Academic Senate Minutes

October 16, 2013


Non-Voting Ex-Officio Members Present: Bersi, Borrego, Chlebicki, Furusa, Hay, Joshi, Maki, Parham, Reichard, Wen, Zitelli

Non-Voting Ex-Officio Members Not Present: Bragg, Hay, Manriquez.
Poltorak

Guests: Aaron Reyes, Stephanie Flores, Sheela Pawar, Ben Zhou.

2013-2014 Academic Senate Executive Committee: Jerry Moore – Chair, Caroline Bordinaro – Vice Chair, Matt Jones – Parliamentarian, Kate Esposito – EPC Chair, Clare Weber – FPC Chair, Kate Fawver and Pat Kalayjian – Statewide Senators.

Recorded and Edited by MLB and the Executive Committee

Meeting Called to Order 2:30 p.m.

Approval of Agenda MSP/ With Amendment

Approval of Minutes MSP

Chair’s Report-Jerry Moore-Chair Moore thanked President Hagan and his staff for hosting the Academic Senate Reception. Moore thanked everyone that came to hear Mary Crow speak. Moore said that Vice Chair Caroline Bordinaro attended the Statewide Senate Chairs meeting for Moore while he was in Washington D.C. However, Caroline is out ill today so she is unable to give a report.

Provost’s Report-Gary Reichard-Provost Reichard reported that there are several MPP searches. The Provost Search has 48 applicants and we have met and reviewed all the applications and will be Skype interviewing 6 semi finalists. The AVP for Development has 40 applications. The Deans of COE and CHHN are posted and applications are due in by November
12, 2013. The Dean of Extended Ed and International Studies is also posted and applications are due by November 12, 2013. The AVP for Research and Funded Projects will post in November. The following will be chairs of the search committees:
Gary Reichard-Provost’s Search
Sandra Parham-AVP of Academic Programs
Joseph Wen-Dean of CHHSN
Munashe Furusa-Dean of College of Education
Mitch Maki-Dean of the College of Extended Education and Internationalization
Laura Robles-AVP of Research and Funded Projects.

Reichard also stated that Academic Affairs has been able to respond to all outstanding resolutions. There were 22 Senate actions and of those 13 did not seem to require a response. Out of the 9 remaining 2 will be made into Academic Policy including EPC 13-08. Reichard said that 3 resolutions are being returned to the Senate for minor modifications and they are FPC 10-15; EPC/FPC 12-12; FPC 13—09.

Reichard said that President Hagan asked Reichard and Keith Boyum to undertake a process for Academic Policy to be made into a single policy collection.

Kate Fawver had a question about Undergraduate Research. She wanted to be sure that this is Student Research and the action is produced by students. Terry McGlynn said that faculty met last Friday and one group will identify a pool for developing a separate pool of money to support students. The goal of the center is to support student research. Fawver wanted to be sure that this was not a slippery slope where faculty can benefit more than the students. Terry McGlynn said that the money will be used towards student mentorship. Nancy Erbe asked if there was a way where graduate students could mentor undergraduates.

**Keith Boyum on Internationalization**-Keith Boyum passed out a PowerPoint presentation which is at the end of the minutes.

**New Business**

**EPC 13-11 Resolution Revising the Designation of Upper Division General Education Courses:**
Moore went over the resolution and stated that the Senate had until November 6, 2013 to review the document. There was a discussion. Senator Heinze-Balcazar spoke against the resolution and said that there was no follow-up procedure. She said that this had been discussed by the SBS committee painfully and they voted against a change. SBS was concerned about student success and student exposure. Senator Monty felt that it was a great idea and that most points can be resolved. We will need some revisions and consultation with GE, SBS, HUM, SMT committees. Senator Oesterheld spoke against the resolution and said that GE committee was not consulted in the drafting of this resolution. There was discussion about departments offering GE courses for FTES. Senator McGlynn spoke in favor of the resolution and said that the only reason for keeping the status quo was that people would lose power of resources if we changed this. Guest Emily Magruder raised concerns about the impacts on lecturers (a full transcript of her comments is found in Appendix A).
As this raised issues about equity for lecturers, Vice President for Faculty Affairs Rene Castro was asked to address how such matters might be addressed, is there a way people won’t be hurt?

Vice President Castro said that typically what happens in circumstances like this is that the senate does its part and makes decisions based on what is in the best curricular interest of the university. Once the curricular decision is made, then the University administration and CFA assess the impact, sort out the issues, and attempt to reach an understanding that mitigates any adverse impact on the affected faculty. Vice President Castro recognized that there is a mutual interest in using this interaction between the administration and CFA to resolve the issues amicably and that based on his experience this is often the case. However, if there is no agreement reached, there are contractually prescribed contractual processes and outcomes that take place that are dependent upon the nature of the impact of the decision.

