In compliance with Executive Order 1054: CSU Student Fee Policy, I am submitting this request for your review and approval of a new mandatory, Category II Fee, “Student Success Fee” for CSU Dominguez Hills.

To understand why CSU Dominguez Hills, a campus with 62% of our Fall 2013 undergraduates receiving Pell grants, would even consider an increase in fees, you first need to understand the history of this campus and the mission it was set here to fulfill.

California State University, Dominguez Hills (CSUDH) was established in 1960 and began classes in Palos Verdes, California, one of the region’s wealthier communities. After the Watts Riots of 1965, then Governor Brown and the CSU Board of Trustees relocated the campus to Dominguez Hills in Carson, California, adjacent to the communities impacted by the riots. The campus was relocated in the belief a university would be a catalyst for change in a distressed community; one burdened by under-resourced school districts, high poverty levels and low rates of college attendance.

As Graphs A and B (attached) indicate, as a result of this move the population of high schools CSUDH drew from, and continues to draw from, contain a significant number of students who need remediation in Math, English or both.

Over the course of its existence, as the Governor and Trustees intended, CSUDH has proven transformative for the community with over 80,000 alums, 14,700 students, $180 million budget, $335 million in annual economic impact, supporting 3,000 jobs, generating more than $20 million in state taxes.

However, faced with increased costs of remediation, declining enrollments, reductions in state support and a funding model based primarily on enrollment numbers, during the mid 2000’s CSUDH found itself in a situation where it was unable to provide the full range of support services necessary to ensure the highest levels of success, i.e., persistence and graduation rates, desired by and for our students. This problem has been exacerbated by the past several years of budget reductions, which continue to impact graduation rates.

CSU Dominguez Hills has worked aggressively to improve student retention, time to degree, and graduation rates. A number of high impact programs proven successful nationally in increasing student persistence and graduation have been implemented and initial results are extremely positive. One example includes implementation and expansion of a bridge program proven highly effective in preparing incoming freshmen requiring additional English or math preparation. The program provides an intensive six-week summer program coupled with supplemental instruction, intrusive advising and peer mentoring for two years.

Bridge program students are much more likely to persist than other students. As illustrated in Chart 1, over the last four to five years, these students generally are retained 10-20 percentage
points higher than their non-bridge peers. Because of the Bridge Program's significant and positive impact on student persistence and success, funds were reallocated to more than triple enrollment in the program from 104 students in 2009 to 644 students in 2013.

In addition to other measures, the university also increased the number of academic advisors, implemented a three-year faculty hiring plan to support offering additional course sections and reducing class sizes, established support programs for veterans, foster youth, and other special populations, and expanded internships.

Most significant, however, is that over the last 18 months the university has launched an effort to establish CSUDH as a national model for student academic success based on the fact that the tools and techniques to advance underrepresented minorities and disadvantaged students to degree attainment are well researched and documented (Graph C). They just require the institutional commitment and allocation of resources to implement them. As Graph D shows, CSUDH has made the commitment to a focused and coordinated program to improve student success. Resources have been allocated, committees put in place and the possibility of a student success fee provides even more opportunities to advance proven student success initiatives.

As the Graphs indicate the overall plan when fully implemented will fuel a significant increase in graduation rates. Plans to ensure our students have access to a degree, not just enrollment access, requires additional resources.

Summary of Request

After engaging in broad consultation with students; upon considering all comments, concerns and suggestions provided through this process and recommendations from the Student Fee Advisory Committee, I am recommending the following:

CSUDH Student Success Fee to be implemented over three academic years:

- $200 new student success fee in Spring 2015
- $200 additional increase in Fall 2015
- $160 additional increase in Fall 2016

The total increase of $560 dollars was selected to move CSUDH to the average of CSU student fees. When fully implemented our fee will still remain below the system average.

In addition to spreading out the increase over three academic years, I am implementing the following administrative changes:

- Changing the timeline for student tuition and fee payments from 3 installments to 5 in alignment with financial aid awards.

- Appointing an additional student to the University Budget Committee providing an additional student voice on matters concerning the university budget, including allocating funds the Student Success Fee will generate.
• Implementing a Student Success Scholarship Grant program which will provide assistance to students impacted by the fee as an alternative to additional loans.

Our Student Fee Advisory Committee composed of student leaders including the ASI President, faculty and staff are in unanimous support and have recommended the implementation of this fee over a multi-year period.

**Student Success Fee Overview of Impact**

The student success fee at CSU Dominguez Hills is designed to provide financial support to those areas that have the highest impact on student retention and graduation rates. In addition, the campus has implemented and maintained several programs and initiatives aimed at improving student success. Primary among those strategies was hiring additional full-time faculty, and expanding our transition to college, Bridge program. We also have enhanced academic support services such as supplemental instruction and expansion of tutoring services in multiple subjects; increased high impact practices such as service-learning, undergraduate research and internship opportunities and expanded programs such as Male Success Alliance to include outreach to middle school and high school students where we know a majority of underrepresented males are lost from the educational pipeline.

Despite inconsistency and major reduction in state funding, over the last 18 months we have demonstrated effectiveness in decreasing attrition rates and increasing persistence and retention of students, particularly those who began needing developmental math and or English. We intend to use the student success fee to provide baseline funding for these and other strategies that have been proven to be effective for our students.

Funds will also be used to:

• Increase on-campus student jobs that were lost during the budget crisis and the loss of approximately $1 million in work-study funds.

• Refurbish and upgrade classroom and laboratories.

• Improve the capability and capacity of the infrastructure to support academic technologies. A table outlining a preliminary implementation plan presented in Appendix A.

**Cost of Attendance Comparison CSU & CSUDH**

CSU Dominguez Hills currently has the second lowest fees to support the overall cost of attendance at just $632 per year; the CSU system average is $1,223 per year. Our current Materials, Services & Facilities fee is $5.00 per year and places us near the bottom in the system with the CSU system average at $226 per year. In essence, CSUDH has approximately $7.8 million fewer dollars each year (based on average enrollment of 13,500) to support the needs of our students.
The proposed Student Success Fee still will leave CSU Dominguez Hills below the CSU average when it is fully implemented in Fall 2016 (Graph E). However, this will allow Dominguez Hills to remain one of the most affordable campuses in the CSU System, which is in keeping with our commitment to accessibility for the communities we serve.

**Advance Consultation with Key Campus Constituents**

Advance consultation with key campus constituents began in early 2013 and included initial briefings of Cabinet; Administrative Council, consisting of campus leadership including deans, associate deans and associate vice presidents of all divisions; the Academic Senate Executive Committee and the ASI student leadership. Feedback from these groups was incorporated into the final proposed plan and was then presented to students beginning with the leadership of the Associated Students, Inc.

**Alternative Consultation**

Given the importance of the student success fee and the impact it would have on our students, I felt the alternative consultation process provided the best option to allow more dialog and discussion of the complexity of the pros and cons for proposing such a fee instead of using the referendum process. Alternative consultation, a form of deliberative democracy, allowed us to seek out informed views of our primary constituents and stakeholders, our students. I wanted to ensure students received appropriate information, understood what was being proposed, and had the opportunity to provide direct feedback and ask questions. I felt it was critical for appropriate administrators and student leaders to be available via the alternative consultation process for that purpose. I informed the Student Fee Advisory Committee of my decision to seek Alternative Consultation on implementing the Student Success Fee and the committee discussed and approved the decision. Even as the process began, and especially after the first Student Town Hall Forum on the fee, I was reaffirmed in my decision that this process of being able to directly answer student questions and address concerns was best served by the alternative consultation process versus a referendum.

**Consultation Process**

We conducted 15 student information sessions and open forums beginning January 30, 2014 and ending March 10, 2014, informing students of the proposed fee, what it could accomplish, how the campus would be held accountable in the oversight and expenditure of the funds and processes to ensure transparency and accountability. Associated Students, Inc. leaders presented in seven classes and to nine additional clubs and organizations. The process allowed direct consultation with a broad array of students from leadership groups such as the Greek Council and Loker Student Union Board, Educational Opportunity Program participants, athletes, housing residents, veterans and campus-based student employees. The 60-90 minute sessions included a PowerPoint presentation (Appendix B) followed by a question and answer period.

The campus community also was provided the opportunity to send in their comments, questions, and concerns regarding the proposed student success fee via comment card or email. Detailed information about the proposed fee, including the PowerPoint presentation and Frequently Asked Questions (Appendix C), was available on the Student Success Fee website (see Appendix D for...
A special email address was set up for this purpose and students received information about open forums via their campus student email accounts, which also generated emails in response.

I also made it clear that I would consider a referendum based on the nature of the feedback received during the alternative consultation process. The CSUDH Chapter of Students for Quality Education (SQE) advocated strongly for a referendum and were joined at several forums with students advocating that they be allowed to vote on the Student Success Fee. In addition, SQE launched a petition drive in opposition to the proposed fee. According to SQE, they obtained over 800 signatures indicating that if the fee went forward the petitioner pledged never to donate to CSUDH (Appendix E). An email by SQE also was circulated to the campus by a faculty member (Appendix F). It contained attributions and speculations that were contrary to our position on the student success fee.

It was clear that students who participated in face-to-face meetings or who were actively engaged in University or student organizations were much more supportive of the fee. As such, I felt the alternative consultation process was more appropriate than a referendum.

One thousand one hundred seventy three (1,173) students participated in the information sessions and open forums. Associated Students, Inc. leaders also gave presentations in 7 classes and to nine clubs and organizations reaching an additional 325+ students. (The number of students attending the club meetings was not reported by ASI). A total of 1,498+ students directly participated in the alternative consultation process.

Summary of comment cards from information sessions and open forums:

- 407 students completed a comment card; of those
  - 306 (75%) students were in favor of the fee
  - 78 (19%) students were opposed to the fee
  - 23 (6%) only provided general comments and questions

A total of 111 emails were received from students (107), staff (1) and faculty (3). The following summarizes the general comments via emails without duplication:

- 111 emails received
- 69 (64%) opposed the fee
- 1 (>1%) supported the fee
- 18 (17%) were neither in favor of or against the fee
- 13 (12%) asked for a vote

A detailed summary of comments and emails can be found in Appendix G.

