIAL CANDIDATES MUST COMPLETE LEVEL I COURSES BEFORE THE END OF THE SECOND YEAR OF THEIR PRELIMINARY CREDENTIAL.

Principles of Adult Education (2) TED 421
Methods & Materials I (2) TED 418
Methods & Materials II (2) TED 419

Level II Courses

LEVEL II CLEAR CREDENTIAL CANDIDATES MUST COMPLETE LEVEL II COURSES BEFORE THE END OF THE 6th YEAR OF THEIR PRELIMINARY CREDENTIAL

Seminar in Adult Education: Credential Interns (1) TED 417
Supervised Field Experience/Adult Education (2) TED 423
Counseling & Guidance for Teachers of Adult Education (2) TED 424
Health in Public Education (3) HEA 300

Computer Literacy for Teachers (1) TED 420

Note: Level I & II courses in this program do not support Ryan designated vocational education credential requirements.

Costs
Each unit is $212. A two-unit course is $424.

The Location
All classes (except field experience) are taught on-campus at California State University, Dominguez Hills.

About the Instructors
Julie Meuret-Kalousek, M.Ed., 17 years experience as an adult educator and mentor teacher
Ron Ross, Ph.D. History, California lifetime credentials in teaching, counseling and school administration; 30 years experience as an adult educator
Arlene Torluemke, M.S., 30 years experience as an Adult Educator, Mentor, and LAUSD Program for Older Adults Teacher Advisor.

Summer 2014 Classes

If you filed through CSUDH Credential Analyst Office for a preliminary Adult Education Credential and need courses to complete Level 1 or Level 2, please Contact Extended Education: 310-243-3737

Level One

Principles of Adult Education
2 Units
Course is designed to meet the requirements for the Designated Subject Credential Topics include scope and function of adult education, knowledge of cultural differences in students and communities, curriculum, media and community relationships.
Fee: $424
Course No.: TED 421 Sec 71

Materials & Methods Part I
2 Units
Course covers instructional techniques, evaluation of student achievement and the learning process in adult education.
Fee: $212
Course No.: TED 420 Sec 71

Fieldwork Experience: Adult Education
2 Units
Prerequisites: Concurrent enrollment in TED 417 is required; TED 418, TED 419 & TED 421 Practical experience in teaching adults, including classroom, school, community, and individual assignments to fulfill the particular needs of each intern.
Fee: $424
Course No.: TED 424 Sec 71

Seminar In Adult Education
1 Unit
Prerequisites: Concurrent enrollment in TED 423 is required; TED 418, TED 419 & TED 421 Addresses beginning adult education intern needs for working in ethnically, culturally, and language diverse adult school settings. Emphasis is on problem solving, discussion of competency checklists used in fieldwork.
Fee: $212
Course No.: TED 417 Sec 71

Materials & Methods Part II
2 Units
Prerequisite: TED 418 Covers instructional techniques, instructional technology, strategies to address the needs of diverse learners and resources in the Adult Education community. Emphasis will be placed on three specific groups: ESL students, older adults and exceptional adults.
Fee: $424
Course No.: TED 419 Sec 71

Level Two

Counseling & Guidance/Adult Education
2 Units
Counseling techniques to meet the special needs of adult students, career counseling, interpersonal and communication skills.
Fee: $424
Course No.: TED 424 Sec 71

Contact the College of Extended & International Education Registration office for updates on the Adult Education course schedule for Fall: 310-243-3737; www.csudh.edu/ee/adulted.html or email jzitelli@csudh.edu for information about completing level II coursework and clearing your credential.
Assistive Technology Specialist
Certificate Program

The Program
California State University Dominguez Hills and the Orange County Department of Education offer an online Certificate Program in the area of Assistive Technology. Federal and state laws require that school personnel be prepared to offer a full range of services to disabled persons in the area of assistive technology. This online program prepares individuals to fully understand and implement these state and federal mandates. Courses meet professional development hours for licensure renewal as required by the California Speech-Language Pathology and Audiology Board.

Who Should Attend
Anyone who has the desire or professional need to learn the federal and state requirements for serving the disabled within their organizations, including:
• Special Education Teachers
• Occupational & Physical Therapists
• Speech and Language Specialists
• Rehabilitation Specialists

COURSES
All courses carry 3 semester units of graduate - level education credit.

