### Education

**Degree Program**

Physical Education, Administration Option (MA) Education ........... 28

**Credential Programs**

Teaching Credential in Designated Subjects—Adult Education ........... 28

---

#### Physical Education, Administration Option

**Master of Arts in Education**

**The Program**

This is a graduate program for physical education teachers who are interested in furthering their education and professional development.

**What You Will Learn**

Graduates of this program will receive a Master of Arts in Education with an emphasis in Physical Education Administration. The Physical Education Administration option is designed to provide advanced studies in physical education, as well as knowledge and understanding of the basic foundations and theories of educational administration. The curriculum objectives promote a blending of theory and practice to assist students who seek advancement within their chosen field in education, public service, or the private sector. Graduates from this program will meet requirements necessary for teaching physical education at the community college level, as well as meeting requirements for various school administrative positions.

The Master of Arts in Education, Physical Education Administration Option is structured as a differential tuition program, with graduates completing a total of 30 units. Students will complete 18 units (graduate education curriculum) under state support and 12 units (physical education courses) through Special Sessions. Students will be enrolled as regular university students for the extent of the program, but will pay the current Special Sessions fees for the 12 physical education units.

#### Degree Requirements

The following courses (A-C) constitute the program of study for the Master of Arts in Education: Physical Education Administration Option. Students enrolling in these courses must have a degree in Physical Education, Kinesiology, Exercise Science, or Human Performance or have completed the prerequisite courses (outlined in part II below). All students receiving this degree must successfully complete these courses.

**Courses**

**A. Graduate Education Common Core Requirements. Classes taken under state support.**

- Research Methods in Education  
  **GED 500**
- Seminar in Learning & Dev.  
  **GED 501**
- Socio-Cultural Issues in Ed.  
  **GED 503**

**B. Graduate Education Required Courses. Classes taken under state support.**

- Law & Ethics in Public Education  
  **EAD 506**
- Supervision of Instruction  
  **EAD 570**
- School Management & Finance  
  **EAD 571**

**C. Physical Education Required Courses. Classes taken through Special Sessions.**

- Seminar in Contemporary Issues, Topics, and Trends in Physical Education  
  **KIN 500**
- Seminar in Curriculum Dev. in P.E.  
  **KIN 514**
- Public Relations & Development in Physical Education & Athletics  
  **KIN 516**
- Field Work in P. E. Administration  
  **KIN 593S**

**Program Prerequisites**

Students who have not completed a degree in Physical Education, Kinesiology, Exercise Science or Human Performance must complete all of the following courses before enrolling in 500 level physical education courses.

- Human Anatomy Physiology  
  **BIO 250**
- Human Anatomy Physiology Lab  
  **BIO 251**
- Tests and Measurements  
  **KIN 300**
- Kinesiology  
  **KIN 301**
- Exercise Physiology  
  **KIN 303**
- P. E. in the Elementary School  
  **KIN 425**

---

## Certificate Programs

- Assistive Technology Specialist (online)  
  **KIN 448**

## Professional Development

- Courses via Distance Learning  
  **31**

## Teaching Effectiveness in Secondary Education

- Physical Education  
  **KIN 448**

For more information:

- http://www.csudh.edu/ee/peadmin.html
- lhancock@csudh.edu

---

### Designated Subjects

**Adult Education Teaching Credential**

CSUDH is in the process of renewing its application to provide teacher preparation training for the Designated Subjects Adult Education credential along with its application to offer teacher preparation for the Career Technical Education (CTE) credential with the CA State Commission on Teacher Credentialing (CTC). **While this process is in effect, we can no longer process new applications for the Designated Subjects Adult Education credential.**

Individuals holding preliminary adult education credentials issued by CSUDH can and should continue their required coursework to achieve their Designated Subject Adult Education Clear credential through CSUDH. Courses will only be offered through Fall 2014.