**Oversight, Accountability & Transparency**

One of the primary concerns and most often cited suggestions by students was for transparency and accountability of the proposed fee. In response to this request and to ensure adequate oversight the following, as indicated earlier, will be implemented:
• I will appoint one additional student to the University Budget Committee (UBC). Currently, the ASI president is the only student representative.

• The Student Fee Advisory Committee will be formally charged with annually reviewing and reporting on the use of all student fees.

• The above mentioned reports will be disseminated to the campus community.

**Process and Timeline for Implementation of the Fee**

Because of the concerns expressed by the students related to the timing of the fee and to lessen the financial impact on current students, I am proposing the fee be implemented over a three year period. To further address this, we will increase the number of installment plans for student tuition/fees from three payments to five and also adjust the deadline for payment so it is closer to the start of the semester and after financial aid checks are disbursed.

We would implement the fee increase over a three year period and start in the spring semester of 2015.

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<td>Fall 2015</td>
<td>$200/semester additional student success fee</td>
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<tr>
<td>Fall 2016</td>
<td>$160/semester additional student success fee</td>
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**Closing**

While the Student Success Fee will help us advance student academic success and timely graduation, this is not the only funding source being developed to support our students:

• We have already begun to strengthen our fund raising division by hiring a new Vice President of University Advancement and by reallocating funds to hire additional fund raisers.

• Reinstated Research, Scholarly & Creative Activities funding to encourage faculty grantsmanship in order to seek external funds. This also will provide research opportunities for our students and a source of financial support.

• Authorized the hiring of 52 fulltime faculty with 17 of them currently filled and 35 soon going into search.

• Reestablished the Women’s Resource Center given that nearly 70% of our students are female.
• Established and funded an Institute for Undergraduate Research, recognizing the importance of undergraduate research as a high impact practice that increases retention and timely graduation rates; and

• Expanded the Annenberg Institute for STEM Education and designated faculty to serve as co-directors of the institute.

All of the above was accomplished by reviewing the current university budget, identifying and reallocating existing funds to support these activities which were recognized as the highest priorities for reinvesting in the campus and our students.

While I hope you approve our request for a student success fee we will focus on student success, defined as retention and graduation, as a top priority with whatever funding we have available.
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GRAPH D – THE ORGANIZATIONAL CHART FOR NATIONAL MODEL FOR AND STUDENT AND ACADEMIC SUCCESS

GRAPH E – CSU FEE COMPARISONS

APPENDIX A – TABLE OUTLINING PRELIMINARY IMPLEMENTATION PLAN

APPENDIX B – POWERPOINT PRESENTATION

APPENDIX C – FREQUENTLY ASKED QUESTIONS

APPENDIX D – STUDENT SUCCESS FEE WEBSITE

APPENDIX E – SQE PETITION

APPENDIX F – FACULTY LETTER

APPENDIX G – STUDENT FORUM AND EMAILS SUMMARY
Red represents the proportion of Admitted Freshmen requiring remediation for either math or writing.

Legend:
- CSUDH
- DH 15ml Distance

High Schools Need Remediation

Notes: Numbers listed below school names indicate Dominguez Hills FTF needing remediation/total FTF from the school. The size of the chart is relative to the number of FTF. Data for this map was obtained from Office of Institutional Research and California Department of Education. Boundaries and API scores are for the main high school in the area. Private high schools, alternative high schools and schools sending zero FTF are not shown on the map.

CSUDH FRESHMAN REMEDIATION
BY HIGH SCHOOL - FALL 2003
Students Needing Remediation/Total First Time Freshman

Center for Urban Research and Learning
CSU Dominguez Hills
High Schools Remediation Needed
- Chart size indicates number of First Time Freshman
- None
- English Only
- Math Only
- Both

Enrollment Boundaries
State API Rank
- Not Reported
- 1 - 2
- 3 - 4
- 5 - 6
- 7 - 8
- 9 - 10
- CSUDH
- DH 15mi Distance

Notes: Numbers listed below school names indicate Dominguez Hills FTF needing remediation/total FTF sent. The chart size is relative to the number of FTF. Data for this map was provided by Office of Institutional Research and California Department of Education. Boundaries and API scores are for the main high school in the area. Private high schools, alternative high schools and schools sending less than two FTF are not shown on the map.

CSUDH FRESHMAN REMEDIATION BY HIGH SCHOOL - FALL 2012
Students Needing Remediation/Total First Time Freshman
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* Most current year data available for the CSU
** No comparison available from the GO
*** N/A: Not reached applicable term for data
Building a National Laboratory and Model for Student Academic Success

POST-GRADUATE SUPPORT
- Career mentorships
- Jobs database
- Resume preparation
- Alumni support

GRADUATE EXPERIENCE
- Career mentorships
- Graduate research experience
- On-campus employment
- Academic internships
- Mandatory faculty/student meetings
- Early alert & attrition-risk assessment
- Discipline/college-based career mentoring & fairs
- Undergraduate research experience
- On-campus employment
- Academic Internship

FOURTH-YEAR EXPERIENCE
- Senior capstone experience
- Mandatory comprehensive advising (general, major & career) & academic roadmap
- Mandatory faculty/student meetings
- Early alert & attrition-risk assessment
- Mandatory graduation check & academic credit review
- Undergraduate research
- On-campus employment
- Academic Internship
- Summer academic success experience

THIRD-YEAR EXPERIENCE
- Mandatory comprehensive advising (general, major & career) & academic roadmap
- Mandatory faculty/student meetings
- Early alert & attrition-risk assessment
- Mandatory graduation check & academic credit review
- Undergraduate research
- On-campus employment
- Academic Internship
- Summer academic success experience

SECOND-YEAR EXPERIENCE
- Cohort-based learning communities linked thematically (e.g., sustainability, poverty, health, international conflict) over two semesters
- Mandatory comprehensive advising (general, major & career) & academic roadmap
- Mandatory faculty/student meetings
- Community-building/ connection activities
- Peer mentoring
- Early alert & attrition-risk assessment
- Student success workshops
- Summer academic success experience

FIRST-YEAR EXPERIENCE
- Mandatory new student orientation
- Mandatory comprehensive advising (general, major & career) & academic roadmap
- K-12 & community college partnerships & academic support
- Summer bridge college-level writing & math skills development

PRE-MATRICULATION
- Ongoing comprehensive advising (course alignment, major & professional/career objective)
- Academic road maps, course availability & clear degree pathways
- Student-specific monitoring, data-driven assessment, follow-up & feedback
- Comprehensive early alert systems & attrition-risk assessment
- Peer mentoring and tutoring
- Supplemental instruction

OUR FOUNDATION FOR SUPPORT

STUDENT-FOCUSED
- Ongoing comprehensive advising (course alignment, major & professional/career objective)
- Academic road maps, course availability & clear degree pathways
- Student-specific monitoring, data-driven assessment, follow-up & feedback
- Comprehensive early alert systems & attrition-risk assessment
- Peer mentoring and tutoring
- Supplemental instruction

ACADEMIC EXCELLENCE
- Sufficient, well-supported faculty & staff
- Active, high-impact curriculum, & supplemental instruction, e.g., writing intensive courses & instructional laboratories
- Competency-based general education
- Faculty/student research
- Ongoing research, assessment & improvement of student academic success strategies

PARTNERSHIPS
- K-12 & community college student academic preparation
- Business and government academic internships, faculty/student research, student career mentoring, employment & service-learning
- Collaboration & information sharing on best practices regarding student academic success strategies with other colleges & universities
- Federal, state & corporate grants and other support

OUTCOMES
by 2022/2023
70% First Time Freshman Six-Year Graduation Rate

CORE VALUES
- Student-centered
- Academic excellence
- Faculty engagement
- Data-driven assessment
- Ongoing intervention
- Integrated linkages between academic curriculum, ongoing monitoring, support, and advising
- Scalable

CURRENT
32% First Time Freshman Six-Year Graduation Rate

* Focus on graduating first time freshmen in four years, reducing costs and lowering student attrition and dropout.
** Exceeds public institution first time freshman national average six-year graduation rate of 56%.
Graph E - CSUDH Fee Comparisons 2013-14

- CSUDH has the second lowest mandatory campus fees in the CSU.
- CSUDH fees are $591 lower than the CSU average of $1,223.
- A CSUDH fee consistent with the CSU average would yield approximately $7.5 million annually.

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<td>$372</td>
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</table>

Current CSU Average without the outliers (San Luis Obispo & Monterey Bay):
- Without SLO: Current CSU Average = $1,130
- Without SLO & MB: Current CSU Average = $1,161
Appendix A: One Example* of How Success Fee Funds Could Be Applied**