Introduction to Assistive Technology SPE 530
Basic Assistive Technology SPE 531
Advanced Assistive Technology SPE 532
Admin. of Assistive Tech. Svcs SPE 533
Capstone Course in Assistive Technology SPE 537

About the Instructors
Larry Belkin, M.A. School Psychology, Chief, Special Education Services, Orange County Department of Education
Paul Richard, M.B.A.; Assistive Technology Coordinator, Orange County Department of Education

Scheduled Classes

Introduction to Assistive Technology
3 Units
Reviews the use of Assistive Technology as it relates to education, communication, vocation, recreation, and mobility for individuals with disabilities. Explores types of assistive technologies, functional assessments, resources, and district responsibilities.
Date: Oct 6 - Dec 15
Location: online
Fee: $798
Instructor: Larry Belkin & Paul Richard
Course No.: SPE 530 Sec 42
Reg. No.: 42322

SPE 530 Introduction to Assistive Technology provides an overview for a broad audience including parents of disabled students and other interested members of the community.

Advanced Assistive Technology
3 Units
Teaches students to use and adapt a variety of assistive technology devices and software and apply these technologies in a wide range of integrated educational settings.
Date: Oct 6 - Dec 15
Location: online
Fee: $798
Instructor: Larry Belkin & Paul Richard
Course No.: SPE 532 Sec 41
Reg. No.: 42324

Administration of Assistive Technology Services
3 Units
Provides students with information on a variety of administrative issues, including the role of the Transdisciplinary Team, identification of funding and other resources, specialized computer adaptations, legal and ethical issues, and effective solutions.
Date: Oct 6 - Dec 15
Location: online
Fee: $798
Instructor: Larry Belkin & Paul Richard
Course No.: SPE 533 Sec 41
Reg. No.: 42318

Capstone Course in Assistive Technology
3 Units
Students will apply assistive technology skills by performing functional assessments, developing technology goals/objectives, and selecting appropriate assistive technology services for the disabled. Additionally, students will develop skills to facilitate the development of a system to deliver assistive technology devices and services.
Date: Oct 6 - Dec 15
Location: online

Fee: $798
Instructor: Larry Belkin & Paul Richard
Course No.: SPE 537 Sec 42
Reg. No.: 42320

For more information: contact Paul Richard email paul_richard@ocde.k12.ca.us Orange County Department of Education PO Box 9050, Costa Mesa, CA 92628-9050 (714)966-4140
Visit the website: www.csudh.edu/at

Certificate in Community College Teaching

The Program
A three-course Certificate in Community College Teaching is designed for those who are ready to explore the option of a career in community college teaching. Courses are designed to enhance the skills and knowledge, and thereby employability, of potential community college instructors.

Who Should Attend
Participants should hold a master’s degree in a subject area taught at the community college level, or be in the final phase of a graduate degree program, or be currently employed as an instructor in a community college.

Location
GED 548 and GED 549 are taught online in the Spring semester. These courses are taught on campus at CSUDH in Carson in the Fall semester. Registrants for GED 594S will perform their internship at a community college.

Courses

Graduate-level Education credit
Effective College Teaching GED 548
The Community College GED 549
College Teaching Internship GED 594S

Course outlines for GED 548 & 549 are available at www.csudh.edu/ccteaching
Certificate in Community College Teaching

(Continued)

About the Instructors
Rodger McGinness, Ed.D. Educational Leadership, Vice President of Academic Affairs (ret.) Copper Mountain College, educator for 30 years with extensive experience as a community college instructor and administrator

Martha Sklar, Ph.D. Mathematics Education, educator for 20 years and extensive experience as a community college dean

Ramon Baltazar, MBA, Instructor Los Angeles Harbor College, graduate CSUDH Community College Teaching Certificate program

“The course work provided me with a basic understanding of the goals and objectives of the California Community College system, and how the system operates. In addition, I was given the opportunity to intern at Harbor College which lead directly to my obtaining a teaching position there. I highly recommend the Community College Teaching Certificate Program at CSUDH to anyone who is interested in pursuing a career in teaching at the community college level.”