If you are interested in starting an adult education credential preparation program, it is suggested that you contact the Los Angeles County Office of Education (LACOE) 562-922-6798, a CTC approved provider of adult education credential preparation. For further information about Designated Subjects Adult Education credential, please refer to Commission on Teacher Credentialing. Listing of institutions providing credential preparation in adult education is available at http://cig.ctc.ca.gov/cgi/CTC_apm/DS_ae.php

Contact the College of Extended & International Education Registration office for updates on the Adult Education course schedule for Spring: 310-243-3737; www.csudh.edu/ee/adulted.html

---

Register by Phone (310) 243-3741 • einfo@csudh.edu • http://www.csudh.edu/ee
SPRING 2015

Designated Subjects
Adult Education
Teaching Credential

(Continued)

or email jzitelli@csudh.edu for information about completing level II coursework and clearing your credential

Level I Courses
CLEAR CREDENTIAL CANDIDATES MUST COMPLETE LEVEL I COURSES BEFORE THE END OF THE SECOND YEAR OF THEIR PRELIMINARY CREDENTIAL.

Principles of Adult Education (2) TED 421
Methods & Materials I (2) TED 418
Methods & Materials II (2) TED 419

Level II Courses
LEVEL II CLEAR CREDENTIAL CANDIDATES MUST COMPLETE LEVEL II COURSES BEFORE THE END OF THE 6th YEAR OF THEIR PRELIMINARY CREDENTIAL.

Seminar in Adult Education: Credential Interns (1) TED 417
Supervised Field Experience/Adult Education (2) TED 423
Counseling & Guidance for Teachers of Adult Education (2) TED 424
Health in Public Education (3) HEA 300
Computer Literacy for Teachers (1) TED 420

Note: Level I & II courses in this program do not support Ryan designated vocational education credential requirements.

Costs
Each unit is $212. A two-unit course is $424.

The Location
All classes (except field experience) are taught on-campus at California State University, Dominguez Hills.

About the Instructors
Ted Johnson, M.Ed., Program Coordinator, Career Administrator and Educator; Academic Coordinator District Adult Education and Academic Intervention Program, Los Angeles Unified School District
Julie Meuret-Kalousek, M.Ed., 17 years experience as an adult educator and mentor teacher
Ron Ross, Ph.D. History, California lifetime credentials in teaching, counseling and school administration; 30 years experience as an adult educator

Arlene Torluemke, M.S., 30 years experience as an Adult Educator, Mentor, and LAUSD Program for Older Adults Teacher Advisor.

Spring 2015 Classes
If you filed through CSUDH Credential Analyst Office for a preliminary Adult Education Credential and need courses to complete Level 1 or Level 2, please Contact Extended Education: 310-243-3737

Level One
Principles of Adult Education
2 Units
Course is designed to meet the requirements for the Designated Subject Credential Topics include scope and function of adult education, knowledge of cultural differences in students and communities, curriculum, media and community relationships.

Fee: $424
Course No.: TED 421 Sec 71

Materials & Methods Part I
2 Units
Course covers instructional techniques, evaluation of student achievement and the learning process in adult education.

Fee: $424
Course No.: TED 418 Sec 71

Materials & Methods Part II
2 Units
Prerequisite: TED 418
Covers instructional techniques, instructional technology, strategies to address the needs of diverse learners and resources in the Adult Education community. Emphasis will be placed on three specific groups: ESL students, older adults and exceptional adults.

Fee: $424
Course No.: TED 419 Sec 71

Level Two
Counseling & Guidance/ Adult Education
2 Units
Counseling techniques to meet the special needs of adult students, career counseling, interpersonal and communication skills.

Fee: $424

Fieldwork Experience: Adult Education
2 Units
Prerequisites: Concurrent enrollment in TED 417 is required; TED 418, TED 419 & TED 421 Practical experience in teaching adults, including classroom, school, community, and individual assignments to fulfill the particular needs of each intern.

