Curriculum Register
May 11, 2015

This publication contains proposed curriculum changes. This Curriculum Register conforms to the curriculum review process as described in the fall 2007 Curriculum Review Guide. It contains two sections, **Campuswide Proposal Sharing**, which includes a synopsis of course and program proposals that have been submitted for review to their department curriculum committee or program faculty and **University Curriculum Committee (UCC) Recommendations** that includes completed information on proposals reviewed by UCC.

Every proposal must complete all stages of the curriculum review process:

1. Submission of proposal(s) by originating department/program.
2. Review by every department/program in the school/college in which the program is housed.
3. Review by Department Curriculum Committee or Program Faculty.
5. Review by General Studies, Liberal Studies, or Graduate Council, when appropriate; preparation of impact statement.
6. Review by the Dean for school/college resource implication; preparation of resource impact statement.
7. Review by the Office of Academic Programs; preparation of university resource impact statement.
8. Review by the originating School/College Curriculum Committee.
9. Review by the University Curriculum Committee (UCC).
10. UCC recommendations posted in the Curriculum Register.
11. Review by Academic Affairs Program Effectiveness Committee, when appropriate.
12. Approval by Vice President for Academic Affairs or designee.
13. Approval by President, when appropriate.
14. Approval by Off Campus Approval bodies, when appropriate.

**Moratorium for Proposals in Campuswide Sharing Stage:**

There will be a 10 working day moratorium, starting from the publication date of the Curriculum Register, during which departments, deans, or individual faculty may raise objections or concerns, in writing, to the proposing School or College Curriculum Committee or Program Faculty for proposals in the campuswide sharing stage. The Campuswide Sharing section of the Curriculum Register contains only a summary of the curriculum proposal. Please ask the Department Curriculum Committee or Program Faculty for a complete proposal packet if you have questions or concerns.

**Moratorium Date: August 18, 2015**

Once the moratorium date has passed for campuswide sharing and no objections are received, the proposal will continue through the stages of the curriculum review process.

The Curriculum Register is produced by the Office of Academic Programs. Any questions or comments should be directed to Tracey Haney at ext. 3308.
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CAMPUSWIDE PROPOSAL SHARING

The following proposal(s) have completed steps 1-3 of the Curriculum Review Process (see pg. 1 of Curriculum Register).
College of Arts and Humanities

Program/Course: Minor in Photography
Type of Change: New Program
Proposer: Ellie Zenhari
Summary of Changes: The Art and Design Department proposes a new Minor in Photography. In recent years a growing number of students from all majors ranging from Design, Digital Media Arts to Anthropology and Business, have chosen to take Art & Design beginning photography class as one of their elective courses. To meet with this rapidly growing interest of students in photography, Art & Design Department proposes offering a Minor in Photography, open to all majors.

Through two new courses, (Art 349, Intermediate Photography; Art 449 Advanced Photography), students can further improve their knowledge and visual vocabulary in theoretical, historical and technical concepts. Topics such as innovative digital darkroom practice, studio lighting techniques, concept development and Special Studies in art photography, will be critically analyzed and discussed. These additional courses will allow students to further enhance and gain advanced conceptual, visual and technical knowledge that can complement their individual field of study and future professional goals.

Program/Course: ART 348
Type of Change: Modify Course
Proposer: Ellie Zenhari
Summary of Changes: The Art and Design Department proposes to modify the mode of instruction for ART 348, Digital Photography from laboratory to activity.