<table>
<thead>
<tr>
<th>Your Student Success Fee At Work</th>
<th>Year 1 FY 2014-15 Additional Baseline Funding</th>
<th>Year 2 FY 2015-16 Additional Baseline Funding</th>
<th>Year 3 FY 2016-17 Additional Baseline Funding</th>
<th>Total Projected Expense</th>
<th>Approximations</th>
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<tbody>
<tr>
<td>Hire additional academic advisors</td>
<td>29.80</td>
<td>28.05</td>
<td>-</td>
<td>$ 800,058</td>
<td>Yr1: 5; Yr2: 5 new advisors x $80,000/advisor - 2/college</td>
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<tr>
<td>Hire additional faculty to expand and support programs and course offerings</td>
<td>37.26</td>
<td>35.06</td>
<td>49.09</td>
<td>$ 1,709,072</td>
<td>Yr1: 5; Yr2: 5; Yr3: 7 for total of 20 new faculty x $100,000/faculty</td>
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<tr>
<td>Increased course offerings to facilitate graduation</td>
<td>24.22</td>
<td>22.79</td>
<td>-</td>
<td>$ 650,047</td>
<td>Yr1: 50; Yr2 56; 100 courses total over 2 years x $6,500 per course</td>
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<tr>
<td>BRIDGE &amp; Encounter to Excellence Programs</td>
<td>22.35</td>
<td>14.03</td>
<td>-</td>
<td>$ 590,036</td>
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<tr>
<td>Expand tutoring hours &amp; subjects covered</td>
<td>26.82</td>
<td>-</td>
<td>-</td>
<td>$ 360,027</td>
<td>$15/hour x 40 hours/week/subject x 30 weeks x 20 subjects</td>
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<td>Increase joint student faculty research opportunities - Center for Undergraduate Research</td>
<td>-</td>
<td>14.03</td>
<td>-</td>
<td>$ 200,000</td>
<td></td>
</tr>
<tr>
<td>Increase service-learning &amp; civic engagement opportunities</td>
<td>3.73</td>
<td>3.51</td>
<td>-</td>
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<tr>
<td>Increase student internships, domestic and international</td>
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<td>13.81</td>
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<td>Increase graduate school preparation</td>
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<td>Strengthen career development services for students</td>
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<td>10.52</td>
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<td>Balance student leadership development programs</td>
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<td>7.01</td>
<td>7.01</td>
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<td>Hire staff to increase student support services such as veterans' programs, women's resource center, diversity programs, etc.</td>
<td>7.45</td>
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<td>7.01</td>
<td>7.01</td>
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<tr>
<td>Academic Technology - Upgrade computer labs, software and IT support</td>
<td>-</td>
<td>17.53</td>
<td>17.53</td>
<td>$ 500,018</td>
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<tr>
<td>Upgrade classrooms, laboratories, equipment and other instructional space</td>
<td>19.37</td>
<td>19.64</td>
<td>18.23</td>
<td>$ 800,039</td>
<td>Total of 20 classrooms x $30,000/classroom; Total of 5 labs x $80,000/lab</td>
</tr>
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</table>

Projected Expenses: $ 200 $ 200 $ 160 $ 7,818,200

<table>
<thead>
<tr>
<th>Projected Headcount Path</th>
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</thead>
<tbody>
<tr>
<td>Student Success Fee</td>
</tr>
<tr>
<td>Projected Revenue Year Over Year</td>
</tr>
</tbody>
</table>

---

*Projected Headcount for Year 1 is for Spring 2015 only. Projected headcounts for Years 2 and 3 are annualized based on current enrollments.

**This list is not exhaustive. It is a compilation of possible expenditures and is in response to students' requests to have specific examples of what they can expect to see as a result of the student success fee.

***Allocation and expenditure of these funds will be determined through the University Budget Committee (UBC) annually. The UBC is a representative body of the university community, including students.

****The above budget scenario represents a combination of ongoing and one-time expenditures. It is anticipated that the funding needs and priorities for student success activities will change as the years progress. These funds will be utilized in concert with other university funds both ongoing and one-time to support the success of CSUDH students.

3/25/2014
Student Success Fee
THIS IS ABOUT YOU!
Your Education  Your Campus Life  Your Future
California State University
DOMINGUEZ HILLS
YOU! The CSUDH Student.
FEWER RESOURCES FOR OUR EDUCATION

Compare: Net price to attend a public 4-year university

National Average: $10,471

CSU Average: $6,519

CSU Dominguez Hills: $6,095

How do we meet our needs as students when our support for education is $4,376 less than many other institutions?
CSUDH Fee Comparisons 2013-14

- CSUDH has the second lowest mandatory campus fees in the CSU.
- CSUDH fees are $591 lower than the CSU average of $1,223.
- A CSUDH fee consistent with the CSU average would yield approximately $7.5 million annually.

<table>
<thead>
<tr>
<th>University</th>
<th>Health Facilities</th>
<th>Health Services</th>
<th>IRA</th>
<th>Materials Services &amp; Facilities</th>
<th>Student Body Association</th>
<th>Student Body Center</th>
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<td>$140</td>
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<tr>
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<td>$270</td>
<td>$140</td>
<td>$372</td>
<td>1,247</td>
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</tbody>
</table>

Current CSU Average without the outliers (San Luis Obispo & Monterey Bay):
- Without SLO: Current CSU Average = $1,130
- Without SLO & MB: Current CSU Average = $1,161
CSUDH is at near the bottom in comparison to all sister campuses, when it comes to the materials, services & facilities fee...

How does this affect you?
Outdated Classrooms
Worn Out Labs & Facilities
Which way to go?

☑ Stay at the bottom?

OR

☑ Take action?
Students from these campuses supported student success fees... How about you?

San Marcos       June 2013
Pomona           March 2013
San Jose         June 2012
San Luis Obispo  April 2012
Los Angeles      March 2012
East Bay         October 2011
San Bernardino   June 2011
Long Beach       February 2011
Northridge       June 2008

LET YOUR VOICE BE HEARD.
$280/Student/Semester will generate approximately $7.5 million. What does this get you?
MODERNIZE CLASSROOMS
21st CENTURY LABS in ARTS & SCIENCES
MORE FACULTY & MORE STAFF
IMPROVE QUALITY & ACCESS TO TECHNOLOGY
UPGRADE GROUNDS & FACILITIES
Increased Opportunities Resulting in Career & Graduate School Success
Increase Graduate School Prep & Career Development Services
INCREASE STUDENT SUPPORT SERVICES
EMBRACE DIVERSITY & OUR VETERANS
YOUR STUDENT SUCCESS FEE

AT WORK:

- Upgrade classrooms, laboratories, equipment and other instructional space
- Increased course offerings to facilitate graduation
- Hire additional academic advisors
- Hire additional faculty to expand and support programs and course offerings
- Expand tutoring hours & subjects covered
- Increase service-learning & civic engagement opportunities
- Increase joint student faculty research opportunities

- Strengthen career development services for students
- Enhance graduate school preparation
- Increase student internships, domestic and international
- Hire staff to increase student support services such as veteran’s programs, women’s resource center, diversity programs, etc.
- Upgrade computer labs, software and IT support
- Increase funding for intercollegiate athletics
- Enhance student leadership development programs
What will it take?

$1.53 per day.
HOW ARE WE HELD ACCOUNTABLE?

✓ Oversight by University Budget Committee to ensure transparency and accountability of spending

✓ Annual assessment of and report on outcomes resulting from the Student Success Fee
Help inform the President’s decision by encouraging your fellow students to participate in consultation meetings and open forums.

Email your comments, questions or requests for a copy of this presentation to: studentsuccessfee@csudh.edu

www.csudh.edu/studentsuccessfee

LET YOUR VOICE BE HEARD.
Proposed Student Success Fee Frequently Asked Questions

Q: Why are we even talking about introducing a student success fee?

A: What CSUDH has achieved thus far is largely due to the dedication and hard work of faculty and staff in combination with the perseverance, intelligence and tenacity of our students, many of whom work multiple jobs and require financial aid just to be here. However, no one questions the reality that our campus has an insufficient number of faculty and advisors; many of our classrooms and labs are outdated; nor the lack of sufficient equipment and technology, just to name a few. Our students, faculty and staff have done a great job with the tools they have. They deserve the additional resources necessary to ensure success for our students.

Any increase in student fees will have an impact on students and is definitely of concern. However, CSU Dominguez Hills has the second lowest mandatory campus fees in the CSU—$591 lower than the CSU average of $1,223. Moreover, the net price to attend CSUDH is $4,376 less than the national average for public four-year universities and $424 less than the CSU average. We have a responsibility to explore every avenue, even ones that may initially be unpopular, to address this disparity and increase the resources necessary to provide our students with the quality experience and education they deserve.

Q: Who has to pay the Proposed Student Success Fee?

A: All students, undergraduate and graduate, part-time and full-time, post-baccalaureate, would pay $280 semester should the fee be implemented.

Q: What is the benefit of the Proposed Student Success Fee, especially for those who are about to graduate in the next year or two?

A: The proposed fee will benefit current and future students. Funds will be used to help all students succeed including expenditures to facilitate graduation and career preparation. Below is a list of possible expenditures prepared in response to student request for specific examples of how student success fee funds could be utilized.

One Example* of How Success Fee Funds Could Be Applied**

<table>
<thead>
<tr>
<th>Your Student Success Fee At Work</th>
<th>Possible Amount</th>
<th>Approximations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Upgrade classrooms, laboratories, equipment and other instructional space</td>
<td>$800,000</td>
<td>$20,000/classroom x 20 classrooms/year; $80,000/lab x 5 labs/year</td>
</tr>
<tr>
<td>Increased course offerings to facilitate graduation</td>
<td>$650,000</td>
<td>$6,500 per course</td>
</tr>
<tr>
<td>Hire additional academic advisors</td>
<td>$800,000</td>
<td>10 new advisors x $80,000/advisor - 2/college</td>
</tr>
<tr>
<td>Hire additional faculty to expand and support programs and course offerings</td>
<td>$1,700,000</td>
<td>17 new faculty x $100,000/faculty</td>
</tr>
<tr>
<td>Expand tutoring hours &amp; subjects covered</td>
<td>$360,000</td>
<td>$15/hour x 40 hours/week/subject x 30 weeks x 20 subjects</td>
</tr>
<tr>
<td>Increase service-learning &amp; civic engagement opportunities</td>
<td>$150,000</td>
<td></td>
</tr>
<tr>
<td>Increase joint student faculty research opportunities - Center for Undergraduate Research</td>
<td>$200,000</td>
<td></td>
</tr>
<tr>
<td>Strengthen career development services for students</td>
<td>$300,000</td>
<td></td>
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<tr>
<td>Enhance graduate school preparation</td>
<td>$300,000</td>
<td></td>
</tr>
<tr>
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<td>$500,000</td>
<td></td>
</tr>
<tr>
<td>Hire staff to increase student support services such as veteran’s programs, women’s resource center, diversity programs, etc.</td>
<td>$500,000</td>
<td></td>
</tr>
</tbody>
</table>

* Examples are for illustration only. 
** Approximations are estimates and subject to change.
| Academic Technology - Upgrade computer labs, software and IT support | $500,000 |
| Increase funding for intercollegiate athletics | $500,000 |
| Enhance student leadership development programs | $200,000 |
| BRIDGE & Encounter to Excellence Programs | $500,000 |
| **Possible Year 1 Total*** | **$7,960,000** |

*This list is not exhaustive. It is a compilation of possible expenditures and is in response to students' requests to have specific examples of what they can expect to see as a result of the student success fee.