Fee: $424
Course No.: TBD

Seminar In Adult Education
1 Unit
Prerequisites: Concurrent enrollment in TED 423 is required; TED 418, TED 419 & TED 421 Addresses beginning adult education intern needs for working in ethnically, culturally, and language diverse adult school settings. Emphasis is on problem solving, discussion of competency checklists used in fieldwork.

Fee: $212
Course No.: TED 417 Sec 71

Computer Literacy for Teachers
1 Unit
Provides online microcomputer experience in using and evaluating coursework and incorporating instructional computer use into a specific lesson. CR/NC grading.

Fee: $212
Course No.: TED 420 Sec 71

Assistive Technology Specialist Certificate Program

The Program
California State University Dominguez Hills and the Orange County Department of Education offer an online Certificate Program in the area of Assistive Technology. Federal and state laws require that school personnel be prepared to offer a full range of services to disabled persons in the area of assistive technology. This online program prepares individuals to fully understand and implement these state and federal mandates. Courses meet professional development hours for licensure renewal as required by the California Speech-Language Pathology and Audiology Board.

Course No.: TED 424 Sec 71

Fee: $424

Course No.: TBD

Fee: $212
Course No.: TED 417 Sec 71

Fee: $212
Course No.: TED 420 Sec 71

Register by Phone (310) 243-3741 • eeinfo@csudh.edu • http://www.csudh.edu/ee
Who Should Attend
Anyone who has the desire or professional need to learn the federal and state requirements for serving the disabled within their organizations, including:
- Special Education Teachers
- Occupational & Physical Therapists
- Speech and Language Specialists
- Rehabilitation Specialists

COURSES
All courses carry 3 semester units of graduate-level education credit.

Introduction to Assistive Technology SPE 530
Basic Assistive Technology SPE 531
Advanced Assistive Technology SPE 532
Admin. of Assistive Tech. Svcs SPE 533
Capstone Course in Assistive Technology SPE 537

About the Instructors
Larry Belkin, M.A. School Psychology, Chief, Special Education Services, Orange County Department of Education
Paul Richard, M.B.A.; Assistive Technology Coordinator, Orange County Department of Education

Spring 2015 Scheduled Classes

Introduction to Assistive Technology 3 Units
Reviews the use of Assistive Technology as it relates to education, communication, vocation, recreation, and mobility for individuals with disabilities. Explores types of assistive technologies, functional assessments, resources, and district responsibilities.

Date: Jan 5 - Mar 16
Location: online
Fee: $798
Instructor: Larry Belkin & Paul Richard
Course No.: SPE 530 Sec 41
Reg. No.: 22508

Basic Assistive Technology 3 Units
Provides information regarding design and development of basic assistive technologies, compares human and system performance, and details the development of system interfaces.

Date: Jan 5 - Mar 16
Location: online
Fee: $798
Instructor: Larry Belkin & Paul Richard
Course No.: SPE 531 Sec 41
Reg. No.: 22507

Advanced Assistive Technology 3 Units
Teaches students to use and adapt a variety of assistive technology devices and software and apply these technologies in a wide range of integrated educational settings.

Date: Apr 6 - Jun 15
Location: online
Fee: $798
Instructor: Larry Belkin & Paul Richard
Course No.: SPE 532 Sec 41
Reg. No.: 30083

Administration of Assistive Technology Services 3 Units
Provides students with information on a variety of administrative issues, including the role of the Transdisciplinary Team, identification of funding and other resources, specialized computer adaptations, legal and ethical issues, and effective solutions.

Date: Apr 6 - Jun 15
Location: online
Fee: $798
Instructor: Larry Belkin & Paul Richard
Course No.: SPE 533 Sec 41
Reg. No.: 30084

Capstone Course in Assistive Technology 3 Units
Students will apply assistive technology skills by performing functional assessments, developing technology goals/objectives, and selecting appropriate assistive technology services for the disabled. Additionally, students will develop skills to facilitate the development of a system to deliver assistive technology devices and services.

