This publication contains proposed curriculum changes. This Curriculum Register conforms to the curriculum review process as described in the fall 2007 Curriculum Review Guide. It contains two sections, **Campuswide Proposal Sharing**, which includes a synopsis of course and program proposals that have been submitted for review to their department curriculum committee or program faculty and **University Curriculum Committee (UCC) Recommendations** that includes completed information on proposals reviewed by UCC.

Every proposal must complete all stages of the curriculum review process:

1. Submission of proposal(s) by originating department/program.
2. Review by every department/program in the school/college in which the program is housed.
3. Review by Department Curriculum Committee or Program Faculty.
5. Review by General Studies, Liberal Studies, or Graduate Council, when appropriate; preparation of impact statement.
6. Review by the Dean for school/college resource implication; preparation of resource impact statement.
7. Review by the Office of Academic Programs; preparation of university resource impact statement.
8. Review by the originating School/College Curriculum Committee.
9. Review by the University Curriculum Committee (UCC).
10. UCC recommendations posted in the Curriculum Register.
11. Review by Academic Affairs Program Effectiveness Committee, when appropriate.
12. Approval by Vice President for Academic Affairs or designee.
13. Approval by President, when appropriate.
14. Approval by Off Campus Approval bodies, when appropriate.

**Moratorium for Proposals in Campuswide Sharing Stage:**

There will be a 10 working day moratorium, starting from the publication date of the Curriculum Register, during which departments, deans, or individual faculty may raise objections or concerns, in writing, to the proposing School or College Curriculum Committee or Program Faculty for proposals in the campuswide sharing stage. The Campuswide Sharing section of the Curriculum Register contains only a summary of the curriculum proposal. Please ask the Department Curriculum Committee or Program Faculty for a complete proposal packet if you have questions or concerns.

**Moratorium Date: October 31, 2014**

Once the moratorium date has passed for campuswide sharing and no objections are received, the proposal will continue through the stages of the curriculum review process.

The Curriculum Register is produced by the Office of Academic Programs. Any questions or comments should be directed to Tracey Haney at ext. 3308.
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CAMPUSWIDE PROPOSAL SHARING

The following proposal(s) have completed steps 1-3 of the Curriculum Review Process (see pg. 1 of Curriculum Register).
College of Arts and Humanities

**Program/Course:** Minor in Spanish  
**Proposer:** Michael Galant  
**Type of Change:** Program Discontinuance, New Program, Course Modifications and New Course  

**Summary of Changes:** The Department of Modern Languages is proposing the elimination of the current Spanish minor and the creation of four specialized Spanish minors for two main reasons. First, we wish to allow students to explore advanced Spanish courses within a particular emphasis. Secondly, in order to complete the Spanish Single Subject Matter Preparation Program, many students in the Spanish Literature Option major end up taking the Upper Division courses required for the Spanish Linguistics Option major and vice-versa, and we would like for such students to be able to get official recognition, in the form of a Spanish Linguistics or Spanish Literature minor, for completing the courses required by the complementary major option.

We are also proposing course modifications for SPA 305 (Advanced Composition, Syntax and Stylistics I) and SPA306 (Advanced Composition, Syntax and Stylistics II), in part due to the creation of the new minors. Lastly, we are proposing the creation of SPA352 (Latin American Cinema) as part of the new minor in Spanish Culture. Details are as follows:

I. Discontinuation of programs: current (generic) Spanish minor  
II. Creation of specialized Spanish minors:  
   A. Spanish Culture  
      1. prerequisites (0-12 units, take as needed)  
         SPA 110 Beginning Spanish I (3)  
         SPA 111 Beginning Spanish II (3)  
         SPA 220 Intermediate Spanish I (3)  
         SPA 221 Intermediate Spanish II (3)  
         SPA 280 Grammar for Spanish Composition (3)  
         SPA 305 Advanced Composition, Syntax and Stylistics I (3)  
         SPA 350 Contemporary Hispanic Culture: Spain (3)  
         SPA 351 Contemporary Hispanic Culture: Spanish-Speaking America (3)  
         SPA 352 Latin American Cinema (3)  
   B. Spanish Grammar and Writing  
      1. prerequisites (0-12 units, take as needed)  
         SPA 110 Beginning Spanish I (3)  
         SPA 111 Beginning Spanish II (3)  
         SPA 220 Intermediate Spanish I (3)  
         SPA 221 Intermediate Spanish II (3)  
         SPA 280 Grammar for Spanish Composition (3)  
         SPA 305 Advanced Composition, Syntax and Stylistics I (3)  
         SPA 306 Advanced Composition, Syntax and Stylistics II (3)  
         SPA 311 The Structure of Spanish (3)  
         SPA 340 Practical Spanish for Interpreters and Translators (3)
C. Spanish Linguistics
   1. prerequisites (0-18 units, take as needed)
      SPA 110 Beginning Spanish I (3)
      SPA 111 Beginning Spanish II (3)
      SPA 220 Intermediate Spanish I (3)
      SPA 221 Intermediate Spanish II (3)
      SPA 280 Grammar for Spanish Composition (3)
      SPA 305 Advanced Composition, Syntax and Stylistics I (3).
      SPA 311 The Structure of Spanish (3) [or SPA 450 Introduction to the History of
         the Spanish Language (3) if SPA 311 already applied towards the Spanish
         Literature major]
      SPA 414 Spanish Phonology (3)
      SPA 430 Spanish Morphology (3)
      SPA 440 Spanish Syntax (3)

