Academic Senate Minutes
April 24, 2013

Voting Members Present: Best for Oesterheld, Blackaller, Chai, Dales, Davis, Dellacioppa, Einbinder, Ernst, Fawver, Ferris, Fitzsimmons, Furtado, Ganezer, Gasco, Gould, Hagan, Heinze-Balcazar, Hill, Holguin, Jacobs, Jones, Kalayjian, Kaplan, Kravchak, Krochalk, Kulikov, Lopez-Morin, Monty, Moore, Niederman, O’Quinn, Sharp, Thomas, Victor, Zenhari,

Voting Members Not Present: Barab, Belu, Carvalho, Claybrook, Han, Jenkins, Leonard, Murrey, Navarrete, Oesterheld, Peyton, Rodriguez, Salhi, Wang

Non-Voting Ex-Officio Members Present: Bersi, Bradfield, Furusa, Joshi, Maki, Manriquez, Parham, Poltorak, Rodriguez, Torrecilha, Wen, Wilkins

Non-Voting Ex-Officio Members Not Present: Borrego, Bragg, Gordon

Guests: Richard Malamud, Cathy Earl, Ben Zhou, Debra Best, Thomas Norman

2012-2013 Academic Senate Executive Committee: Jim Hill, Chair; John Davis, Vice Chair; Matt Jones, Parliamentarian; Jan Gasco, EPC Chair; Hamoud Salhi, FPC Chair; Kate Fawver and Pat Kalayjian, Statewide Senators.

Recorded and Edited by MLB and the Executive Committee

Meeting Called to Order 2:30 p.m.

Approval of Agenda MSP

Approval of Minutes from 04/10/13 Amended MSP

Second Reading Item
Exec 13-04 Resolution to Amend the Constitution of the General faculty and Academic Senate of California State University, Dominguez Hills-Matt Jones-Jones went over the resolution.
Moore asked how eligible voters will be identified. Jones said that an election will be held and that he will gather a list of part-time faculty from department chairs. There was a vote and 26 were in favor. MSP.

**Sense of the Senate Resolutions**

*Exec 13-05-Resolution Opposing SB520-Kate Fawver-Fawver went over the resolution. Gould asked that the word “and” be added to all the clauses and Fawver agreed. Fawver said that a strong “NO” is important and it is important that we make a strong stand. If we let this persist what will be next? Fawver said that she realized that our administration cannot take a strong stand but the faculty can. Kalayjian said that the resolution was well written and she called the question. There was a vote and the resolution was passed. MSP.*