**Allocation and expenditure of these funds will be determined through the University Budget Committee (UBC) annually. The UBC is a representative body of the university community, including students.

***The above budget scenario represents a combination of ongoing and one-time expenditures. It is anticipated that the funding needs and priorities for student success activities will change as the years progress. These funds will be utilized in concert with other university funds both ongoing and one-time to support the success of CSUDH students.

Q: If the proposed Student Success Fee were to be implemented, what would be the impact on my financial aid?

A: The proposed fee increase for students with grant aid would be covered by financial aid. In Fall 2013, the total student headcount was 14,107. Of that number, 79% applied for financial grant aid – Pell Grant and/or State University Grant (SUG); 9,643 students or 86% of those who applied received grant aid. A total of 2,199 students in Fall 2013 did not apply for financial aid and an additional 2,241 students had Expected Family Contributions greater than $4,000 which made them ineligible to receive Pell or SUG grants. Based on 2013 percentages, it is estimated that 4,000 - 4,500 students will pay the proposed student success fee of $280/semester without financial aid. The university has been discussing for some time the need for an emergency grant program and additional scholarship funds. The timing is such that these efforts will overlap with the establishment of a student success fee, should such a fee be implemented.

Q: When will the Proposed Student Success Fee go into effect?

A: If the fee was to be implemented, it would go into effect beginning Fall 2014.

Q: Will the Student Success Fee be covered by your financial aid award? Will it increase our financial aid award?

A: Yes, the Student Success Fee will be covered by a student's financial aid award. The “cost of attendance,” which would be impacted by the student success fee and is factored into financial aid awards, will be increased.

Q: If the Student Success Fee is added, would it also raise the price of our tuition?

A: The Student Success Fee will result in an increase of “student fees”; however, it is not an increase to tuition which can only be increased through approval of the CSU Board of Trustees.

Q: Could the implementation of the fee be staggered so that only half would go into effect for the next school year?

A: Yes, the fee could be staggered for the first year so that it is $140/semester for the 2014-15 academic year and $280/semester beginning Fall 2015. This has been one of the suggestions posed by students.

Q: How do we know the proposed Student Success Fees will not continue to increase once they are implemented?

A: Proposed fees must go through a consultation or referendum process each time an increase is to take place, unless the fee is proposed with step increases and approved by the Chancellor’s Office as such. The current proposed student success fee is $280/semester and contains no additional increases.
Q: Why is the Student Success Fee not being brought to students as a Referendum?

A: The Chancellor’s Office Executive Order #1054 states: “The policy presumes that a student fee referendum will be conducted before adjusting or establishing Category II fees. The president, however, may waive the referendum requirement (unless it is required by Education Code) if he/she determines that a referendum is not the best mechanism to achieve appropriate and meaningful consultation.” The university believes it will be able to reach and directly consult with more students by using the Consultation Method. University Administrators are actively meeting with various student groups and organizations on an ongoing basis. In addition four town halls have been scheduled thus far so that students can receive information on the proposed Student Success Fee and provide feedback. A website (www.csudh.edu/studentsuccessfee) and email address (studentsuccessfee@csudh.edu) have been set up to provide mechanisms for information and feedback regarding individual comments as well as questions regarding the proposed fee.

Q: The passing of Proposition 30 increased the CSUDH budget. Why do we still need money to support students on our campus?

A: The passing of Prop 30 did not increase the CSUDH budget. It did however prevent any additional reductions which we would have had to undertake had the proposition failed. Governor Brown is currently proposing an additional $142 million for the system in the upcoming budget year. But the overwhelming majority of these funds is dedicated to increasing student access by funding increased enrollment levels, paying for mandatory health costs, addressing deferred maintenance issues and providing for a moderate increase in faculty and staff compensation. While there will be funds available for increasing student success per the Governor’s initiative, the funds will be distributed across the system to all 23 campuses.
PROPOSED STUDENT SUCCESS FEE

Student Open Forum Dates

- Wednesday, February 12, 2014 12-1:30pm LSU Ballroom B, Free lunch
- Wednesday, February 19, 2014 5-6 pm at LSU Ballroom C
- Monday, February 24, 2014 12-1:30 pm at LSU 2nd Floor Landing, Pizza with the Presidents, ASI Sponsored Event
- Thursday, February 27, 2014 12-1 pm at LSU Ballroom A
- Student Group Meeting schedule

If CSUDH initiated a Student Success Fee of $280 per student per semester it would generate approximately $7.5 million annually. The funds could support the hiring of academic advisors and faculty, upgrading of classrooms, labs and equipment; in essence, the money would be used to give students the instructional and support services and facilities to help them be successful at CSUDH and beyond.

Expenditure of funds would be monitored by a committee of students, faculty, staff and administrators and an annual accountability report would be generated for distribution to the campus, including to the Associated Students Inc., the University Budget Committee, the Academic Senate, etc.

Consider these facts: the average net price to attend a public 4-year university nationally is $10,471; the CSU average is $6,519; for CSUDH it is $6,095. This equates to fewer resources for CSUDH students in comparison to what students receive at other institutions of higher education across the country and even within the CSU. CSUDH has the second lowest mandatory campus fees in the CSU which places the campus $591 lower than the CSU average of $1,223. (See Chart for additional details [PDF].)
A Student Success Fee will allow the university to invest the funds generated in support of activities, faculty, staff, equipment and facilities that will directly impact CSUDH students. The following are some of the priorities that have already been identified by students, faculty and staff:

- Upgrade classrooms, laboratories, equipment and other instructional space
- Increased course offerings to facilitate graduation
- Hire additional academic advisors
- Hire additional faculty to expand and support programs and course offerings
- Expand tutoring hours & subjects covered
- Increase service-learning & civic engagement opportunities
- Increase joint student faculty research opportunities
- Improve library resources including student access to e-resources and e-learning
- Strengthen career development services for students
- Enhance graduate school preparation
- Increase student internships, domestic and international
- Hire staff to increase student support services such as veteran's programs, women's resource center, diversity programs, etc.
- Upgrade computer labs, software and IT support
- Increase funding for intercollegiate athletics
- Enhance student leadership development programs

A conversation about the feasibility and benefit of a student success fee is being initiated with student groups, faculty and staff. The CSUDH community has an opportunity to provide their input via various group meetings, town hall, and via email: studentsuccessfee@csudh.edu

Student Success Fee Presentation [PDF]  Email: studentsuccessfee@csudh.edu

Frequently Asked Questions (FAQs) [PDF]

[Get Adobe Acrobat reader free here]
Willie J. Hagan

Subject: FW: Stop the $560 Fee Hike for all students at CSU Dominguez Hills

From: Willie J. Hagan
Sent: Monday, March 24, 2014 9:21 AM
To: Willie J. Hagan
Subject: Fwd: Stop the $560 Fee Hike for all students at CSU Dominguez Hills

Willie

Begin forwarded message:

From: [redacted]
Date: March 9, 2014 at 10:28:50 PM PDT
To: "Willie J. Hagan" [redacted]
Subject: Stop the $560 Fee Hike for all students at CSU Dominguez Hills

Dear Willam Hagan,

I just signed Students for Quality Education's petition "Stop the $560 Fee Hike for all students at CSU Dominguez Hills" on Change.org.

CSUDH President Hagan Please remove your student success fee proposal to increase fees for all students at California State University Dominguez Hills, and if you do increase the annual fee I pledge to suspend all future donations to CSUDH.

Sincerely,

[Redacted]
# WTFEE!? STOP THE $560 HIKE

UNDERMINES GOV. BROWN'S
4 YEAR FREEZE ON TUITION
ADMIN HAS DENIED US A VOTE DESPITE
REQUESTS OF STUDENTS
REDUCES ACCESSIBILITY FOR LOW INCOME
STUDENTS
$560 CAN BE INCREASED IN
SUBSEQUENT SEMESTERS
PRIVATIZATION SCHEME
HINDERS STUDENTS SUCCESS

Sign our Petition
http://chn.ge/1k8mHLW
Only takes 1min

OR
Scan QR Code

$560 FEE HIKE
YOU SHALL NOT PASS

AND THEN... WE DECIDED TO CALL IT
A STUDENT SUCCESS FEE

3/8/14

Hello President Hagan,

We've collected 800

petitions signatures in
just over a week.

It was hoping to talk to
you about it.

Also, please take a
minute to look over a
recent article I have.

Thank you,
Robert Dellitz
'Success fees' fail students

These thinly disguised tuition increases at many California State University campuses set a terrible precedent and should be abolished.

Let's start by calling "student success fees" what they really are — thinly disguised tuition increases charged to students for basic educational services. These fees, which are being levied at many California State University campuses, can cost up to $1,000 a year, on top of the official tuition, which has nearly doubled since 2007 to about $5,500. Not counting room or board.

Because Gov. Jerry Brown's 2014-15 budget would increase state funding by more than $140 million, Cal State has agreed to freeze tuition. Yet Cal State campuses in Northridge, Pomona, Long Beach and other places have already added mandatory success fees to the price tag. Four more campuses, including Fullerton and Dominguez Hills, are seeking permission to do the same.

But fees are supposed to be for services not directly tied to education. Those might include, for instance, parking, recreation or medical care. In the case of the so-called success fee, the extra cash is supposed to pay for more course offerings and the counseling needed to graduate, both of which sound like academic basics.

It's an end-run around both the flat-tuition agreement and the Cal State board of trustees, which sets tuition levels. The fees require only the approval of Cal State Chancellor Timothy White — who should reject the new ones and roll back the existing ones. They set a terrible precedent. If a college can call it an "extra" to provide an instructor with a classroom, where does it stop?

The Cal State campuses deserve our sympathy. They're trying to continue their mission even though funding, while improving, is nowhere near what it used to be. According to the California Budget Project, even with the added funding for Cal State and UC in the preliminary 2014-15 budget, the state's contribution would be close to 25% less than they received before the recession, when adjusted for inflation.