D. Spanish Literature
   1. prerequisites (0-18 units, take as needed)
      SPA 110 Beginning Spanish I (3)
      SPA 111 Beginning Spanish II (3)
      SPA 220 Intermediate Spanish I (3)
      SPA 221 Intermediate Spanish II (3)
      SPA 280 Grammar for Spanish Composition (3)
      SPA 305 Advanced Composition, Syntax and Stylistics I (3).
      SPA 330 Interpreting Hispanic Literature (3) [or SPA 454 Cervantes: Don Quijote
         (3) if SPA 330 already applied towards the Spanish Linguistics major]
      SPA 453 The Literature of Spain (3).
      SPA 456 Literature of Spanish America (3).
      SPA 461 Lecturas Mexicanas y Chicanas (3).

III. Course Modifications:
   • SPA305
      o change course description
      o change prerequisite
      o change utilization

   • SPA306
      o change course description
      o change utilization

IV. New course:
   • SPA352 Latin American Cinema (3)
Program/Course: ENG 150
Proposer: Ed Zoerner
Type of Change: New Course
Summary of Changes: The English Department proposes a new course, ENG 150: Languages of the World, for consideration as a Lower Division General Education course in area D2.
College of Business Administration and Public Policy

Program/Course: Applied Studies Program
Proposer: Jeff Badrtalei, Program Director
Type of Change: Program name change and content modifications
Summary of Changes: The Applied Studies Department proposes to make the following changes to the program:

1. Renaming the program: The term “Applied Studies” has not been easily understood by potential applicants for the degree program. Further, many of the graduates have indicated to us that their current or potential employers have questioned them about the nature of the program. Finally, one of the recommendations that was made by the External Reviewer was to rename the program since “it conveys no information about the major to prospective students”. He further noted that “the word studies might carry the connotation that the program is far more abstract than it really is”. Based on the recommendations from the faculty, constituents and students, the program name will be changed to “Applied Organizational Studies”.

2. Single Field Major. Currently, the program requires a minor in another field. With the proposed modifications in the program content, the program will change to a single field major.

3. Course prefix: With the change in the program name, courses with “APS” prefix will change to “AOS” prefix.

4. Course in the “Applied Organizational Studies”:

Bachelor of Science in Applied Organizational Studies
Total course requirements for the Bachelor’s degree

UDGE: (9 units)
- HUM 310 Key Concept
- SMT 312 Science and Technology
- SBS 318 Cultural Pluralism

GWAR: (0-3 units)
- ENG 350 English Composition (3 units)
- Or, GWE Exam (0 unit)

MAJOR REQUIREMENTS (36-51 UNITS)

A. Liberal Arts Component: (9 units)
- Select three courses from the following:
  - POL 310 Current Issues in American Government
  - SBS 316 Social Change
  - NCR 290 Introductions to Negotiations
  - COM 365 Introduction to Public Relations
  - PSY 470 Community Psychology
B. Transition to Applied Organizational Studies (3 units)
   AOS 300 Organizational Studies in practice

C. Applied Component (21-36 units):
   Take a minimum of seven (7) courses from the following:
   MGT 310 Management Theory
   MGT 312 Organization Behavior
   MKT 350 Principles of Marketing
   HRM 313 Human Resources Management
   HRM 316 Labor and Industrial Relations
   AOS 369 Data Analysis for Organizational Effectiveness
   PSY 372 Industrial and Organizational Psychology
   PSY 482 Psychology of Coaching and Team-building
   PUB 300 Foundation of Public Administration
   PUB 301 Administrative behavior and Leadership
   PUB 302 Administration of Financial Resources
   PUB 304 Administration of Public Policy
   COM 344 Advertising Media Analysis
   COM 435 Media Psychology