**FAC 13-06 Resolution in Support of General Education and Major Program Integrity-Chris Monty-Monty went over the resolution. He emphasized that though the resolution is framed in terms of opposition to waiving three units of GE, the resolution’s real purpose is positive: to reaffirm our support for the integrity of both the GE and our degree programs. Monty disagreed with those who interpret the waiver request as a request for a one-time exception, noting that the waivers represented a permanent exception for entire programs, and thus is a **policy change.** With the new 120 unit cap, the CSU administration has put us in a position in which we are being asked to choose between a common general education curriculum for CSUDH undergraduates and the integrity of the so-called high unit degree programs. Monty thought we should refuse to make this choice. We should draw a line in the sand, reasserting faculty control over curriculum by standing for the maintenance of a common GE curriculum for our students. At the same time we don’t want to leave those programs having trouble complying with the 120 unit cap out to dry. That’s why instead of approving the requested waivers he proposed that the senate request – or demand, make the language as strong as you like – that the Chancellor’s Office **approve any petitions** for exception made by CSUDH programs. He moved the resolution to the floor. Maki said that he agreed with most of what Monty said but asked what happens if we have one program that asked for an exception. Maki said that he called Chris Mallon at the chancellor’s office and Mallon said an exception would not be approved. Maki said that the president and the provost will be held accountable for this as on other campuses. Kravchak thanked Monty for the resolution. He said that the Music Ed option is at 134 units. The only way forward includes a waiver of three units of area D or there is no way we can reduce our units. We have cut 12 units and we are out of cuts. Pu from biochemistry spoke and said that her department has 127 units and they are over 7 units. They can’t ask for a waiver. Fawver said that she was concerned about Maki calling Chris Mallon at the chancellor’s office. Mallon is someone with no authority to make a statement like that. Fawver said this is not what the ASCSU was promised. Fawver said that she was concerned and sympathetic to programs looking to cut but did not think that blindly cutting General Education
was the solution and strongly urged a vote of “Yes” on this resolution. A “yes” vote is a vote for program integrity. Fawver wondered if area D is the only option. What about the other areas (Area A for example)? If we open the door to cutting excessive units in the General Education, what stops the history department from asking for a reduction to area A (which has 6 units of composition) in an effort to streamline graduation rates? We need to take a stand. Maki said that he called Chris Mallon informally. Fawver said he was using an informal response to make formal policy changes. Music offers a large program. We offer a BA and not a BM. The content mirrors a BM though. The BA is what we would be judged by. The GE committee is in support of allowing 3 departments to waive. Maki said that if you pass this resolution you are closing the door to 3 departments and 5 programs. Maki started to pass out material, but Monty objected on the grounds that such materials should be introduced during the discussion of item #7 on the agenda. Maki said that it was relevant and to show what the ramifications would be. Monty renewed his objection and again suggested that the campus avail itself of the process for requesting exceptions to the new 120 unit cap before agreeing to waive GE. Gould said that the resolution was not a sense of the senate because it recommends policy so it should be a first reading item. Fawver said that Gould was not correct and that the resolution is not recommending policy because there are no waivers to GE. The resolution is an affirmation of what is already in place. Gould asked for a ruling from the senate chair on his opinion. Hill said that it sounds like it is not a policy recommendation. Gould appealed it and wanted a vote. A brief discussion followed. Monty reiterated that he considered the resolution to be a sense of the senate resolution because it does not involve a policy change. There was a vote if the resolution was a sense of the senate and 20 voted yes, 6 voted no, and 1 abstention. The voting outcome was that the resolution was a sense of the senate resolution. MSP. Kravchak asked that in the third whereas add the word “generally” after “which would be”. In the first resolve add the word “generally” after “ASCSUDH”. Moore said that the addition makes the resolution undermines its purpose. Bradfield said that he supported the resolution. Gasco said that this is a call for us next year to review the GE package. Jacobs said that we need to have a campus review of GE. There was a vote on the resolution and 24 were in favor, 8 were against and there were 4 abstentions. MSP.

Time Certains:
3:30 p.m. President Hagan-Hagan said that regarding the previous discussion there really does need to be an in depth discussion that he would like to be a part of. Hagan said that in regard to the resolution for online education that he thinks we are in trouble—not just DH and not just the CSU but higher education. This particular legislation coming from Steinberg has all the problems that have been mentioned, but there is legislation being proposed that is going to dictate what our graduation rates should be and if we don’t achieve these standards our budget
will be cut. This will affect all areas of our operations and the question has been asked “how intrusive will they get?” The answer is “very intrusive”. Hagan said that the Steinberg proposal and the proposal that shows we should increase graduation rates by 80% or 70% or whatever percent without any analysis—the people who have the ability to pass these laws for reasons that are not true we are taking these issues seriously. It is real clear that they are not waiting. There is a great lack of understanding of what goes on in higher education. We have to find ways to get the message out there because the potential for damage is great if we don’t.

Hagan’s concern is that there are so many people putting forth legislation. Hagan said that overall there are about 16 or 17 pieces of legislation being proposed that would dictate how we operate. We have the legislature and governor and other people defining the wrong problem. We don’t have enough classes for student demand. While that might sound like the right problem, but the right problem is how do you divide quality education into all the tools available.

Hagan said that the visit by Chancellor White yesterday was a great visit by his observation. Hagan said that he did know that there was a tremendous amount of support put out there for him. He said that he had dinner with Chancellor White. One of the Business folks started touting why Willie should be the president. Hagan said that he appreciated the support and that he did tell the chancellor that he is not out there mounting this support. White said that it was a good time to say that (jokingly)…..White did indicate a stronger sense of this campus’ perspective. White was informed about the discontinuity of the campus leadership by the exec committee. White commented that he found the folks here to be all they said that they were. We have dedicated faculty and students want to be here. There was a lot of interaction and we could not have picked a better day with the student research symposium taking place. We sent him a book with all the research projects in them and White actually went through all of them. White did a great job; he did not hurt himself breakdancing. Someone asked “Could you see Chancellor Reed doing this (breakdancing)?” The LA Times reporter was standing by Hagan and so he chose not to answer that question. It was a very good day and Hagan thanked everyone.