Families have done more than their share of picking up the load; now it is the state's turn to invest more in higher education. Brown has created a remarkable new plan for building and stabilizing funding over the next several years for kindergarten through 12th grade; he should do the same for the public colleges and universities that have long drawn great academic minds to the state, attracted high-paying businesses and given California's brightest students an affordable educational option.
Timothy P. White had a fairly uneventful first year settling in as the chancellor of the California State University system. He began his new job in late 2012, not long after the passage of Proposition 30, the governor’s tax hike measure that promised to, among other things, stop a 5 percent tuition increase.

Since then, no strikes, no scandals, no embarrassing incidents.

It’s a good track record after some years of turmoil, one that indicates the CSU board of trustees was wise to choose the former chancellor of the University of California, Riverside, as successor to Charles Reed. To maintain that, he should be wary of “student success” fees, which are starting to crop up like mushrooms after a spring rain across the 23-campus system.

Nine campuses have instituted this fee: East Bay, San Jose, San Luis Obispo and six others in Southern California, one of which White approved last year. Now officials at CSU campuses in Fresno, Fullerton, Dominguez Hills and San Diego are looking at adopting their own student success fees, ranging from $200 to $500.

The practice should be stopped before it spreads to all the campuses.

The reason the particular fees are dangerous is that they are an end run around tuition hikes, which must get approval from the board of trustees. This fee needs approval from White.

This fairly new CSU phenomenon started spreading in 2011 at the height of deep state budget cuts and the student backlash at the constant tuition hikes. In the past decade, CSU tuition has more than doubled and now stands at $5,472 a year. At the same time, the state started cutting higher-ed spending by about $1 billion. Now that the economy has improved, Gov. Jerry Brown and legislators are reversing that trend.

Student fees are nothing new, of course, and typically cover some type of service. There are mandatory fees, for health services and student activities, and optional fees, such as those for student ID cards and parking permits. But student success fees aren’t tied to a particular service. Instead, the money goes to fund the academics and operations of the campus, something that should be supported by taxes or tuition.

Nor are the fees consistent statewide; it’s pretty much a figure that each campus determines itself. Indeed, fees at CSU campuses already have great variability. Cal State Monterey Bay, for example, has the lowest combined tuition and fee structure of all CSUs at $5,963, and San Luis Obispo at $8,724 has the highest.

It is possible the four current student success fee proposals will never get to White’s desk. The proposed fees must go through a multistep process. Even then the chancellor can send the proposals back for more student input.

The best outcome is that these new fee proposals die long before then, like the $250 student success fee Sonoma State officials dropped earlier this year after students protested.

During the recession, students and their families dug deeper into their pockets. Now that the economy is better and Californians have approved a tax hike, it’s the state’s turn. “We asked students and their families to step up during the recession and now we need to relieve the pressure on them,” said Assemblyman Marc Levine, D-San Rafael, a point he has passed on to CSU officials.

There’s no debate that the CSU system needs more money for instruction. But making it up by nickel-and-diming students is unfair, and counterproductive to the system’s financial future. The Legislature and White need to step up for students before sticking them for more.
Bernadine Grayer

From: Naomi Goodwin
Sent: Monday, March 24, 2014 5:08 PM
To: Bernadine Grayer
Subject: FW: Petition: Stop the $560 Fee Hike for all students at CSU Dominguez Hills

-----Original Message-----
From: Vivian Price [mailto:vprice@csudh.edu]
Sent: Saturday, March 15, 2014 7:42 AM
To: Naomi Goodwin
Subject: Petition: Stop the $560 Fee Hike for all students at CSU Dominguez Hills

Dear Colleagues,

I am forwarding you this message at the request of students.

Vivian Price  Ph.D.
Associate Professor, Interdisciplinary Studies/PACE; Coordinator, Labor Studies California State University, Dominguez Hills Small College 130
1000 E Victoria St.
Carson, CA  90747

my office 310-243-3583  PACE office 310-243-3640
vprice@csudh.edu

Stop the $560 Fee Hike for all students at CSU Dominguez Hills

Petition: http://chn.ge/1k8mHLW
Please sign and forward to all
https://gallerv.rnailchimp.com/135d58114721f9bf7ec62d01c/images/WTFee_Petition Image .jpg

President William Hagan, is preparing to impose a $560 annual fee increase for all students. For weeks, hundreds of students have requested a student referendum (vote) only to be dismissed by Administration and Associated Students Inc. who have been groomed to promote the fee hike despite the majority of students expressing disapproval.

Although the justification of fees indicate that funds will be used to expand student services they may in fact be used to justify campus beautification projects. This may or may not be connected to remarketing CSUDH as "The Cal State of the South Bay" to attract students from wealthier neighborhoods of the beach cities. In effect, reducing accessibility for low income students in favor students from higher income neighborhoods.

Additionally, this is a divide-and-hike tactic to introduce fees campus-by-campus, obscuring what is in reality a system-wide hike undermining Governor Brown's four year freeze on CSU tuition. Any additional funding needed for the campus ought to be sought by increasing the CSU budget and alternative fundraising efforts. Students and their families have suffered years of fee hikes taking on a burden of debt far greater than previous generations of college students.
The $560 amount can be increased in subsequent semesters; the only requirement being the holding of an undemocratic "alternative-consultation" process and approval from Chancellor’s Office.

If President Hagan removes his fee proposal, the makers of this petition intend to assist him in the securing of alternative funding.

Please sign to oppose the imposition of new fees on students at California State University Dominguez Hills, and to pledge to withhold all future donations to the campus until such fees are rescinded.

In Solidarity,
Students for Quality Education
CSUDH Chapter

You are currently subscribed to allfaculty as: ngoodwin@csudh.edu.
To unsubscribe click here:
http://lists.campus.csudh.edu/u?id=314614.aa3ec8d565f4b4d131292eb7833918ee&n=T&l=allfaculty&o=30176
or send a blank email to leave-30176-314614.aa3ec8d565f4b4d131292eb7833918ee@lists.csudh.edu
You are currently subscribed to allfaculty as: ngoodwin@csudh.edu
TOTAL NUMBER OF STUDENTS ENGAGED IN ALTERNATIVE CONSULTATION

1173

Summary of Student Groups

It is abundantly clear from the comment cards - students who were connected to programs and organizations like Educational Opportunity Program, Encounter To Excellence, Male Success Alliance, Diversity in Action, United Greek Council, etc.) were overwhelmingly in favor of the fee.

673 total students
407 total comment cards
306 in favor of the fee
78 opposed to the fee
23 with general comments and questions

Summary of Student Groups - Narrative Comments

Diversity in Action – January 31, 2014

11 attended
8 comment cards
7 in favor of the fee
   • Offered suggestions on where it should be spent

1 opposed

Loker Student Union Board – February 7, 2014

12 attended
4 comment cards
3 in favor of the fee
- Offered suggestions on where it should be spent

1 called for more forums with students

**RA Meeting – February 27, 2014**

11 attended
10 comment cards

10 in favor of the fee
- All with suggestion on how to best use the fee.
- Many talked about the impact on students receiving no financial aid, how can they be helped?
- Many calls for transparency

**EOP/ETE Peer Mentors – February 7, 2014**

13 attended
12 comment cards

12 in favor of the fee
- Many calls for a lower fee to start
- Many calls for transparency
- Support for AB 540 students should be a priority – scholarships
- Be more flexible with allowing students more time to pay tuition and fees

**United Greek Council – February 10, 2014**

20 attended
13 comment cards

12 in favor of the fee
- Many calls for transparency and suggestions on how money should be spent
- Calls for making it affordable for students who cannot pay

1 opposed

**Student Athletic Advisory Committee – February 11, 2014**

17 attended
14 comment cards

12 in favor of the fee
Many calls for transparency
Many calls for a smaller amount to start
Make improvements quickly

1 opposed
We need to vote
1 general comment

Educational Opportunity Program / Encounter to Excellence – February 21, 2014

454 attended
286 comment cards

201 in favor of the fee
Many calls for transparency
Many calls for making improvement quickly so students can see where the fee is going
Many calls for a lower fee, feelings that $280 is too much per semester
Calls for help for students who cannot afford it, especially AB 540

67 opposed to the fee
Many complaints that the fee would impact them financially, may have to drop out
Many noted they cannot afford it and fees already too high
Many comments demanding the university raise the funds another way
Some commented as AB 540 students
Many said great idea but cannot afford to pay the fee
Cannot afford it, take fees from another source
Some called for a referendum

18 with questions no yea or nay
Many with how long will it take for change
How will it impact tuition
Need more information on how it will impact us
Many comments in the middle about it as a good idea but will be difficult to pay
Will I see the changes before I graduate

Male Success Alliance – February 27, 2014

75’ in attendance
52 comment cards

46 in favor of the fee
Overwhelming number of students noted how they agree with the fee

Updated March 11, 2014
- Many comments and suggestion on how to use it to benefit the campus, with programs like MSA
- Lots of questions about where it will be spent and calls for accountability and transparency

4 opposed to the fee
- Fees are too high already
- AB 540 students will be hurt
- Lower the $280 so it won’t hurt so much

2 general comments
- Calls for accountability
- Should focus on those graduating and alumni services

Housing Residents – March 5, 2014

30 attended
6 comment cards

2 in favor
- If fee is passed make more opportunities for Work Study
- Use funds from tuition increase to help make facilities free (i.e. pool, gym). They are now being charged.

