Curriculum Register  
September 15, 2014

This publication contains proposed curriculum changes. This Curriculum Register conforms to the curriculum review process as described in the Fall 2007 Curriculum Review Guide. It contains two sections, **Campuswide Proposal Sharing**, which includes a synopsis of course and program proposals that have been submitted for review to their department curriculum committee or program faculty and **University Curriculum Committee (UCC) Recommendations** that includes completed information on proposals reviewed by UCC.

Every proposal must complete all stages of the curriculum review process:

1. Submission of proposal(s) by originating department/program.
2. Review by every department/program in the school/college in which the program is housed.
3. Review by Department Curriculum Committee or Program Faculty.
5. Review by General Studies, Liberal Studies, or Graduate Council, when appropriate; preparation of impact statement.
6. Review by the Dean for school/college resource implication; preparation of resource impact statement.
7. Review by the Office of Academic Programs; preparation of university resource impact statement.
8. Review by the originating School/College Curriculum Committee.
9. Review by the University Curriculum Committee (UCC).
10. UCC recommendations posted in the Curriculum Register.
11. Review by Academic Affairs Program Effectiveness Committee, when appropriate.
12. Approval by Vice President for Academic Affairs or designee.
13. Approval by President, when appropriate.
14. Approval by Off-Campus Approval bodies, when appropriate.

**Moratorium for Proposals in Campuswide Sharing Stage:**

There will be a 10 working day moratorium, starting from the publication date of the Curriculum Register, during which departments, deans, or individual faculty may raise objections or concerns, in writing, to the proposing School or College Curriculum Committee or Program Faculty for proposals in the campuswide sharing stage. The Campuswide Sharing section of the Curriculum Register contains only a summary of the curriculum proposal. Please ask the Department Curriculum Committee or Program Faculty for a complete proposal packet if you have questions or concerns.

**Moratorium Date: September 26, 2014**

Once the moratorium date has passed for campuswide sharing and no objections are received, the proposal will continue through the stages of the curriculum review process.

The Curriculum Register is produced by the Office of Academic Programs. Any questions or comments should be directed to Tracey Haney at ext. 3308.
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CAMPUSWIDE PROPOSAL SHARING

The following proposal(s) have completed steps 1-3 of the Curriculum Review Process (see pg. 1 of Curriculum Register).
COLLEGE CURRICULUM PROPOSALS
College of Extended and International Education

Program/Course: MCX 551  
Proposer: Jack Goetz  
Type of Change: New Course  
Summary of Changes: Mediation and Conflict Resolution Certificate Program proposes a new course, MCX 551: Fundamental Mediation Skills and Techniques (2 units). Students in the MA in Negotiation, Conflict Resolution and Peacebuilding program or Certificate may enroll in the MCX program courses and be used as electives transferred from CEIE.

Program/Course: MCX 552  
Proposer: Jack Goetz  
Type of Change: New Course  
Summary of Changes: Mediation and Conflict Resolution Certificate Program proposes a new course, MCX 552: Mediation Practicum (1 unit). Students in the MA in Negotiation, Conflict Resolution and Peacebuilding program or Certificate may enroll in the MCX program courses and be used as electives transferred from CEIE.

Program/Course: MCX 555  
Proposer: Jack Goetz  
Type of Change: New Course  
Summary of Changes: Mediation and Conflict Resolution Certificate Program proposes a new course, MCX 555: Diversity and Cross-Cultural Communication for Conflict Resolution (1 unit). Students in the MA in Negotiation, Conflict Resolution and Peacebuilding program or Certificate may enroll in the MCX program courses and be used as electives transferred from CEIE.
Program/Course: BS in Business Administration: Business Analytics Concentration  
Proposer: Hamid Pourmohammadi  
Type of Change: New Program  
Summary of Changes: The College of Business Administration and Public Policy proposes a new concentration within the BS in Business Administration. Department of Information Systems and Operations Management offers nine concentration courses while all the core courses will continue to be offered by three business departments within CBAPP.

The proposed concentration is typically offered by an IS department as other universities, such as CSU Fullerton, have done. The concentration consists of mainly the courses that help students develop data analysis skills, provided that they also take a substantial number of core business courses covering a range of business functions such as accounting, finance, business law, international business, management, marketing, and operations management.

