President Hagan presented drafts of documents related to CSU Dominguez Hills National Laboratory and Model for Student Academic Success. The plan is composed of 6 phases of student matriculation. The design would support a research model that would place CSUDH as a leader and resource in Student Success. The implementation framework would create task forces that will focus and provide comprehensive effort for the university.

Moore said that a concerted effort is long overdue. We want our students to succeed and there have been many initiatives over the years that have not followed through. Are there elements of this plan that can be fast tracked?
Hagan said that Fast-tracking is his goal for this initiative. He intends to implement some during Spring. Hagan reiterated the use of the $11.9 million one-time time funding to support Student Success. Hagan said that faculty have suggested establishing a forum where faculty can openly exchange ideas on a regular basis. It will be key to write up what we are doing and share with other campuses.

Bradfield said that when sharing these documents we should be careful not to characterize the graduation rate and then mention the entire student population. We need to clearly delineate the difference between our graduation rate and our rate of student success. Hagan said that this is in draft form. He wanted to bring it to senate for feedback. They will tease out the data and build the difference into the discussion.

Furusa said that this is a great idea and but there seems to be a heavy focus on STEM programs. Where does Arts & Humanities fit in? Hagan said that these documents were developed for the Washington visit which focused on STEM. They will review the document and be sure to build it in.

Thomas asked a question of clarification in regard to the remediation map. The data is for students who have matriculated.

Blackaller asked if there is any discussion in the plans for graduate programs. Hagan said that a discussion should be factored in and they will do that. O’Quinn said that many students are not traditional. For example, her average student in MFT is about 45 years in age. Sometimes the students are retired and returning for second careers. How do we assist this population of students. Blackaller said that the Education serves older students as well. Their issues are different from first-time freshman, under 25-year olds. There is potential for mid-career development in the schools in relation to these programs, ie mentorships. Hagan said that this points back to how we define student success. He hears the need to take a look at student success at the graduate level.

Thomas asked what percentage of first-time freshman come to us from outside the 15-mile radius? He is interested in confirming. Torrecilha responded that he presumes that about 90%-95% of our student come from within.

Fawver Wants to ensure that the results of all studies listed on page 2 are used effectively. Wants a firm commitment to supporting best practices that come out of these studies and this initiative. (Hagan) He’s here for Senate input now and expects to support anything that is included in a final plan. He’ll definitely commit to having a comprehensive conversation about what contributes to student success. (Gavin) ASI is focused on student success in K-12 settings. Clubs should be supported in fostering student success on campus. (Hagan) agrees and thinks that this can occur through peer mentoring (Monty) Separate models should be created for different categories of students -- first-time students, transfer students, graduate students, etc. (Hagan) This points to the need for proper oversight and management. It’s a job that someone should be in charge of. (setting up forums and discussions, managing advisors, etc.) (Kravchak) Lack of implementation has been a problem. (cites department-based budgeting) More training and responsibility should be given to chairs. (Hagan) Agrees that increasing chairs’ responsibility in budgeting is a good idea. (Heinz-Baltaazaar) Looks forward
to placing women of color in the center of this initiative as they represent a majority of students on campus. Also, reopening the Women’s Resource Center is greatly anticipated.

3:15pm GE Committee Report-Lorna Fitzsimmons

GENERAL EDUCATION COMMITTEE
REPORT TO THE SENATE
October 24, 2012

Actions taken by the General Education Committee during October 2012 are as follows:
1. Continuation of the GE Area Review. As announced in 2011, the GE Area Review schedule has been synchronized with the program review schedule. This year’s review covers GE Area B plus all lower-division GE courses offered by units undergoing program review that have not been reviewed by the GE Committee in the last five years.

- Units have been informed that this year’s review covers the following courses, with submission of the course assessment portfolio February 13, 2013:
  - CHE 102, 103
  - EAR 100, 101
  - GEO 200
  - PHY 100
  - ANT 101
  - BIO 102, 103
  - CHE 103
  - MAT 105, 131, 153, 171, 191, 193
  - HIST 101, 120, 121
  - REC 100
  - UNV 101
  - KIN235
  - HSC 201
  - PSY 101
  - PHI 101, 102
  - CHS 125, 100, 205, 212, 200

Units have been informed that they now have the option of choosing which GE objectives for their course(s) they will assess in this cycle. It is still permissible for units to opt to assess all GE objectives for their course(s) in this cycle.

2. Approval of implementation of the first and second reading process as GE Committee procedure.
3. Approval of balancing the rotation of GE Committee membership terms.

