Curriculum Register
September 2, 2014

This publication contains proposed curriculum changes. This Curriculum Register conforms to the curriculum review process as described in the Fall 2007 Curriculum Review Guide. It contains two sections, Campuswide Proposal Sharing, which includes a synopsis of course and program proposals that have been submitted for review to their department curriculum committee or program faculty and University Curriculum Committee (UCC) Recommendations that includes completed information on proposals reviewed by UCC.

Every proposal must complete all stages of the curriculum review process:

1. Submission of proposal(s) by originating department/program.
2. Review by every department/program in the school/college in which the program is housed.
3. Review by Department Curriculum Committee or Program Faculty.
5. Review by General Studies, Liberal Studies, or Graduate Council, when appropriate; preparation of impact statement.
6. Review by the Dean for school/college resource implication; preparation of resource impact statement.
7. Review by the Office of Academic Programs; preparation of university resource impact statement.
8. Review by the originating School/College Curriculum Committee.
9. Review by the University Curriculum Committee (UCC).
10. UCC recommendations posted in the Curriculum Register.
11. Review by Academic Affairs Program Effectiveness Committee, when appropriate.
12. Approval by Vice President for Academic Affairs or designee.
13. Approval by President, when appropriate.
14. Approval by Off Campus Approval bodies, when appropriate.

Moratorium for Proposals in Campuswide Sharing Stage:

There will be a 10 working day moratorium, starting from the publication date of the Curriculum Register, during which departments, deans, or individual faculty may raise objections or concerns, in writing, to the proposing School or College Curriculum Committee or Program Faculty for proposals in the campuswide sharing stage. The Campuswide Sharing section of the Curriculum Register contains only a summary of the curriculum proposal. Please ask the Department Curriculum Committee or Program Faculty for a complete proposal packet if you have questions or concerns.

Moratorium Date: September 15, 2014

Once the moratorium date has passed for campuswide sharing and no objections are received, the proposal will continue through the stages of the curriculum review process.

The Curriculum Register is produced by the Office of Academic Programs. Any questions or comments should be directed to Tracey Haney at ext. 3308.
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CAMPUSWIDE PROPOSAL SHARING

The following proposal(s) have completed steps 1-3 of the Curriculum Review Process (see pg. 1 of Curriculum Register).
College of Arts and Humanities

Program/Course: CHS 340
Program/Course: CHS 345
Program/Course: CHS 323
Program/Course: CHS 335
Program/Course: CHS 330
Program/Course: BA in Chicana/o Studies
Proposer: José R. López Morín
Type of Change: UDG Course Prefix Change
Summary of Changes: The CHS program modifications are a response to the passage of EPC 13-11 where SBS and HUM upper-division, general education courses (designed and implemented by their respective departments) will have a department prefix.

The CHS Concentration: Language and Literature will add the HUM 310 (Identity in the Americas) and HUM 312 (Native American and Chicana Women’s Prose) to this CHS option with the department prefixes CHS 345 and CHS 340, respectively:

CHS 210. Representation of Indigenous People in the Americas (3)
CHS 216. Introduction to Aztec/Mexica Language and Culture (3)
CHS 225. Introduction to Mexican and Chicano Poetry and Music (3)
CHS 295. Special Topics in Chicana/o Studies (3)
CHS 345. Identity in the Americas (3)
CHS 340. Native American and Chicana Women’s Prose (3)

The CHS Concentration: Education, Social, and Community Development will add the SBS 318 (U.S. Immigration and Citizenship) and SBS 318 (Urban Youth Gangs in Los Angeles) to this CHS option with the department prefixes CHS 323 and CHS 335, respectively. The CHS 321 (U.S. Immigration and Citizenship) will be retired permanently to allow for the CHS program modification.

CHS 323. U.S. Immigration and Citizenship (3)
CHS 335. Urban Youth Gangs in Los Angeles (3)
CHS 215. Changing Dynamics in "Raza" Communities (3)
CHS 295. Special Topics in Chicana/o Studies (3)
CHS 321. U.S. Immigration and Citizenship (3) *** Retired
CHS 497. Research Methods in the Chicano Community (3)
CHS 498. Directed Research in Chicana/o Studies (3)
PSY 380. Mexican American Psychology (3)
SBS 318. Cultural Pluralism: Chicana/os in the United States (3)

The CHS Concentration: Culture, History, and Political Development will add the SBS 318 (Mexican and Latino Identities in the United States) to this CHS option with the department prefix CHS 330.

ANT 333. Ancient Peoples of Mexico and Guatemala (3)
CHS 295. Special Topics in Chicana/o Studies (3)
CHS 325. Chicana/o Movement (3)
CHS 330. Mexican and Latino Identities in the United States (3)
CHS 470. The Mexican Revolution in Art and Literature (3)
CHS 495. Special Topics in Chicana/o Studies (3)
CHS 498. Directed Research in Chicana/o Studies (3)
HIS 345. History of the Mexican People I (3)
HIS 346. History of the Mexican People II (3)
HIS 368. Mexico: Colonial Period (3)
POL 343. Political Behavior in Latin America (3)
POL 344. Latin America: The Revolutionary Tradition (3)
SPA 351. Contemporary Hispanic Culture: Spanish-Speaking America (3)
Program/Course: GEO 318  
Program/Course: EAR 312  
Program/Course: EAR 416  
Proposer: Ashish Sinha  
Type of Change: UDGE Course Prefix  

Summary of Changes: The Earth Science and Geography Department proposes to implement the Academic Senate resolution EPC/FPC 13-11. The Department would like the following upper division course to be offered under the departmental prefixes, EAR and GEO:

SBS 318: Human Environment Methods of Knowledge to be offered as GEO 318.  
SMT 312: Natural Disasters to be offered as EAR 312  
SMT 416: Earth Science for Teachers to be offered as EAR 416