Senator Krochall supported the principle of the resolution said that the whole point of offering GE was to provide students with a broader opportunity; she added that the status quo represents a narrow vision of GE, especially as so many fields today are interdisciplinary. Senator Fawver said that not all departments are growing and return of FTES is significant and timely. There should be original documents in Tracy Haney’s archives. FPC Chair Clare Weber appreciated Emily Magruder presentation and voiced concerns about impacts on lecturers and noted that currently any department can propose a GE course. Senator Ganezer spoke against the resolution challenging the notion of reflecting territorialism, asserting that there will be work-load consequences for coordinators and chairs, and raising as his major concern the dilution of the integrity of science offerings at CSUDH. State-wide Senator Patricia Kalayjian suggested modifications to the resolution, allowing for current SBS/HUM/SMT prefixes to be used for courses taught by part-time instructors and the use of departmental prefixes for other classes. Senator Lopez-Morin spoke in favor of the resolution, arguing that small programs gain from this resolution. If we are looking at small program that can benefit from this.... If a small program takes the time to develop and then does not have any say what is the point. What is the difference of small program governing their lower division GE programs but can’t say anything about the upper division GE. CFA Rep Jose Prado raised concerns that the GE committee had not been consulted and said that items in the resolution are under the scope of bargaining with CFA, which had not been consulted. Senator Krochall commented that this matter had been discussed by the GF Committee on multiple occasions. Senator Peyton spoke in favor of the resolution, although shared concerns about impacts on lecturers, she thought that there were potential benefits to course content and pedagogy. Senator Monty said that the regarding GE consultation needed to framed appropriately. The resolution doesn’t changing the role of the GE program and the curriculum guide is the same. The Academic Senate tried to engage CFA last year on this issue and hit a brick wall. Entitlements will/can be reckoned and not insurmountable.
Covered California: Julie Daniels and Aaron Reyes: Faculty Advisor, Pamela Krochalk: There was a discussion about Covered California.

<table>
<thead>
<tr>
<th>Number of People in Household</th>
<th>If your annual household income is less than...</th>
<th>If your annual household income is between....</th>
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<tbody>
<tr>
<td>1</td>
<td>$15,860</td>
<td>$15,860-$45,960</td>
</tr>
<tr>
<td>2</td>
<td>$21,400</td>
<td>$21,400-$62,040</td>
</tr>
<tr>
<td>3</td>
<td>$26,950</td>
<td>$26,950-$78,120</td>
</tr>
<tr>
<td>4</td>
<td>$32,500</td>
<td>$32,500-$94,200</td>
</tr>
<tr>
<td>5</td>
<td>$38,050</td>
<td>$38,050-$110,280</td>
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<tr>
<td></td>
<td>You may be eligible for MediCal</td>
<td>You may be eligible for insurance with financial help through Covered California</td>
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Older Adult Center: Melissa Cervantes, Co-Coordinator, Older Adult Center: There was a discussion about how the Older Adult Center is no longer honoring older adult fee waivers and how this has impacted the older adults with their schooling and trying to get their degrees finished. Vice President, Sue Borrego said that there was an Executive Order from the Chancellor’s Office that caused this to happen. Borrego said that she would give a report at the next senate meeting.

Parliamentarian Report-Matt Jones

1. The Senate confirmed to USLOAC the COE rep, Jim Cantor.
2. The Senate confirmed to the grade appeals committee: Carl Sneed, CNBS; Tom Philo, Llib.
3. Search Committee for AVP Diversity & Equity; 2 total, from different colleges; need 1 from outside CAH: candidates were Veronica D’Aquino, LIB; Kara Dellacioppa, CNBS; Scott Cheatham, CHHSN; Susan Nakaoka, CHHSN. KARA DELLACIOPPA ELECTED. (Ivonne Heinze-Balcazar was previously confirmed.)
4. The Senate confirmed to the Search committee for AVP Research and Funded Projects, 3 faculty from different colleges: HK Choi, CNBS; Pat Kalayjian, CAH; Cornelia Brentano, CHHSN.
5. Search committee for Dean, College of Education: 1 needed outside COE; Anne Choi, CAH.

Thanks to everyone who responded to the call.
Note that nominations are open for the 2 reps of the non-full-time faculty, closing Friday. Elections will run 10/24 to 11/4.

**FPC Report-Clare Weber-No Report**

**Statewide Senate Report-Pat Kalayjian and Kate Fawver**-Kalayjian reported that the Statewide Senate passed a resolution that opposed community colleges offering BA and opposed a move for community colleges to award Bachelors of Nursing degrees.