4. Approval of revising the GE Committee charge to include an academic dean as a non-voting member of the committee.

Respectfully submitted,
L. Fitzsimmons, GE Chair

(Fitzsimmons) GE statement was read. Units are given the choice of choosing which classes they will include in their program review. Committee charge was revised to include the Dean as a non-voting member.
(Monty) Wants to see the policy regarding changes.
(Fitzsimmons) Policy has existed for a while. The changes were suggested to coincide with the program review cycle.
(Monty) Efforts are underway to streamline the review cycles. This new approach seems to add work and this should be coordinated and agreed to by faculty rather than handed down by administration.
(Fawver) There’s a conflict between what’s been expressed by the Vice Provost who emphasized that there was no need to change practice. A recommendation was given to the Senate to recommend that programs defer new action until further notice.
(Torrechilha) There is a streamlining process in place and GE and EPC should be included.
(Monty) The policies that affect the review process should be formalized and written.
(Gasco) This policy should be postponed until the next cycle since current efforts are already taking place.
(Hill) The policy of review cycles is at question now. The EXISTING policy is at question during the current cycle, and nothing currently exists.
(Fitzsimmons) The Vice Provost raised the issue of including Deans in the GE review process based on their institutional and program knowledge.
(Monty) Asked for a summary of the pros and cons since the GE committee passed the initiative by a narrow majority.
(Fitzsimmons) Issue: Fairness - if some Deans are included then all should be
(Torrechilha) The intent of having AA present is to share information

3:30pm UCC Report-Cathy Jacobs

(Jacobs) UCC Report - The Program Review Panel meeting on streamlining assessment; the chairs were invited to share concerns and desires.

Action Item:

Approval of proposed amendment to ASCSU constitution
(Fawver) Amendment was read along with comments regarding the statement: "when faculty carry out their responsibilities." It was noted that the language was added on the advice of legal counsel.
(Gould) Pointed out the ambiguous nature of the statement and how it could apply to two dependent clauses in the sentence.
(Monty) Agrees that the wording is awkward, but believes that it should be supported based on its intent
(Salhi) Questioned the climate of the ASCSU when it was raised.
(Fawver & Kalayjian) Commented that it was non-controversial and it was approved unanimously.
(Salhi) Recommends that we approve it and add a footnote to the amendment regarding the awkward wording.
- UNANIMOUS APPROVAL

Reports:

Senate Chair’s Report-Jim Hill

Chair report, 2012-10-24

- CITO search moves forward; campus interviews begin next week.
- CalState Online:
  - Three programs from DH are moving forward quickly (MBA, MPA, App. St.)
  - Dean Wen will have a presentation for Senate next meeting.
- GE will be presenting today. They have two big issues for us to listen to:
  - proposed charge change to include a non-voting academic dean in their membership
  - timeline for the GE area review process. This ties strongly to something the Provost will mention about streamlining of review processes, which includes the GE reviews. I note that all campus bodies that participate in review processes need to participate fully in the possible redesign of reviews.
- (Almost two weeks ago) I attended "Funding & The Future of The CSU" [in lieu of statewide chair’s council]
  - very "big picture" and forward thinking. (Perhaps too much?)
  - Sessions included "If we could re-write the Master Plan
  - Did not include things like reaction to recent board issues
  - Does promise white paper summarizing the series soon.
  - Did allow (a small amount of) in person conversations with other chairs.
- The statewide senate chairs' list is starting a new conversation about CSO and what is moving forward. The other campuses which are now possibly ready to roll out imminently are: Fullerton, San Marcos (?), Northridge, Long Beach, Humbolt, and Fresno.
- The conversation about 120 unit caps for programs and possible GE alteration is ongoing; there is little new real information.
- Statewide senate proposed amendment: The formalities of their constitution require campus approval for any change; this is not a special case. The proposed change is to a clause on academic freedom, and some language in question refers to "when faculty
fulfill their responsibilities."

**Provost’s Report – Ramon Torrecilha**

Torrecilha encouraged senate to support GE and participate in the review process. The 120-unit conversation needs to be guided more effectively by the CSU, but we need to conform. Torrecilha said that San Diego has been successful administering Online Perceived Teaching Effectiveness (PTE) because they have popups that intervene when students check their grades. We need to work on creating a similar method that would work with Peoplesoft and get that method approved by the Chancellor’s office. We should consider a resolution to affirm our current practice of faculty’s selection of PTE courses in the face of a new mandate that all courses are included; looking at a modification to the review process of 3-year lecturers to only being reviewed during their 3rd year; the faculty recruitment process is moving forward (20, 30 and 30 applications have been received for three searches). Cost of recruitment (pre- and post-recruitment costs, including release time after hired, equipment, transportation costs) (Bradfield) Labor meeting needs to take place to discuss the shift in the policy regarding 3-year lecturers. (Fawver) Status of the lottery funds (Torrecilha) A call will be going out for lottery fund proposals and one-time fund proposals. (Hagan) the lottery funds will be included in the one-time fund pool and go out in one call for proposals. (Bergen) We currently can’t exclude students from receiving their grades before completing PTEs.

**Parliamentarian Report-Matt Jones**

Elections -

Director of Graduate Programs
search Dean of the College of Arts and Humanities - Salhi

**EPC Report-Janine Gasco**

EPC Report
(Gasco) The computer literacy language being developed by Jacobs and Gasco that will be represented in a syllabus template when finished.

**FPC Report-Hamoud Salhi**

FPC Report
(Salhi) Task force membership for resolving issues regarding evaluation of faculty, CSU Online and other issues that can’t be adequately discussed in full Senate meetings (ASI, each college, CFA, Dean, Gus and a student at-large, [one member missed]). Motion was called for to vote on the creation of this committee.
Statewide Senate Report-Pat Kalayjian and Kate Fawver

CFA Report

CFA Report
(Bradfield) campaign materials are available for various propositions; ground campaigning is encouraged.

Open Forum:

Open Forum
(Kravchak) Dr. Krebs is visiting tomorrow for a performance.

Adjourned 4:52pm