Date: Jan 5 - Mar 16
Location: online
Fee: $798
Instructor: Larry Belkin & Paul Richard
Course No.: SPE 537 Sec 41
Reg. No.: 22507

Advance Notice
Reg. No.: 30085

For more information: contact Paul Richard email paul_richard@ocde.k12.ca.us
Orange County Department of Education PO Box 9050, Costa Mesa, CA 92628-9050 (714)966-4140
Visit the website: www.csudh.edu/at

Certificate in Community College Teaching

The Program
A three-course Certificate in Community College Teaching is designed for those who are ready to explore the option of a career in community college teaching. Courses are designed to enhance the skills and knowledge, and thereby employability, of potential community college instructors.

Who Should Attend
Participants should hold a master’s degree in a subject area taught at the community college level, or be in the final phase of a graduate degree program, or be currently employed as an instructor in a community college.

Location
GED 548 and GED 549 are taught online in the Spring semester. These courses are taught on campus at CSUDH in Carson in the Fall semester. Registrants for GED 594S will perform their internship at a community college.
Certificate in Community College Teaching
(Continued)

Courses
Graduate-level Education credit
Effective College Teaching  GED 548
The Community College  GED 549
College Teaching Internship  GED 594S

Course outlines for GED 548 & 549 are available at www.csudh.edu/ccteaching

About the Instructors
Rodger McGinness, Ed.D. Educational Leadership, Vice President of Academic Affairs (ret.) Copper Mountain College, educator for 30 years with extensive experience as a community college instructor and administrator

Martha Sklar, Ph.D. Mathematics Education, educator for 20 years with extensive experience as a community college dean

Ramon Baltazar, MBA, Instructor, Los Angeles Harbor College, graduate CSUDH Community College Teaching Certificate program

Spring 2015 Scheduled Classes

The Community College
2 Units
An overview of the history, mission and function of the community college. Topics include the history of higher education, the role of the community college, student characteristics, curriculum, finance, governance and the California Master Plan.

Date: Jan 20 - Feb 13
Location: online -
Fee: $532
Instructor: Rodger McGinness
Course No.: GED 549 Sec 41
Reg. No.: 22500

Effective College Teaching
3 Units
Prerequisite: Must have completed, or be completing MA/MS or be teaching at a Community College.

Study of research, theory, and practices associated with teaching and learning processes within the community college system. Topics include course planning and organization, student diversity, teaching technology, student retention & instructional technology.

Date: Feb 23 - Apr 17
Location: online -
Fee: $798
Instructor: Rodger McGinness
Course No.: GED 548 Sec 41
Reg. No.: 22500

Independent Study - Community College Teaching Internship
3 units
Completion of GED 548 & 549 with “B” or better. Student must apply and be approved for internship to receive permission to enroll. Each eligible student will arrange discipline-specific internship through the Internship Coordinator and will be jointly supervised by community college faculty and CSUDH Internship Coordinator.

Date: Jan 20 - May 15
Time: TBA
Location: EE1205
Fee: $798
Instructor: Martha Sklar
Course No.: GED 594S Sec 71
Reg. No.: 22506

For more info: call (310) 243-2781, email duilooa@csudh.edu or visit the website www.csudh.edu/ccteaching

Community College Teaching Certificate Program
Free orientation session
(Reservations Required)
Find out more about our
Saturday Jan 10, 2015
10 - 11:30am
Room TBA
Course No: NECC 101
Reg. No. 42317
Phone 310-243-3741 to register
For further information go to http://www.csudh.edu/ccteaching

“The course work provided me with a basic understanding of the goals and objectives of the California Community College system, and how the system operates. In addition, I was given the opportunity to intern at Harbor College which lead directly to my obtaining a teaching position there. I highly recommend the Community College Teaching Certificate Program at CSUDH to anyone who is interested in pursuing a career in teaching at the community college level.”

-Ron Maricich

Professional Development Courses
Distance Learning

The Program
These distance learning courses are computer-based, and designed by experts who carefully and thoughtfully craft the courseware which allows you to work at a pace that fits your schedule. The instructors establish regular office hours and provide access by a toll-free number and/or by email for questions.