Hagan said that 2 days ago we had a retreat between the cabinet and the senate exec. We talked about a lot of issues and we spent a great deal of time talking about shared governance. We brought in a very good outside panel to discuss shared governance. There was a lot of in depth discussion about strengths and weaknesses and the so called SWOT [Strengths, Weaknesses, Opportunities, Threats] analysis just to see where we thought we were. With the senate chair election we know that there will be a new senate exec installed. We decided to have a retreat between the senate exec and the cabinet in the fall and in the spring. It helps to make sure that both areas of leadership are up to speed on some of the issues.

Hagan said that he has been asked by many people if he was going to apply for the president position. The chancellor and the trustees have 3 interim presidents. Two will have an expedited search and the third (DH) will have to go through the whole process. The question then is have they already pre-judged Hagan. He shared this information with the Chancellor White and the Chancellor said “no” but Hagan said he understood that but he wanted the
chancellor to understand where he was coming from. Hagan said that he understood how the board reached their conclusion because in the beginning it was agreed that he would stay for two years and then retire. When Hagan got here he liked the campus and wanted to stay and he and Chancellor Reed had that conversation. That conversation was communicated to Chancellor White by Hagan. Chancellor Reed never went back to the board to tell them about the new conversation. So from the board’s perspective they were operating off the initial conversation. Hagan needs to think about it and decide what he wants to do based on this information.

The STEM education conference Hagan got a chance to go to it and he thinks it is a great example of this campus taking a leadership role. The Native American Powwow that was Hagan’s first time being involved with that and people kept saying you have to go…and so he went. It was excellent. We hear about the Native American Powwow but it was actually the Native American Powwow honoring victims of crime and violence and it is important to have that reminder. It was very nice the way we went about it having family members there talking about victims of crime and violence.

The University Budget Committee (UBC) is rolling. Hagan said that he is going to ask the committee to not get into a discussion about all the structural issues. We have a pot of one time funds; let’s get a sense of what the priorities are.

Hagan asked if there were any questions. Moore asked if Hagan could give an update on student success. Hagan said that we have a number of things that have been done. They have piloted for 3 years and the question came that if we have 80% of first time freshman probably need remediation in some form or another. Why are we not expanding that program to everyone so we have agreed to do that. We have sufficient monies on a one-time basis to do that. We also looked at the first year experience programs that the provost had developed. We are looking at doing a program that takes a freshman and doing a 2 year experience around themes and mentoring. Those are 2 things that are coming. We finally have the advising piece going. Hagan said that he had a long conversation with Chancellor White about the above programs and that we needed some additional dollars. White absolutely supports it. The budget is allocated purely on enrollment. This campus has felt the impact of that the hardest. White said that each campus is different and each campus might need to focus on different things. White is now looking at changing the model and looking at what each campus needs and this is a big change.

Fawver asked if the budget committee was going to share its recommendations. Hagan said yes.

3:45 p.m. Provost Torrecilha-Torrecilha said that we do need a larger conversation about GE and how we use GE and what GE means to this campus. What we want our students to have when they walk out of here. Money is the driving issue not what is best for the student.
Torrecilha said that he spent time away in Washington D.C. at a meeting titled the HACU National Capital Forum and the intent of this group is to make a case for Hispanic serving institutions. Torrecilha said that there are a lot of conversations at the national level about the outside forces looking at Title V and saying if you don’t have a certain number your students may not qualify for a Pell grant. We did hear that there are 4 important pieces that institutions should be thinking about: planning and that the state and federal government are not out of the woods in terms of the budget; the second is priorities—not trying to be all things to all people but understanding the students we are trying to serve; partnerships-private and public partnerships—everyone is talking about this; the fourth is Institutions of Higher Learning—coming together to think about innovation. The other part of time in DC was discussing about a Bill presented by Senator Durbin of Illinois that would funnel resources to the VA and to colleges and universities that have programs that support the VA. Our Orthotics and Prosthesis program falls under this Bill and we are the only CSU in the system to have this kind of program. We spend a lot of time talking to staff from senator Feinstein’s and Boxer’s offices. Torrecilha said that he met with Janice Hahn who is a friend of the institution.