D. Capstone Senior Seminar (3 units)
   AOS 490 Seminar in Organizational Leadership

E. Electives:
   After completing the requirements for the major, to reach a total of 120 units,
   additional elective units to be taken from the category (C) above or other upper
   division courses with prior approval of the program director.
Program/Course: CIS 474  
Proposer: Elvira Teller  
Type of Change: Course Modification  
Summary of Changes: The ISOM Department proposes to modify CIS 474 by changing the course title from Systems Management to Project Management Fundamentals. Systems Development has been increasingly focusing on project management as systems development involves way more than just technical issues and our concentration program is aimed to help students learn how to deal with all the issues involved in systems development. The new course title reflects what we mainly cover in this course and will allow us to help students gain a well-rounded skill set for a professional career in IT.

Program/Course: CIS 480  
Proposer: Myron Sheu  
Type of Change: Course Modification  
Summary of Changes: The ISOM Department proposes to modify CIS 480 by changing the following:  
- Course Number: CIS 480 to CIS 473  
- Course Title: Advanced Database Systems to Data Mining and Business Intelligence  
- Mode of Instruction:  
- Method of Delivery: Online

CIS 480 has been covering data mining and business intelligence that are advanced concepts on top of database systems. The current course title sounds too broad and somewhat ambiguous. The proposed course title reflects the main topics covered in this course. In addition, the course heavily relies on online teaching modules and lab settings to help students understand basic data mining concepts and business intelligence applications. The most lab activities are supported by computer servers running at CSU Chico. Furthermore, only one section of this course is offered annually and if it were offered in a ground-based setting it would not get enough students enrolled although a lot of senior students would like to take it if their busy schedules permit.
**Program/Course:** Master of Public Administration  
**Proposers:** Elena Kulikov and Marie Palladini  
**Type of Change:** Program name change and content modifications  
**Summary of Changes:** The Public Administration Department proposes to make the following changes to the MPA program:

- **Modify the MPA: Non-Profit Concentration**
  - New courses
    - PUB 580: Non-profit Leadership and Management
    - PUB 582: Public and Non-profit Financial Management
    - PUB 584: Fundraising and Development for Nonprofit Organizations
  - Retire courses
    - PUB 550 and PUB 551, replaced by PUB 580
    - PUB 552, replaced by PUB 582
  - Modify Program
    - Remove retired courses and replace with new courses
    - Add PUB 584

- **Modify the MPA: Criminal Justice Concentration**
  - Retire CJA 523, CJA 545 and CJA 546
  - Replace retired courses with new courses (CJA 563, CJA 565 and CJA 566) approved by UCC in spring 2013

- **Modify the MPA (all concentrations)**
  - Add PUB 527: Fundamentals of Qualitative Research as a free elective for all MPA concentrations.
College of Education

Program: Multiple Subject Credential Program
Type of Change: Program Modification
Proposer: Deandrea Nelson

Summary of Changes:
The proposed modification of the Multiple Subject Credential program consists of two modified courses (TED 412 and TED 416), one new course (TED 413), one discontinued course (TED 408), and one course removed from the list of required courses (KIN 425).

Modified Courses:

TED 412 Elementary Social Studies Methods will change from a two-unit class to a three-unit class.

TED 416 Elementary Science Methods will change from a two-unit class to a three-unit class, and will incorporate elements of health from KIN 425 Physical Education in the Elementary School.

New Course:

TED 413 Elementary Physical Education, Visual and Performing Arts Methods will incorporate the content of TED 408 Visual and Performing Arts, as well as elements of KIN 425 Physical Education in the Elementary School.

TED 408 Visual and Performing Arts will be discontinued.

KIN 425 Physical Education in the Elementary School will be removed from the list of required courses for the Multiple Subject Credential.

These changes will provide more programmatic consistency and ease of scheduling, in that two-unit classes will be replaced with three-unit classes, without increasing the overall unit load of the Multiple Subject Program. Social studies and science methods courses will become three-unit courses, in line with the methods courses for the other core subject areas, math and reading/language arts. These changes will allow the Multiple Subject Credential Program to provide a stronger foundation in teaching methods, to support student performance on the PACT (Performance Assessment for California Teachers), and to prepare students for teaching the new Common Core State Standards, without increasing the total unit load of the program.
College of Health Human Services and Nursing

Program/Course: REC 100
Type of Change: Course Modification
Proposer: Mary Lou Cappel
Summary of Changes: The Department of Kinesiology and Recreation propose offer REC 100 online.
College of Natural and Behavioral Sciences

Program/course: PSY 101
Type of Change: Course Modification
Proposer: Tara Victor
Summary of Changes: The Psychology Department proposes offer PSY 101 online.