Program/Course: ART 349
Type of Change: New Course
Proposer: Ellie Zenhari

Program/Course: ART 449
Type of Change: New Course
Proposer: Ellie Zenhari

Program/Course: ART 325
Type of Change: New Course
Proposer: Ellie Zenhari
Summary of Changes: The Art and Design Department proposes a new course ART 325, Apps and Game Development.
Program/Course: PUB 527  
Type of Change: New Course  
Proposer: Jennifer Summer  
Summary of Changes: The Public Administration Department requests a new course, PUB 527: Qualitative Research. After taking the qualitative methods course students would be able to answer why and how questions. When it comes to addressing administrative and policy issues, there is a need for more qualitative research and thus for more professionals who can engage in it. While learning a little about many cases (i.e., quantitative research) is very valuable, there are times when is necessary to understand a lot about just few cases (i.e., qualitative research). Being able to engage in in-depth analysis about social phenomena is not only a skill that needs to be developed but also an art. Thus, after completing the MPA program, our students would be even more prepared to address administrative and policy issues if they learn the fundamentals of qualitative research.
Program/Course: BA in Behavioral Science
Type of Change: Modified Program
Proposer: Annie Whetmore
Summary of Changes: The Behavioral Sciences committee proposes to modify the BA in Behavioral Science by:
- Changing the name of the program to Behavioral Sciences Interdisciplinary Program
- Requiring a grade of “C” or better in all courses
- Requiring that students are required to:
  - Complete an individualized course of study that consists of a minimum of 12 units of upper division courses approved by a faculty advisor; or
  - Completes a minor in another field
- Require that students complete either MAT 131, PSY 230 or SOC 220 as prerequisite courses for the major
- Adding POL 101 as a prerequisite course for the major
- Requiring that BEH 300 is taken within the first two semesters of taking any upper division course for the major
- Adding POL 300 and SOC 305 to core requirements.
- Removing POL 371 from list of requirements.
- Adding POL 310 to the list of requirements
- Decreasing the number of elective units from 12 to 9
- Adding POL 401 to the Applied Electives
- Replacing ANT 375 with ANT 390 in the Applied Electives section (per the Anthropology Department request)

Program/Course: Minor in Behavioral Science
Type of Change: Modified Program
Proposer: Annie Whetmore
Summary of Changes: The Behavioral Sciences committee proposes to modify the Minor in Behavioral Science by:
- Changing the name of the program to Behavioral Sciences Interdisciplinary Program
- Requiring a grade of “C” or better in all courses

Program/Course: BEH 490
Type of Change: Modified Course
Proposer: Annie Whetmore
Summary of Changes: The Behavioral Sciences committee proposes to modify BEH 490 Seminar in Behavioral Science by adding BEH 300, POL 300 and SOC 305 as prerequisites.
Program/Course: MA in Sociology: General Sociology
Type of Change: Modified Program
Proposer: Katy Pinto
Summary of Changes: The Sociology Department proposes to modify the MA in Sociology, General Sociology Option by removing 300-400 level courses as electives in the program.
UNIVERSITY CURRICULUM COMMITTEE
RECOMMENDATIONS
College of Arts and Humanities

Department of Chicana/o Studies

Retired Courses
• CHS 321 U.S. Immigration and Citizenship

Department of Communications

Program Modification

BA Communications: All options
• Addition of COM 435 Media Psychology as an elective for all BA Communication options: Advertising/Public Relations, Journalism, Media Studies.

Course Modification
• COM 435 Media Psychology
  o Add perquisite COM 100
  o Course utilization: Add as elective for BA Communications Journalism Option, Media Studies Option, Advertising/Public Relations Option, and Communications Minor.

Department of English

New Courses
• ENG 108 Freshman Composition I: Stretch 1 (3)
  o Prerequisite: ENG 088 or EPT 141-146, inclusive
    Basic Writing Skills emphasizing exposition and textual analysis. First part of two-term sequence. Graded A-C/NC.
  • GE Area A1
• ENG 109 Freshman Composition I: Stretch 2 (3)
  o Prerequisite: ENG 108
    Basic Writing Skills emphasizing exposition and textual analysis. Second part of two-term sequence. Graded A-C/NC.
  • GE Area A1
• ENG 581 Semantics, Pragmatics, and Discourse (3)
  Prerequisite: Graduate standing or consent of instructor.
  Overview of semantics and the major approaches to pragmatics and discourse analysis.
  Three hours of seminar per week.
Program Modification

- **MA English: Teaching of English as a Second Language (TESL) Option**
  - Replace ENG 593 Research Methods in Applied Linguistics with new course, ENG 581 Semantics, Pragmatics, and Discourse, as a required course.