-Ron Maricich

Fall 2014 Scheduled Classes

The Community College

2 Units
An overview of the history, mission and function of the community college. Topics include the history of higher education, the role of the community college, student characteristics, curriculum, finance, governance and the California Master Plan.

Date: Sep 6-27
Time: 9am - 4:30pm
Meetings: 4
Location: TBA
Fee: $532
Instructor: Rodger McGinness
Course No.: GED 548 Sec 41
Reg. No.: 42314

Community College Teaching Certificate Program

Free orientation session
(Reservations Required)
Find out more about our
Saturday Aug 16, 2014
11am - 12:15pm
Room TBA
Course No: NECC 101
Reg. No. 42317
Phone 310-243-3741 to register
For further information go to
http://www.csudh.edu/ccteaching

Effective College Teaching

3 Units
Prerequisite: Must have completed, or be completing MA/MS or be teaching at a Community College.

Study of research, theory, and practices associated with teaching and learning processes within the community college system. Topics include course planning and organization, student diversity, teaching technology, student retention & instructional technology.

Date: Oct 18 - Dec 6
Time: TBA
Meetings: 6 (no class 11/8 & 11/29)
Location: EE-1217
Fee: $798
Instructor: Rodger McGinness
Course No.: GED 548 Sec 41
Reg. No.: 42314

Independent Study - Community College Teaching Internship

3 units
Completion of GED 548 & 549 with “B” or better. Student must apply and be approved for internship to receive permission to enroll.

Each eligible student will arrange discipline-specific internship through the Internship Coordinator and will be jointly supervised by community college faculty and CSUDH Internship Coordinator.

Date: Aug 25 - Dec 8
Time: TBA
Location: EE1205
Fee: $798
Instructor: Martha Sklar
Course No.: GED 549 Sec 71
Reg. No.: 42316

For more info: call (310) 243-2781, email dulloa@csudh.edu or visit the website www.csudh.edu/ccteaching

Professional Development Courses

Distance Learning

The Program
These distance learning courses are computer-based, and designed by experts who carefully and thoughtfully craft the courseware which allows you to work at a pace that fits your schedule. The instructors establish regular office hours and provide access by a toll-free number and/or by email for questions.

Who Should Participate
Educators who need the flexibility of e-learning to advance their careers to the next step or compensation level. Learn at home or work, on your own computer, on your own time, at your own pace.

Special Features
All program instructors are experienced practitioners in their field of expertise. While the courses are available online, CDs are available for those students who do not have a reliable high-speed internet connection. The only exception is the Ethics course, which does not have a CD option.

Student must have Mac OSX 10.x OR Windows XP Home, Professional or newer. Requires 1GB of RAM, 5MB of free hard disk space, 15” or larger color monitor with a minimum resolution of 800 x 600, and a printer connected to your computer.

Credit Information
Credit varies depending on course.

You must complete each examination with a minimum score of 70% or higher to pass this course.

Course Completion Information
Students are expected to complete all coursework within the same semester they registered for the course. If a student cannot complete the course within the semester, they must contact VESi prior to the semester deadline to request an extension. Extension will only be granted for severely extenuating circumstances and if substantial work has been done in the course. The student must then complete all coursework by the date given by VESi.
Professional Development via Distance Learning

(Continued)

If you do not complete by the end of the term and have not received approval for an extension, an F will automatically be reported.

Costs
Each class is priced individually.
2 Extension Unit courses - $340
3 Extension Unit courses - $499
There are no refunds.