Torrecilha wanted to point out that we are monitoring online PTEs. We are pleased to say that the response rate is 35% which is terrific and we have 2 more weeks to go. We are hoping that the response rate will go up even higher.

We are talking about faculty lines for next year and we are allocating about 16 lines maybe 20. Torrecilha has had discussion with the deans, associate deans, and president Hagan. Torrecilha said that they are looking at faculty lines and so far there are 16 lines slated maybe 20 for fall to stabilize things and looking at 31 lines as a whole.

Torrecilha said that the interview process for the dean of the college of arts and humanities has been completed. We are receiving the information from the search committee so that we can sit down and have conversation with president Hagan.

Torrecilha thanked Dr. Robles and Dr. Carrier and all faculty who participated in the student research symposium. It was a first for us to have the symposium and Torrecilha looks forward to having a similar event next year. -Torrecilha said that the conference on STEM was really fabulous; the Powwow was great as well. Torrecilha said that he attended the STEM Education Conference that was held last Saturday. They did a really fabulous job in getting the conference off the ground. They attracted about 450 participants.

-He said that we are monitoring online PTE’s thanks to Chris Manriquez we are at about 35% and we want that number to go higher.
Torrecilha said that regarding advising we need to think about our super seniors. There are about 500 currently that we are following.

Fawver asked if the 31 lines are for 2013/14 and Torrecilha said yes. Fawver said that she hoped the issue of super seniors needs to have a larger discussion where we can find solutions. Legislation should be taking a closer look and limiting the amount of units being transferred into the csu. Torrecilha said that he is hoping we will be able to do something at a system level. Because of the super senior situation you are going to see more constraints in terms of financial aid dollars that will be allocated to students and we have a limit in the number of courses students will be able to take in any institution that he or she may pass through.

Discussion Items
Lorna Fitzsimmons-Area D-Fitzsimmons said that she would address 2 issues. First is area D. Fitzsimmons reminded the senate of the chancellor’s order to cut back all programs to 120 units. We have departments trying to find ways to reduce their units. As previously discussed these measures included reducing units in the major as an option and double counting GE with other requirements. Three departments have exhausted all the ways to reduce the number of units in their degree. They are music, physics and chemistry-biochemistry. Music has appealed to the chancellor’s office; as of yet the outcome is uncertain. Fitzsimmons said that faced with this need the general education committee has approved in order to meet the 120 unit directive that students will be allowed to take D1 or D2; this option may not be used to double count in the major or minor. The general education committee is requesting that the senate endorses it. This would be contingent on physics, music and biochemistry’s rejection of their request to the chancellor. Kalayjian asked that we add to this request a statement “that such waivers are understood to be temporary and must be reevaluated through the traditional faculty curricular approval process no later than spring 2015 or earlier than the arbitrary 120 units is lifted and/or changes are made that alter the CSUDH GE requirement.” Kalayjian said that she thinks this statement might make us able to stick with the spirit of the earlier sense of the senate resolution and yet help our colleagues. Monty asked for clarification: this is listed as a discussion item and yet we are being asked to take action? This is not the appropriate process for a policy recommendation. This very issue was raised at the last senate meeting and it is what prompted him to write FAC 13-06. Fawver asked how can this be an action item when it is discussion. Gasco said that this is how GE and UCC has brought things to the senate to have the senate’s endorsement. Yet, this is a much bigger issue than others. Gould said that it should be brought as a resolution. Fawver said that the issue and all materials have not been circulated and it is 5:00 p.m. Fawver moved that we defer this item until the next meeting and any announcement planned needed to be circulated to the entire campus well in advance with all supporting documents and with FAC 13-06 as well. MSP.
UDGE FTES Issue-Fitzsimmons said that they are in the process of creating a taskforce and will meet next Monday.

Meeting Adjourned due to the time. It was after 5:00 p.m.