4 opposed to the fee
- Can’t Afford - Will have to drop out if fees increase

Veterans – March 10, 2014

10 attended
1 comment card

1 general comment
- This fee should be used to expand library and LSU hours
Summary of Open Forums

It is abundantly clear from the comment cards from students in the three Open Forums that an overwhelming majority of students are not in favor of the fee. Moreover, the majority of those opposed are also calling for a referendum

468 total students
162 comment cards

10 in favor of the fee
152 opposed to the fee

Summary of Open Forum - Narrative Comments

Open Forum – February 12, 2014

113 attended
89 comment cards

4 in favor of the fee
• Many offered suggestion on how to spend fee and thought it was a good idea
• Had many questions on how it will be used

85 opposed
• An overwhelming majority demanding a referendum – 46 comment cards simply stated, “Please Give Us The Right To Vote!”
• Many comments on the inability to afford the fee
• March is a short time to decide
• Need more forums

Open Forum – February 19, 2014

70 attended the forum
52 comment cards

2 in favor of the fee
• Think it is a good idea
• Like the idea but still want to vote on it

50 opposed the fee
• An overwhelming majority calling for a referendum – “Give us the vote!”
• Calls for taking funds from administrators
• Many noted they already pay too much
• Many noted it will impact students negatively

Updated March 11, 2014
Find another way

Open Forum – February 24, 2014

150 attended the forum *(ASI event – tally provided by others)*
9 comment cards

1 in favor of the fee
- Seems necessary to upgrade classrooms

8 opposed to the fee
- We want the vote
- Fees already too high
- Let us ask questions directly

Open Forum – February 27, 2014

135 attended the forum
12 comment cards

3 in favor of the fee
- It may cost but worth it
- Good idea and I don’t mind paying it

9 opposed to the fee
- Overwhelming majority calling for a referendum – “We want the vote!”
- This is a threat to the default rate

Summary of Emails from students

32 emails
0 in favor of the fee

20 oppose the fee
- Overwhelming majority saying no and citing other ways to pay for this fee
- Comments on the hardships it would cause
- Comments on the lack of services and good faculty

12 general comments
- Overwhelming majority vehement about no more emails
- Night students wanting to send comments without attending a forum; suggestions offered on other forums

Updated March 11, 2014
## Enrollment Management and Student Affairs
### Student Success Fee Student Meetings

<table>
<thead>
<tr>
<th>Group</th>
<th>Leading Presenter</th>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th># Attendees</th>
<th>Notes / Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male Success Alliance</td>
<td>Dr. William Franklin</td>
<td>January 30, 2014</td>
<td>5:30 pm</td>
<td>LSU</td>
<td>25</td>
<td></td>
</tr>
<tr>
<td>Diversity in Action</td>
<td>Dr. Sonja Daniels</td>
<td>January 31, 2014</td>
<td>1:30 - 2:30 pm</td>
<td>MCC</td>
<td>11</td>
<td></td>
</tr>
<tr>
<td>LSU Board</td>
<td>Dr. Susan Borrego</td>
<td>February 7, 2014</td>
<td>10 am</td>
<td>LSU</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>RA Meeting</td>
<td>Dr. Sonja Daniels</td>
<td>February 7, 2014</td>
<td>10:30 am</td>
<td>Housing</td>
<td>11</td>
<td></td>
</tr>
<tr>
<td>ETE / EOP Peer Mentors</td>
<td>Dr. William Franklin</td>
<td>February 7, 2014</td>
<td>8 am / 12 pm</td>
<td>SCC / EOP</td>
<td>13</td>
<td></td>
</tr>
<tr>
<td>Unified Greek Council</td>
<td>Dr. Sonja Daniels</td>
<td>February 10, 2014</td>
<td>7 pm</td>
<td>OSL</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>LEAD*</td>
<td>Dr. William Franklin</td>
<td>February 11, 2014</td>
<td>7:15 pm</td>
<td>Athletics</td>
<td>17</td>
<td></td>
</tr>
<tr>
<td>Student Athletic Academic Committee (SAAC)</td>
<td>Dr. William Franklin</td>
<td>February 11, 2014</td>
<td>7:15 pm</td>
<td>Athletics</td>
<td>17</td>
<td></td>
</tr>
<tr>
<td>Open Forum</td>
<td>President Hagan / Dr. William Franklin</td>
<td>February 12, 2014</td>
<td>12 Noon - 1:30 pm</td>
<td>LSU - Ballroom B</td>
<td>113</td>
<td></td>
</tr>
<tr>
<td>Open Forum</td>
<td>Dr. Susan Borrego and William Franklin</td>
<td>February 19, 2014</td>
<td>5 - 6 pm</td>
<td>LSU - Ballroom C</td>
<td>70</td>
<td></td>
</tr>
<tr>
<td>ETE / EOP Community Meeting</td>
<td>Dr. William Franklin</td>
<td>February 21, 2014</td>
<td>8-10 am ETE 3-5 pm EOP</td>
<td>LSU - Ballroom C</td>
<td>426</td>
<td></td>
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<tr>
<td>Pizza with the Presidents (co-sponsored by ASI)</td>
<td>President Hagan / Dr. William Franklin</td>
<td>February 24, 2014</td>
<td>12 - 1:30 pm</td>
<td>LSU - Pre-function</td>
<td>150</td>
<td></td>
</tr>
<tr>
<td>Open Forum</td>
<td>Drs. Susan Borrego, Sonja Daniels and William Franklin</td>
<td>February 27, 2014</td>
<td>12 - 1 pm</td>
<td>LSU - Ballroom A</td>
<td>135</td>
<td></td>
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<tr>
<td>MSA General Meeting</td>
<td>Dr. William Franklin</td>
<td>February 27, 2014</td>
<td>6 - 8 pm</td>
<td>LSU - Ballroom B</td>
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</tr>
<tr>
<td>Housing Residents</td>
<td>Dr. Sonja Daniels</td>
<td>March 5, 2014</td>
<td>7:30 pm</td>
<td>Housing</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>Veterans</td>
<td>Dr. Sonja Daniels</td>
<td>March 10, 2014</td>
<td>12 Noon</td>
<td>LSU - 320</td>
<td>10</td>
<td></td>
</tr>
</tbody>
</table>

*Will be invited to open forums with all students

**Will be invited to open forums with all students / Daily meetings with students

Attendee numbers include students, faculty, staff and community members
TOTAL EMAILS RECEIVED
79

Summary of Emails

From the emails received, the majority of students were asking for a referendum process. The emails were sent from the following entities:

- 79 emails received
  - 75 emails from students
  - 3 emails from faculty
  - 1 email from staff

- The emails were sent by 70 individuals of whom:
  - 1 was in favor of the fee
  - 50 opposed the fee
  - 6 were neither in favor or against
  - 13 asked for a vote

Summary of Student Groups - Narrative Comments

February 5, 2014
1 email

  - 1 opposed
    - Offered criticism on the financial aid system and the PowerPoint presentation

February 6, 2014
1 email

  - 1 in favor
    - Recognized the campus improvement needs and highlighted some buildings that are in immediate need of renovation
February 9, 2014

1 email

- 1 general comment
  - Asked for the dates, times, and locations of the open forums

February 10, 2014

2 emails

- 1 general comment
  - Asked general question and expressed concern regarding the campus fees
  - Offered suggestion of a more explanatory PowerPoint presentation

- 1 opposed
  - Previously in support of the fee, but now against
  - Suggested a vote on the proposed fee

February 11, 2014

10 emails

- 2 opposed
  - Suggested lowering the cost of books
  - Suggested that the faculty and their union are greedy for constantly asking for a raise
  - Suggested that the Board of Trustees pays for the campus needs

- 7 asked for a vote
  - Suggested a referendum
  - Suggested that students want to vote on this issue
  - Implied that the consultation process is unethical
  - Implied that there is little to no outreach towards students

- 1 general comment
  - Offered a testimony of the hardships of attending college while providing for a family

February 12, 2014

3 emails

- 1 general comment
  - Asked whether or not graduate students will be affected by the fee
• Offered positive feedback on an open forum presentation
  - 1 asked for a vote
    • Suggested a referendum
  - 1 opposed
    • Suggested that the proposed fee is unfair and unlikely to pass aware

February 18, 2014

7 emails
  - 3 opposed
    • Recognized the need for the fee, but is wary of the impact on distance learning students
    • Suggested that the fee is unnecessary
    • Suggested the university stops moving forward with the fee
  - 2 asked for a vote
    • Suggested a referendum
    • Suggested that more arguments and details regarding the fee be presented to students to make sure that the fee is needed
    • Implied that students vote on this issue
  - 2 general comment
    • Suggested that faculty make too much money that could help elsewhere in the budget
    • Suggested that staff members do not go above and beyond to help the students
    • Suggested that an administrative representative discusses the fee on the campus radio station KDHR

February 19, 2014

1 email
  - 1 asked for a vote
    • Suggested a referendum
    • Suggested that students may drop out of college because of this additional fee

February 25, 2014

4 emails
- 4 asked for a vote
  - Suggested for students to vote on this issue

**February 26, 2014**

1 email

- 1 general comment
  - Argued the already high cost of existing fees and asked CSUDH President to reconsider

**February 27, 2014**

1 email

- 1 asked for a vote
  - Suggested a referendum
  - Suggested that the consultation process is not a democratic one

**February 28, 2014**

1 email

- 1 in favor
  - Recognized the campus improvement needs and urged fellow students to be in favor of the fee

**March 9, 2014**

41 emails

- 41 opposed
  - Signed petition against the fee on Change.org
  - Pledged to suspend all future donations to CSUDH if the fee is passed

**March 10, 2014**

3 emails

- 2 opposed
  - Signed petition against the fee on Change.org
  - Pledged to suspend all future donations to CSUDH if the fee is passed

- 1 general comment
  - Forwarded a newspaper article from the Sacramento Bee criticizing the Chancellor’s first year

**March 12, 2014**
1 email
   - 1 opposed
     • Advertised the petition against the Student Success Fee on Change.org
     • Argued on the reasons behind the Student Success Fee
     • Encouraged students to sign the petition

March 13, 2014

1 email
   - 1 opposed
     • Signed petition against the fee on Change.org
     • Pledged to suspend all future donations to CSUDH if the fee is passed
I do not support the student success fee.

I do not support adding $558.45 per year of debt to already financially burdened students, especially the way student debt is now structured. ($$ Figure is based on slide from ppt, $1.53/day * 365 days)
The actual amount of the fee will not, however, change my position.

I don't think the argument that "all the other campuses are doing it" works. We serve a different group of students than are served at Pomona, San Luis Obispo or other CSU's. I understand we have the most students who qualify for Pell Grants. That points to the economic class of students we serve. The slide citing national averages does not take into account the high cost of living in Los Angeles and the economic class of students we serve.

