UNIVERSITY CURRICULUM COMMITTEE

Wednesday, February 23, 2011
10:00-12:00 – Provost’s Conference Room

Minutes


Excused: E. Zoerner (C. Jacobs- proxy), M. Gordon (Joanne Zitelli- proxy)

Absent: B. McLelland, C. Turner, K. Bradshaw, L. Stallworth, M. Krivokuca, M. Eyadat

1. Call to Order: 10:11am

2. Approval of Agenda: C. Bordinaro moved to approve. J. Gasco seconded. M/S/P
   a. Agenda approved

3. Approval of Minutes: J. Bersi- Page 3. Item should read, “M. Beheshti- Faculty workload will NOT be affected.”
   b. Minutes approved as amended.

4. Old Business: 10-11-026   B.S. Information Technology   NP
   a. C. Bordinaro moved to approve program pending grammar revisions and revision of catalog copy. K. Chai seconded. M/S/P
      i. Approved Pending
   b. UCC review and discussion of submitted revised proposal from Computer Science Department for the new program B.S. in Information Technology.
   c. C. Jacobs met with M. Beheshti to review the Program Learning Outcomes.
      i. There was some concern because there are many outcomes; Most of the outcomes are specified by the accreditation agency, therefore necessary for accreditation. Some learning outcomes are also included for the department.
      ii. C. Jacobs will suggest that the department include an addendum including a schedule of how they are going to assess the outcomes.
a. This is a factor reviewed by the Chancellor's Office.
b. Table included implies that something each semester will be assessed, but because there are so many outcomes, maybe consider that 3-4 will be assessed each semester.

d. The catalog copy included in the proposal requires some revision.
   i. The lower division information is not clear as presented and needs to be put into standard catalog format.

e. K. Bates- Units do not add up for the science courses. For Biology units, listed as 5 units, but there are only 4 units.
   i. Prerequisite courses need to be considered and there needs to be clarification of what would be required.
   ii. M. Beheshti- Students need 10 units of science for accreditation; any combination will work.
   iii. Students may need to take 3 classes. 2 lectures and a lab may be needed depending on what they decide to do.
   iv. General Education science courses can be double counted.
      a. In the revised Roadmap under Science 1 and 2, there is some double counting of Science General Education. (p. 20)
   v. For clarification, M. Beheshti will change catalog copy to read: “any 10 units with a lab.”

f. K. Bates- It is stated in the description that this is a “math intensive” program, but the math courses required are not considered intensive, ex. Statistics.
   i. M. Beheshti- Pre-calculus is a prerequisite for the requirement so that is included. Students can test out.
   ii. The “math intensive” comes from the computer technology component itself, not from the math component. That is an example of why this is a middle ground program.
   iii. Table included implies that something each semester will be assessed, but because there are so many outcomes, maybe consider that 3-4 will be assessed each semester.

g. C. Bordinaro- New impact statement from the University Library dated June 15, 2010 has been received.
   i. There is no objection.

h. C. Jacobs- There are grammatical errors throughout the proposal that need to be cleaned up before the program is sent to Chancellor's Office.
   i. Revised syllabi with grading scales adjustments (removal of D-grade) have been received.
   j. C. Jacobs informed the committee that the syllabi for course modifications were reviewed and approved by UCC in 2009.

k. Motion to approve syllabi as a packet.
l. C. Bordinaro moved to approve all courses. D. Berlin seconded. M/S/P
   i. Approved
5. New Business
   a. **HUM 310**  NC
      i. Course title: Global Popular Music: Identity and Social Change
      ii. Proposal is to formalize the subject for GE. It has been taught several times.
      iii. Syllabus- The course description is the general HUM 310 description, not specific to the topic.
      iv. The course has been approved by the GE committee.
      v. It was questioned if there was a conflict with the Music Department. The course is being taught by Music faculty.
      vi. Based on that, the assumption is being made that Music has no objection to this course.
      vii. J. Wilkins moved to approve. K. Chai seconded. M/S/P
      viii. Approved
   b. **HIS 353**  NC
      K. Fawver, Department Chair, History
      c. It was questioned if this course conflicts or if there is an overlap with Criminal Justice Administration or Political Science. Course title, “Terrorism and Totalitarianism”
         i. T. Haney brought this course to the attention of D. Hoopes, Dept. Chair of Criminal Justice Administration and Acting Associate Dean, CBAPP.
         ii. No response, therefore no objection was received.
      d. Should UCC take a passive stance, or as concerned, formally reach out to other department?
e. J. Keville questioned if it is UCC’s responsibility to point out a concern like this.
f. T. Haney- As part of the curriculum process, the course was shared campus-wide. One of the purposes of campus-wide sharing is for departments to review if there may be potential overlaps.
g. K. Fawver, History Department Chair. This course has a historical perspective about this topic; therefore the target population is not same as Criminal Justice.
h. This course has been offered as a Special Topics 395 course with a strong response in the colleges of Natural and Behavioral Sciences and Arts and Humanities.
i. Criminal Justice has not objected to this course proposal, so there is no issue.
j. Need a revised syllabus; grading scale is missing.
k. K. Chai moved to approve pending revised syllabus with grading scale. J. Gasco seconded. M/S/P

i. Approved Pending

6. Adjourn: 11:07am