Who Should Participate
Educators who need the flexibility of e-learning to advance their careers to the next step or compensation level. Learn at home or work, on your own computer, on your own time, at your own pace.

Special Features
All program instructors are experienced practitioners in their field of expertise. The courses are only available online. Student must have Mac OSX 10.x OR Windows XP Home, Professional or newer. Requires 1GB of RAM, 5MB of free hard disk space, 15” or larger color monitor with a minimum resolution of 800 x 600, and a printer connected to your computer.

Credit Information
Credit varies depending on course.

You must complete each examination with a minimum score of 70% or higher to pass this course.
**Spring 2015**

**Professional Development via Distance Learning**

*(Continued)*

**Course Completion Information**

Students are expected to complete all coursework within the same semester they registered for the course. If a student cannot complete the course within the semester, they must contact VESi prior to the semester deadline to request an extension. Extension will only be granted for severely extenuating circumstances and if substantial work has been done in the course. The student must then complete all coursework by the date given by VESi.

If you do not complete by the end of the term and have not received approval for an extension, an F will automatically be reported.

**Costs**

Each class is priced individually.

- 2 Extension Unit courses - $340
- 3 Extension Unit courses - $499

There are no refunds.

**Instructors**

- **Melissa Bandy**, MA, Faculty Boise State University Early Childhood Studies.
- **Pamela Bernards**, Ed.D., Curriculum coordinator, St. Joseph School, Knoxville, TN.
- **Kimberly Chappel**, Ed.D. Assistant Professor of Education, Crown College, MN.
- **Aumony Dahl**, MA, Instructor and curriculum developer, Vesi.
- **Steve Dahl**, MA, Director of Special Programs, Lynden School District.
- **Darcie Donegan**, MA, Instructor and coordinator, Early Childhood Education Dept.
- **Joan Halverstadt**, MS Ed. School counselor, Rochester (WA) Primary School.
- **Mick Jackson**, MS Ed. President and CEO for Virtual Education Software, Spokane, WA.
- **Florah Luseno**, Ph.D. Assistant Professor, Chicago State University, Special Education.
- **A.N. (Bob) Pillay**, Ed.D., senior lecturer, executive officer, special education and director, Learning Improvement Center, The University of Melbourne (Australia).
- **Candycce Reynolds**, Ph. D., Associate Professor and Director of Mentor Programs, Portland State University.
- **Michael Sedler**, Ph.D., MSW, teaches distance learning courses throughout the northwest.
- **Marrea Winnega**, Ph.D., in private practice and a consultant on autism and related disorders in Chicago.