Instructors
Melissa Bandy, MA. Faculty Boise State University Early Childhood Studies.
Pamela Bernards, Ed.D., Curriculum coordinator, St. Joseph School, Knoxville, TN.
Kimberly Chappel, Ed.D. Assistant Professor of Education, Crown College, MN.
Aumony Dahl, MA. Instructor and curriculum developer, Vesi.
Steve Dahl, MA, Director of Special Programs, Lynden School District.
Darcie Donegan, MA. Instructor and coordinator, Early Childhood Education Dept.
Joan Halverstadt, MS Ed. School counselor, Rochester (WA) Primary School.
Mick Jackson, MS Ed. President and CEO for Virtual Education Software, Spokane, WA.
Florah Luseno, Ph.D. Assistant Professor, Chicago State University, Special Education.
A.N. (Bob) Pillay, Ed.D., senior lecturer, executive officer, special education and director, Learning Improvement Center, The University of Melbourne (Australia).
Candice Reynolds, Ph. D., Associate Professor and Director of Mentor Programs, Portland State University.
Michael Sedler, Ph.D., MSW, teaches distance learning courses throughout the northwest.
Larry Shyers, Ph.D. in private practice and adjunct instructor at several Florida universities.
Marrea Winnega, Ph.D., in private practice and a consultant on autism and related disorders in Chicago.

Dates for all classes: Aug 25 - Dec 12

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Harassment, Bullying & Cyber-Intimidation in Schools

| Course No.: | TEX 495.72 |
| Reg. No.: | 42437 |
| Ext Units: | 2 |

Inclusion: Working with Students with Special Needs in General Education Classrooms

| Course No.: | TEX 495.62 |
| Reg. No.: | 42427 |
| Ext Units: | 2 |

Infant & Toddler Mental Health: Issues & Information for Educators

| Course No.: | TEX 495.67 |
| Reg. No.: | 42432 |
| Ext Units: | 2 |

Learning Disabilities: Practical Information for the Classroom Teacher

| Course No.: | TEX 495.46 |
| Reg. No.: | 42419 |
| Ext Units: | 3 |

Reading Fundamentals 1: An Introduction to Scientifically-based Research

| Course No.: | TEX 495.64 |
| Reg. No.: | 42429 |
| Ext Units: | 2 |

Reading Fundamentals 2: Laying the Foundation for Effective Reading Instruction

| Course No.: | TEX 495.65 |
| Reg. No.: | 42430 |
| Ext Units: | 2 |

Reading Fundamentals 3: The Elements of Effective Reading Instruction & Assessment

| Course No.: | TEX 495.66 |
| Reg. No.: | 42431 |
| Ext Units: | 3 |

Reading & Writing in Content Area

| Course No.: | TEX 495.75 |
| Reg. No.: | 42441 |
| Ext Units: | 2 |

Talented & Gifted: Working with High Achievers

| Course No.: | TEX 495.52 |
| Reg. No.: | 42421 |
| Ext Units: | 2 |

Teaching Diversity: Influences & Issues in the Classroom

| Course No.: | TEX 495.63 |
| Reg. No.: | 42428 |
| Ext Units: | 2 |

Teaching Elementary Math Conceptually: A New Paradigm

| Course No.: | TEX 495.73 |
| Reg. No.: | 42438 |
| Ext Units: | 2 |
Professional Development via Distance Learning

(Continued)

Traumatized Child: The Effects of Stress, Trauma & Violence on Student Learning
Course No.: TEX 495.57
Reg. No.: 42424 2 Ext Units

Understanding Aggression: Coping with Aggressive Behavior in the Classroom
Course No.: TEX 495.53
Reg. No.: 42422 3 Ext Units

Try DI!: Planning & Preparing a Differentiated Instruction Program
Course No: TEX 495.77
Reg. No.: 42442 3 Ext Units

Violence in Schools: Identification, Prevention & Intervention Strategies
Course No.: TEX 495.44
Reg. No.: 42417 2 Ext Units

Understanding & Implementing Common Core Standards
Course No.: TEX 495.78
Reg. No.: 42817 3 ext Units

Why DI? An Introduction to Differentiated Instruction
Course No.: TEX 495.74
Reg. No.: 42439 3 Ext. Units

For more information:
Email: eeinfo@csudh.edu
or call 310-243-3741
www.csudh.edu/ee/educatoronline.html

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www.csudh.edu/hux

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310-243-3741
eeinfo@csudh.edu

Winter Session 2015
Enrollment begins October 27, 2014
Session I: Dec 17, 2014 - Jan 16, 2015
Session II: Jan 2-16, 2015

Catch up or get ahead on your classes
For further information about Winter schedule:
www.csudh.edu/winter
eeinfo@csudh.edu
877-GO-HILLS
310-243-3741

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For introductory courses, visit

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