**CFA Report-Jose Prado and Vivian Price-No Report**

**Adjournment**
October 16, 2013

Academic Senate

Task Force - Updates
Work of the Internationalization
Revenue

Internationalization as a way of increasing pressures, the Council first considered emerging (somewhat) from Great Fiscal discussion about "things international."

- A Fall 2012 Administrative Council kicked off
to pursue an initiative to internationalize our campus.

In March 2013, President Haggan delivered a formal charge to the group, asking the Task Force to volunteer to serve on an Internationalization Task Force, and deans suggested faculty from their colleges.

A number of administrative council members volunteered quickly to how we might better prepare our students for a globalized workplace, and lives lived in international context.

The discussion quickly moved to how we might
Leadership and Advocacy

American Council on Education (ACE)

Internationalization Laboratory.

on Education (ACE), in their
has begun to work with the American Council
of administrators; and a "Leadership quarter"
from every college at CSUDH, plus a number

The current Task Force now includes faculty
Her Force, and Dr. Keith Boyum works closely with Dr. Janine Gasco is faculty co-chair for the Task
They are joined in a "Leadership Quartet" with administrators from Academic Affairs and from Student Affairs: Dr. Anupama Joshi, and Dr. Sonja Daniels.
nationalization efforts.

A variety of ACE initiatives led by a former president, and for ten years an important leader at ACE for a

This is Dr. Barbara Hill, a former university faculty member.

October 3 on campus – “visiting everybody”

A senior ACE consultant spent most of

Leadership and Advocacy

Education

Council on American Education

ACE

American Council on Education
ACE has worked on internationalization of approximately 130 institutions with which The opportunity to learn from the experiences

- Regular access to consultation and research

- The opportunity to participate in a national / international international institutional learning community

What are the benefits of working with ACE?
A customized process to accelerate progress

What are the benefits of working with ACE?

Choose outcomes/deliverables that the institution

Internationalization and ensure concrete

American Council on Education
Leadership and Advocacy
10. Western Washington University
9. University of Massachusetts Amherst
8. University of Alabama, Birmingham
7. SUNY Geneseo
6. Sacred Heart University (CT)
5. Orange Coast College (CA)
4. Lewis University (IL)
3. Leeward, Windward, and Hawaii Community Colleges
2. Emerson College (MA)
1. Clemson University (SC)

Workshops are these institutions:
• Joining CSUDH in the ACE Internationalization
connected.
are more globally oriented and internationally
ensure that institutions of higher education
designed to foster global learning and to
integrates programs, initiatives, and policies
This is a strategic, coordinated process that
internationalization.
ACE encourages a goal of comprehensive
Leadership and Advocacy
Education Council on American
and institutions abroad. Relationships and collaborations with people faculty, and staff, and it establishes intercultural competence among students, research, it promotes international and perspectives into teaching, learning, and internationalization incorporates global.
world citizens. Contemporary world to become responsible better comprehend the realtives of the their communites, and use knowledge to improve their own lives and settings.

operate effectively in other cultures and competently economically.

globalized world so they can To prepare students to live in a

Why should CUSD

Internationalize?
Student success, educational practice that promotes have been identified as a high impact their own experiences and worldviews different from help students explore cultures' life Moreover, programs in Global Learning that internationalize? Why should CSU DH
4. Develop a strategic plan that includes outcomes, general goals/outcomes for internationalization.


2. Assess institutional structures, personal, interests, and attitudes as faculty and staff experiences, expertise, and resources, and recommend changes, as needed, to improve policies, practices, and resources, and structures related to internationalization as well.

1. Map/inventory existing programs, courses, and structures related to internationalization as well.

Steps to take:

[Logo] American Council on Education
international students

Develop recruitment and outreach to learning programs (which might include service programs particularly new faculty-led study abroad)

Promote and develop study abroad

Internationalize the curriculum

Some Specifics
Some Specifics

- Develop co-curricular activities that promote internationalization
- Promote Faculty and Staff professional development relative to internationalization
- Develop and promote partnerships and exchanges with international institutions
- Develop and promote partnerships with community groups, businesses
4 Committees at work on Internationalization Review

(1) A Survey committee: we will seek information and views from faculty, staff, and students.

Jan Gasco
Kim Trimble
Hamoud Salhi
Kirti Celly
Sheryl McKnight
Four Committees...
International Learning Goals

to our programs and classrooms / labs embrace

(3) A Curriculum Content Committee: To what extent

Four Committees...
Gurmohani Bevli
Samuel Kim
Rachel Wangui
Jim Katzsten

both in and outside of classrooms?
International is the experience of our students,
(4) A Student Life and Experience Committee: how

Four Committees...
and on the Task Force, as well.
committee planning one or more surveys –
International Review, or in the
either the committees undertaking the
Membership / Participation is still open – in

Now working in your committees.

A Large Task Force
A Substantial Process