**Dates for all classes: Jan 5 - May 8**

**Courses**

- **Advanced Classroom Management: Children as Change Agents**
  - Course No.: TEX 495.59
  - Reg. No.: 22080
  - 2 Ext Units
- **Attention Deficit Disorder: Information & Interventions for Effective Teaching**
  - Course No.: TEX 495.43
  - Reg. No.: 22071
  - 2 Ext Units
- **Autism & Asperger’s Disorder: Information & Effective Intervention Strategies**
  - Course No.: TEX 495.49
  - Reg. No.: 22075
  - 2 Ext Units
- **Behavior is Language: Strategies for Managing Disruptive Behavior**
  - Course No.: TEX 495.41
  - Reg. No.: 22070
  - 3 Ext Units
- **Child Abuse: Working with Abused & Neglected Children**
  - Course No.: TEX 495.56
  - Reg. No.: 22078
  - 2 Ext Units
- **Drugs & Alcohol in Schools: Understanding Substance Use & Abuse**
  - Course No.: TEX 495.45
  - Reg. No.: 22073
  - 2 Ext Units
- **Early Childhood: Family-Centered Services**
  - Course No.: TEX 495.68
  - Reg. No.: 22088
  - 2 Ext Units
- **Early Childhood: Observation & Assessment**
  - Course No.: TEX 495.70
  - Reg. No.: 22090
  - 3 Ext Units
- **Early Childhood: Program Planning**
  - Course No.: TEX 495.69
  - Reg. No.: 22089
  - 3 Ext Units
- **Early Childhood: Typical & Atypical Development**
  - Course No.: TEX 495.71
  - Reg. No.: 22091
  - 3 Ext Units
- **Educational Assessment: Assessing Student Learning in the Classroom**
  - Course No.: TEX 495.61
  - Reg. No.: 22093
  - 2 Ext Units
- **Harassment, Bullying & Cyber-Intimidation in Schools**
  - Course No.: TEX 495.72
  - Reg. No.: 22092
  - 2 Ext Units
- **Inclusion: Working with Students with Special Needs in General Education Classrooms**
  - Course No.: TEX 495.62
  - Reg. No.: 22082
  - 2 Ext Units
- **Infant & Toddler Mental Health: Issues & Information for Educators**
  - Course No.: TEX 495.67
  - Reg. No.: 22087
  - 2 Ext Units
- **Learning Disabilities: Practical Information for the Classroom Teacher**
  - Course No.: TEX 495.46
  - Reg. No.: 22074
  - 3 Ext Units
- **Reading Fundamentals 1: An Introduction to Scientifically-based Research**
  - Course No.: TEX 495.64
  - Reg. No.: 22084
  - 2 Ext Units
- **Reading Fundamentals 2: Laying the Foundation for Effective Reading Instruction**
  - Course No.: TEX 495.65
  - Reg. No.: 22085
  - 2 Ext Units
- **Reading Fundamentals 3: The Elements of Effective Reading Instruction & Assessment**
  - Course No.: TEX 495.66
  - Reg. No.: 22086
  - 3 Ext Units
- **Reading & Writing in Content Area**
  - Course No.: TEX 495.76
  - Reg. No.: 22096
  - 2 Ext Units
- **Talented & Gifted: Working with High Achievers**
  - Course No.: TEX 495.52
  - Reg. No.: 22076
  - 2 Ext Units
- **Teaching Diversity: Influences & Issues in the Classroom**
  - Course No.: TEX 495.63
  - Reg. No.: 22083
  - 2 Ext Units
- **Teaching Elementary Math Conceptually: A New Paradigm**
  - Course No.: TEX 495.73
  - Reg. No.: 22093
  - 2 Ext Units

Register by Phone (310) 243-3741 • einfo@csudh.edu • http://www.csudh.edu/ee
Professional Development via Distance Learning

(Continued)

Traumatized Child: The Effects of Stress, Trauma & Violence on Student Learning
Course No.: TEX 495.57
Reg. No.: 22079 2 Ext Units

Try DI! Planning & Preparing a Differentiated Instruction Program
Course No.: TEX 495.77
Reg. No.: 22077 3 Ext Units

Understanding Aggression: Coping with Aggressive Behavior in the Classroom
Course No.: TEX 495.53
Reg. No.: 22072 3 Ext Units

Violence in Schools: Identification, Prevention & Intervention Strategies
Course No.: TEX 495.44
Reg. No.: 22072 2 Ext Units

Understanding & Implementing Common Core Standards
Course No.: TEX 495.78
Reg. No.: 22098 3 Ext Units

Why DI? An Introduction to Differentiated Instruction
Course No.: TEX 495.74
Reg. No.: 22094 3 Ext Units

For more information:
Email: eeinfo@csudh.edu
or call 310-243-3741
www.csudh.edu/ee/educatoronline.html

Achieve Your Masters Degree via Distance Learning

M.A. Humanities

For over 30 years a leader in graduate-level independent study

See page 23

Test Preparation Programs for Teachers

CBEST
CSET
RICA

See page 63

OPEN University

Open University is a program that permits members of the community to take regular University classes offered on the California State University, Dominguez Hills campus without going through the formal admissions process.

Essentially, it "opens University" courses to the general public.

For more information 310-243-3741 www.csudh.edu/open