The biggest problem I see my students facing is the lack of financial aid and adequate funding and I do not consider student loans to really be financial aid.

The "needs" cited for another student fee speaks more to the lack of adequate funding and misplaced funding and spending priorities at a number of levels.

The PowerPoint was clearly not objective.

I advise the President to have a referendum on this issue. Allow the students to vote. Do not rely on a concocted "consultation" process.
Hello,

If the student success fee is added, would it also raise the price of our tuition? Would that increase our financial aid award as well since the price of tuition would go up as a result of the proposed fee? I have mixed emotions about the fee. It would be good to renovate some of the classrooms, especially the labs in NSM, and renovate the SCC buildings with a heater or air conditioning, hire some new professors, and help open more classes. I also think that raising our tuition more, especially for those who do not receive a lot of Financial Aid and pay out of pocket will greatly affect students since tuition and fees are already high enough and continually increase. If the lab classrooms in NSM were to be renovated, for example, would they need to rebuild the building or just take out things such as the tables and stools/chairs?

Overall, I am in favor with this proposed student success fee. I am in favor of better access to the Wi-Fi, renovated classrooms/labs, and mostly everything mentioned in the PowerPoint presentation. I love the whole idea of all the improvements to our campus and student access to resources. If we are to do this student success fee, would the fees be given to the Budget Committee to distribute, or would it be given to a different department? I believe that if we are improving the campus resources and access, a good portion should be given to the IT Department in Welch Hall since they have old computers in the current computer lab, but I know they spent their budget on the new lab which will be located in the library on the first floor. I would like some of the money to go to them so that the Wi-Fi may be easily accessible and to get new computers. Some of the money should also go to all the clubs and organizations on campus. The Fitness Center definitely needs new machines and renovation.

Thank You,
Can you please send me the information (time, date, location) on all forums for students to voice their options on the Student Success Fee?

Do students have to register to speak?
Student Success Fee

From: [Redacted]
Sent: Monday, February 10, 2014 4:39 PM
To: Student Success Fee
Subject: Question

Dear fellow student,

I feel that having modern classroom and up to date things are amazing HOWEVER, is this going to cost me $560 on top of the $600 we already pay in student fee's? Because then that totals it to almost $500 dollars per semester and I am a little concerned because I am not sure if I can pay that much.

a consider student.

p.s. I feel that is something you should also explain in your powerpoint, PDF, etc because I think that is a popular question for all students.

1
Hello,

I previously wrote an e-mail about my opinion on the fee, but I take what I said back. I am AGAINST this fee. I would like to see if the president of the university can allow students to vote for this or get a referendum. I know that there is a freeze on tuition hikes, but this fee is a way to work around this. The president of the university found $11 million and we are not on a shortage of money. He wrote a $200,000 grant to open the Women's Resource Center. I do not want my Financial Aid money to be affected by this because a portion of that $11 million the president has found can be put to use for everything the Student Success Fee would like to accomplish. I am AGAINST having this fee because it was not advertised soon enough and the only way to have student input is attending a forum and having comment cards and not informing students until last minute. It is like the higher administration and the governor do not want students to have a voice. Let the students be heard and get a voice to vote!!! I do not like that this information was not advertised or readily available for students to look up. I do not want to pay more money than what we have now and would like to keep the fees for tuition as low as possible.
It's preposterous to add another fee!! Why don't we lower book costs!?
I'd like to see students be given a referendum instead of the consultation. This consultation process is less than ethical.

Some of the news sources I've talked to seem to agree that the manner in which this fee is being implemented is unethical.
Student Success Fee

From: [Redacted]
Sent: Tuesday, February 11, 2014 3:15 PM
To: Student Success Fee
Subject: Let the students vote!

Students want to vote!
Let us vote!!!
We want to vote!

Students are taking about how we want to vote.

Why are you denying us that right?
Let us vote!
Student Success Fee

From: [Redacted]
Sent: Tuesday, February 11, 2014 3:18 PM
To: Student Success Fee
Subject: Students are demanding a vote

We've been engaging the student population and all we've talked to seem to agree that we should be given the right to vote and that this consultation process is a joke.
Hello,

I'd like to request that we the students be given the referendum rather than this consultation.

I'm disturbed about the lack of engagement with the student population about this issue and that the manner in which this fee is being implemented.

The way in which it's being implemented is unethical.

There has been little to no outreach to students about this issue.

Please give us the referendum.

Thank you
Just wanted to make one statement:

Give the Students the Vote on whether the Student Success Fee is passed or not!

Thanks,
I object to the proposal of the Student Success Fee. Voters passed Proposition 30 in 2012 which increased sales and income tax to fund and improve the CSU system. Each year, the faculty and their union complain that they need a raise. They are greedy! If they are unhappy about their salary they should have the President and the Board of Trustees foot the bill. Students already pay enough to obtain a highly qualified education. Graduate and Extended Education students have to rely on their own source of income to cover the cost of tuition. Many of them are not eligible to receive Financial Aid.
Student Success Fee

From: [Redacted]
Sent: Wednesday, February 12, 2014 1:02 PM
To: Student Success Fee
Subject: Graduate Students?

Would graduate students also pay the proposed Student Success fee? It looked like most of the examples of uses were aimed at undergrads (certainly library and lab upgrades would support everyone, though).

All of our students are postbaccalaureate, so we want to be sure they are aware of what the proposed fee might do for them.

Thanks for the excellent forum on Wednesday and the information posted online.
Let the students decide!! Put it to a vote!!
If the whole student body knew about this, this would not pass. We are students working towards a career. Which means we barely have enough money to get us through one year of college. This is unfair!
To whom it may concern,

My name is [Name Redacted] I'm an undergraduate student and this is my second semester returning to CSUDH after a long period being at home with my children.

I was forced to leave my education pending due to the high tuition back in 08-09 academic year, which was not and is not affordable in my case because I don't work, and I don't receive full financial aid because I'm a Dream Act Student.

My husband was unemployed back in 2008-2009 and he was not able to provide for both our household and my higher education. And I'm afraid that if fees continued to increase I will never accomplish my Dream of graduating CSUDH because my husband and I will not be able to afford it.

Please take into consideration my personal testimony, and I am sure that there are many other fellow students with the same situation and perhaps even more difficult.

I pray and hope for the best. Thank you for you time in reading my email.
Please consider:
I believe that there are many faculty members who make too much money, taking away from budget and services proposed for the success fee. I question the reasons why the president of the school receives more than the president of our country. Many staff members have been there a long time choosing not to innovate who don’t go above and beyond should be evaluated and let go if they lack the skills a new staff member offers or possesses. I have been told too many times that the persons I needed to talk to were at a seminar or vocation or busy. Fundamentally, they are the ones who should offer these much needed services. Thank you Founder elavate. Rise.
Student Success Fee

From: [Redacted]
Sent: Tuesday, February 18, 2014 12:37 PM
To: Student Success Fee
Subject: Fee Hike.

Stop making new ridiculous fees!

Sent from my iPhone
Good afternoon,

I had heard the tuition will be increased. I would like the students to have the opportunity to democratically decide and put a vote to this.

Thank you,
Stop this fee, it's totally unnecessary.

Sent from my iPhone
To whom it may concern,

I was handed an orange flyer earlier today on campus about the tuition hike. Currently we have a radio show on KDHR called "Everything DH" on Tuesdays from 5:00pm to 6:00pm which caters to events on campus. We have a small following and we would like to know if someone in your department had the time to be on our show to inform students about this tuition hike. Thank you in advance and looking forward to your response.
Hello,

I am a distance student through extended education. While I think that a fee like this is valuable to on campus students, I am hesitant to fully support the fee for students who are enrolled in distance programs. I also believe that distance students are typically working professionals who would not benefit from many of these items (career development, athletics, tutoring, internships, etc.). Some of these items would really only apply to on campus students, too (classrooms, labs, etc.). I have bolded the following items that I would be willing to support as a distance student. However, overall I would not support implementing this fee.

Thank you!

- Upgrade classrooms, laboratories, equipment and other instructional space
- **Increased course offerings to facilitate graduation**
- Strengthen career development services for students
- **Hire additional academic advisors**
- **Hire additional faculty to expand and support programs and course offerings**
- Increase funding for intercollegiate athletics
- Enhance student leadership development programs
- Hire student assistants to work for the support programs
- Expand tutoring hours & subjects covered
- Increase student internships, domestic and international
- **Hire staff to increase student support services to veteran’s programs, women’s resource center, diversity programs, etc.**
- Increase service-learning & civic engagement opportunities
- Increase joint student faculty research opportunities
- Improve library resources including student access to e-resources and e-learning
- Enhance graduate school preparation
- Upgrade computer labs, software and IT support
To Whom It May Concern and/or President Hagan,

I strongly urge you to put the student success fee hike to a democratic student vote. It is important that students are educated about the Student Success Fee and are able to vote to decide if it should be implemented. The fee directly relates to students and thus, students should have the main voice.

CSUDH is a university that is one of the most inexpensive in CA and most of the students are on financial aid. We cannot take another fee hike without it being clearly needed and worthy.

Furthermore, I cannot get behind this fee hike unless and until it is clearly documented as to where this money will go to. I don't mean vague descriptions such as "updating classrooms" either - I want specific information about what rooms will be updated, what that update includes, and approx how much it will cost. And I want a promise from you and the university that you will stick to this list and will ask for approval before making major changes.

Sincerely,
The students have a right to have a vote and consent to paying more and it's not a success fee. It will be a dropout fee because more students will dropout from paying more and loans will have to be increased. We demand a vote or I will organize a student protest if it is passed.
Student Success Fee

From: [Redacted]
Date: February 25, 2014 at 1:47:27 AM EST To: "Willie J. Hagan" [Redacted] Subject: Tuition hike

Please give us a vote, I want to be able to vote on this.
I want a vote!

Sent from my iPhone
Subject: I want the vote!