Corporate America has too much data to maintain and analyze in order to make better decisions. As a result, there is a fast and sustainable growing need for well-trained data analysts who also know what companies need and how companies operate. Of the 15 best-paying jobs for recent college graduates, posted by Business Insider, at least five require extensive business analytic skills (Best Paying Jobs for Young Professionals accessed on 08/01/2014).
College of Health, Human Services and Nursing

Program/Course: BS in Health Sciences
Proposer: Pamela Krochalk
Type of Change: Program Modification
Summarized Changes: The Division of Health Sciences proposes to modify the BS in Health Sciences. The curriculum for the Community Health and Health Care Management options is seriously out of date. The Division proposes to realign the courses moving some courses from the common core to the concentrations.

Frozen Courses (previously approved):
HEA 460
HEA 470
HEA 474
HEA 475

New Courses (previously approved):
HEA 469
HEA 471
HEA 497
UPPER DIVISION GENERAL EDUCATION CHANGES
College of Arts and Humanities

**Program/Course:** APP 311
**Program/Course:** APP 325
**Program/Course:** APP 327
**Program/Course:** APP 315
**Proposer:** Jung-Sun Park

**Type of Change:** UDGE Course Prefix

**Summary of Changes:** In response to the Academic Senate resolution EPC 13-11, the Asian Pacific Studies Program proposes to modify the prefixes of four upper-division, General Education courses (one HUM 312 and three SBS 318 courses) that it has offered to APP prefixes. The program designed and taught those courses and most of them have been cross-listed with APP courses in the previous years. The required forms, justification, and syllabi for the proposed modifications are attached. The following are the courses whose prefixes are proposed to change to APP:

1. SBS 318 “Contemporary Issues in Asian American Communities” to APP 311
   (The Program will retire APP 301 Asian-Pacific Populations in Contemporary American Society, which used to be cross-listed with the SBS 318 course. Despite the difference in title, they are identical courses.)

2. SBS 318 “Asian Pacific Music, Literature and Art” to APP 325
   (The Program will retire APP 321 Asian Pacific Music, Literature and Art, which used to be cross-listed with the SBS 318 course.)

3. SBS 318 “Values and Communication of Asian Pacific Cultures” to APP 327
   (The Program will retire APP 322 Values and Communication of Asian Pacific Cultures, which used to be cross-listed with the SBS 318 course.)

4. HUM 312 “Asian Pop Culture and Globalization” to APP 315.

The following courses will be retired:
- APP 301 Asian-Pacific Populations in Contemporary American Society
- APP 321 Asian Pacific Music, Literature and Art
- APP 322 Values and Communication of Asian Pacific Cultures

In other words, APP 301, APP 321 and APP 322 will retire and will be replaced by APP 311, APP 325 and APP 327 respectively. Those courses are identical and used be cross-listed. The newly added courses will be recommended courses for APP minors in lieu of the retired courses. In addition, APP 315 will be added to the program curriculum as a new recommended course for minors.
Program/Course: IDS 318
Program/Course: IDS 310
Program/Course: IDS 312
Program/Course: IDS 314
Proposer: Patricia Kalayjian

Type of Change: UDG E Course Prefix

Summary of Changes: IDS fulfilled the requirements outlined by the ASCSUDH in spring 2014 to submit courses for re-designation from HUM and SBS prefixes to IDS prefixes. All of the courses listed here were either orginated in our department or have been taught regularly by our faculty and/or scheduled to meet the needs of IDS majors (largely on the weekends). We do not claim sole use of the specific HUM to IDS courses, as these have traditionally been taught by faculty across the campus. IDS therefore respectfully request the following adaptations:

IDS 318: Interdisciplinary Approaches to Cultural Pluralism:
  • Immigration in the United States

IDS 310: Interdisciplinary Approaches to Key Concepts:
  • Success and Values in the US

IDS 312: Interdisciplinary Approaches to Key Movements:
  • Harlem Renaissance
  • Promise of the West

IDS 314: Interdisciplinary Approaches to Key Issues:
  • Encountering the Other
  • Literature and the Rights of Women