Give us the vote
"Give us the vote"
Student Success Fee

From: [Redacted]
Date: February 26, 2014 at 3:31:30 AM EST To: "Willie J. Hagan"
Subject: "I want a referendum!!"

President Hagan,

Student fees are already high and majority of us students do not get any financial aid assistance due to a budget cut crisis. Parking fees, tuition fees, book fees, miscellaneous school expenses, and now student success fees will just add more burden on our shoulders. I cannot afford on keep taking loans. There is a shortage of job for newly grad students. This is a concern. Please accept my plea. CSUDH student.
LET THE STUDENT VOTE

The "Consultative Process" is not a democratic one.

On Feb 27, 2014, at 12:10 PM, Student Success Fee wrote:

> Thank you for your feedback. We are in the consultation process and appreciate your feedback. Attached is a link that provides further information.
> http://www4.csudh.edu/budget-plan-admin/student-success-fee/index
> 
> Susan E. Borrego, Ph.D.
> Vice President for Enrollment Management, Planning and Student Affairs California State University, Dominguez Hills
> 1000 E. Victoria Street
> Carson, CA 90747
> (310) 243-3784
> sborrego@csudh.edu
> 
> -----Original Message-----
> From: 
> Sent: Wednesday, February 05, 2014 12:17 PM
> To: Student Success Fee
> Subject: one professor's view
> 
> I do not support the student success fee.
>
> I do not support adding $558.45 per year of debt to already financially burdened students, especially the way student debt is now structured. ($$ Figure is based on slide from ppt, $1.53/day * 365 days ) The actual amount of the fee will not, however, change my position.
>
> I don't think the argument that "all the other campuses are doing it" works. We serve a different group of students than are served at Pomona, San Luis Obispo or other CSU's. I understand we have the most students who qualify for Pell Grants. That points to the economic class of students we serve.
The slide citing national averages does not take into account the high cost of living in Los Angeles and the economic class of students we serve.

> The biggest problem I see my students facing is the lack of financial aid and adequate funding and I do not consider student loans to really be financial aid.

> The "needs" cited for another student fee speaks more to the lack of adequate funding and misplaced funding and spending priorities at a number of levels.

> The powerpoint was clearly not objective.

> I advise the President to have a referendum on this issue. Allow the students to vote. Do not rely on a concocted "consultation" process.
As a current student and member of the Student Health Advisory Committee (SHAC) at California State University, Dominguez Hills, I encourage the student body to support the administration's proposed Student Success Fee. The fee is earmarked to provide specific, vitally-needed equipment, programs and services that directly benefit current and future students of the university. Student Health & Psychological Services is one such service I am hoping will benefit from the fee. When one considers that the vast majority of students at campuses throughout the CSU system are already enjoying the advantages of a successfully implemented Student Success Fee, one realizes that it is a time-proven step in the right direction for the students of CSUDH. I also encourage the student body and the ASI (Associated Students Inc.) to play an active role in ensuring that the administrations remain transparent and accountable as to how the fee is collected and distributed.

Best Wishes,
Dear William Hagan,

I just signed Students for Quality Education's petition "Stop the $560 Fee Hike for all students at CSU Dominguez Hills" on Change.org.

CSUDH President Hagan Please remove your student success fee proposal to increase fees for all students at California State University Dominguez Hills, and if you do increase the annual fee I pledge to suspend all future donations to CSUDH.

Sincerely,

Chino Hills, California

There are now 23 signatures on this petition. Read reasons why people are signing, and respond to Students for Quality Education by clicking here:

http://www.change.org/petitions/stop-the-560-fee-hike-for-all-students-at-csu-dominguez-hills/responses/new?response=b3a9b5b1ce41
5 new people recently signed Students for Quality Education's petition "Stop the $560 Fee Hike for all students at CSU Dominguez Hills" on Change.org.

There are now 110 signatures on this petition. Read reasons why people are signing, and respond to Students for Quality Education by clicking here: http://www.change.org/petitions/stop-the-560-fee-hike-for-all-students-at-csu-dominguez-hills/responses/new?response=b3a9b5b1ce41

Dear William Hagan,

CSUDH President Hagan Please remove your student success fee proposal to increase fees for all students at California State University Dominguez Hills, and if you do increase the annual fee I pledge to suspend all future donations to CSUDH.

Sincerely,

109.
108.
107.
106.
105.
To: "Willie J. Hagan"

Subject: 5 new petition signatures: Alisha Irigoyen, Norma Alvarez...

5 new people recently signed Students for Quality Education’s petition "Stop the $560 Fee Hike for all students at CSU Dominguez Hills" on Change.org.

There are now 174 signatures on this petition. Read reasons why people are signing, and respond to Students for Quality Education by clicking here: 
http://www.change.org/petitions/stop-the-560-fee-hike-for-all-students-at-csu-dominguez-hills/responses/new?response=b3a9b5b1ce41

Dear Willam Hagan,

CSUDH President Hagan Please remove your student success fee proposal to increase fees for all students at California State University Dominguez Hills, and if you do increase the annual fee I pledge to suspend all future donations to CSUDH.

Sincerely,

174. [Redacted]
173. [Redacted]
172. [Redacted]
171. [Redacted]
169. [Redacted]
To:

Subject: Petition: Stop the $560 Fee Hike for all students at CSU Dominguez Hills

Stop the $560 Fee Hike for all students at CSU Dominguez Hills

Petition: http://chn.ge/1k8mHLW

Please sign and forward to all
President William Hagan, is preparing to impose a $560 annual fee increase for all students. For weeks, hundreds of students have requested a student referendum (vote) only to be dismissed by Administration and Associated Students Inc. who have been groomed to promote the fee hike despite the majority of students expressing disapproval.

Although the justification of fees indicate that funds will be used to expand student services they may in fact be used to justify campus beautification projects. This may or may not be connected to remarketing CSUDH as "The Cal State of the South Bay" to attract students from wealthier neighborhoods of the beach cities. In effect, reducing accessibility for low income students in favor students from higher income neighborhoods.

Additionally, this is a divide-and-hike tactic to introduce fees campus-by-campus, obscuring what is in reality a systemwide hike undermining Governor Brown's four year freeze on CSU tuition. Any additional funding needed for the campus ought to be sought by increasing the CSU budget and alternative fundraising efforts. Students and their families have suffered years of fee hikes taking on a burden of debt far greater than previous generations of college students.

The $560 amount can be increased in subsequent semesters; the only requirement being the holding of an undemocratic “alternative-consultation” process and approval from Chancellor’s Office.

If President Hagan removes his fee proposal, the makers of this petition intend to assist him in the securing of alternative funding.

Please sign to oppose the imposition of new fees on students at California State University Dominguez Hills, and to pledge to withhold all future donations to the campus until such fees are rescinded.

In Solidarity,
Students for Quality Education
CSUDH Chapter
Student Success Fee

From:  
Sent: Monday, March 10, 2014 2:42 PM  
To: Willie J. Hagan; Student Success Fee; ASI VPAA; ASI EVP; ASI President  
Subject: Student Success Fee Article

http://www.sacbee.com/2014/03/05/6208734/editorial-state-and-chancellor.html

Editorial: State and chancellor must step up for CSUs and their students

By the Editorial Board
Published: Wednesday, Mar. 5, 2014 - 12:00 am

Timothy P. White had a fairly uneventful first year settling in as the chancellor of the California State University system. He began his new job in late 2012, not long after the passage of Proposition 30, the governor's tax hike measure that promised to, among other things, stop a 5 percent tuition increase.

Since then, no strikes, no scandals, no embarrassing incidents.

It's a good track record after some years of turmoil, one that indicates the CSU board of trustees was wise to choose the former chancellor of the University of California, Riverside, as successor to Charles Reed. To maintain that, he should be wary of "student success" fees, which are starting to crop up like mushrooms after a spring rain across the 23-campus system.

Nine campuses have instituted this fee: East Bay, San Jose, San Luis Obispo and six others in Southern California, one of which White approved last year. Now officials at CSU campuses in Fresno, Fullerton, Dominguez Hills and San Diego are looking at adopting their own student success fees, ranging from $200 to $500.

The practice should be stopped before it spreads to all the campuses.

The reason the particular fees are dangerous is that they are an end run around tuition hikes, which must get approval from the board of trustees. This fee needs approval from White.

This fairly new CSU phenomenon started spreading in 2011 at the height of deep state budget cuts and the student backlash at the constant tuition hikes. In the past decade, CSU tuition has more than doubled and now stands at $5,472 a year. At the same time, the state started cutting higher-ed spending by about $1 billion. Now that the economy has improved, Gov. Jerry Brown and legislators are reversing that trend.

Student fees are nothing new, of course, and typically cover some type of service. There are mandatory fees, for health services and student activities, and optional fees, such as those for student ID cards and parking permits. But student success fees aren't tied to a particular service. Instead, the money goes to fund the academics and operations of the campus, something that should be supported by taxes or tuition.
Nor are the fees consistent statewide; it's pretty much a figure that each campus determines itself. Indeed, fees at CSU campuses already have great variability. Cal State Monterey Bay, for example, has the lowest combined tuition and free structure of all CSUs at $5,963, and San Luis Obispo at $8,724 has the highest.

It is possible the four current student success fee proposals will never get to White's desk. The proposed fees must go through a multistep process. Even then the chancellor can send the proposals back for more student input.

The best outcome is that these new fee proposals die long before then, like the $250 student success fee Sonoma State officials dropped earlier this year after students protested.

During the recession, students and their families dug deeper into their pockets. Now that the economy is better and Californians have approved a tax hike, it's the state's turn. "We asked students and their families to step up during the recession and now we need to relieve the pressure on them," said Assemblyman Marc Levine, D-San Rafael, a point he has passed on to CSU officials.

There's no debate that the CSU system needs more money for instruction. But making it up by nickel-and-diming students is unfair, and counterproductive to the system's financial future. The Legislature and White need to step up for students before sticking them for more.

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Dear Willam Hagan,

CSUDH President Hagan Please remove your student success fee proposal to increase fees for all students at California State University Dominguez Hills, and if you do increase the annual fee I pledge to suspend all future donations to CSUDH.

Sincerely,

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