Department of Modern Languages

New Programs

- Spanish Culture Minor
- Spanish Linguistics Minor
- Spanish Literature Minor
- Spanish Grammar and Writing Minor

Discontinued Program

- Spanish Minor

New Course

- **SPA 352 Latin American Cinema (3)**
  - Prerequisite: ENG 088 or EPT 141-146, inclusive
  - This course is designed to introduce students to the cultures and societies of Latin America through the cinematic work of a number of Latin American film artists.

Modified Courses

- **SPA 305**
  - Changed required prerequisite from SPA 221 or equivalent to SPA 280 or equivalent.
  - Modified course description.
  - Course utilizations: Spanish Culture, Spanish Literature, Spanish Linguistics, Spanish Grammar and Writing minors.

- **SPA 306**
  - Changed required prerequisite from SPA 305 or equivalent to SPA 280 or equivalent.
  - Modified course description
  - Course utilization: Spanish Grammar and Writing minor
College of Business Administration and 
Public Policy

Department of Public Administration

New Courses

- **PUB 580 Nonprofit Leadership and Management**
  - Prerequisites: PUB 500 and PUB 501 are recommended.
  - This course provides an overview of the nonprofit sector and addresses leadership and management issues. It emphasizes the context, institutional setting of the sector and nonprofit governance, leadership, ethics, marketing, strategic communications, advocacy, lobbying, program evaluation, and human resources management.

- **PUB 582 Public and Nonprofit Financial Management (3)**
  - Prerequisites: PUB 510
  - This course examines financial management functions in government and nonprofit organizations, such as financial planning, accounting, cost control, fund structures, debt and cash management, financial reporting, and financial trend monitoring.

- **PUB 584 Fundraising and Development for Nonprofit Management (3)**
  - Prerequisites: PUB 500 and PUB 502.
  - This is a graduate level course. Students taking this course must have a graduate standing in the MPA program or consent of the graduate program coordinator. In addition, student must have completed PUB 500 Environment and Practice of Public Administration and PUB 502 Administrative Theory and Behavior before taking this class because this class offers advanced topics in nonprofit organizations and require prior knowledge learned in PUB 500 and PUB 502.

Modified Course

- **PUB 510 Public Financial Management**
  - Changed course title to: Public Budgeting

Retired Courses

- PUB 550 Contemporary issues in the nonprofit and Voluntary Sector
- PUB 551 Leadership and management in Nonprofit Organizations
- PUB 552 Advanced topics in Fundraising and Fund Development
Modified Program

- Master of Public Administration - Non-Profit Concentration
  - Replace existing required courses (PUB 550, PUB 551, and PUB 552) with 3 new courses:
    - PUB 580 Nonprofit Leadership and Management
    - PUB 582 Public and Nonprofit Financial Management
    - PUB 584 Fundraising and Development for Nonprofit Management
  - Added Cal State Online modality

Department of Information Systems and Operations Management

New Programs

- BS Business Administration: Business Analytics Concentration
  A. Required Courses (18 units):
     - CIS 272. Business Programming I (3)
     - CIS 372. Analysis and Logical Design (3)
     - CIS 373. Database Systems (3)
     - OMG 423. Principles of Business Analytics (3)
     - CIS 474. Project Management Fundamentals (3)
     - CIS 480. Data Mining and Business Intelligence (3)
  B. Electives: Select three courses from the following (9 units):
     - OMG 320. Introduction to Supply Chain Management (3)
     - CIS 275. Internet Literacy (3)
     - CIS 371. Business Programming II (3)
     - CIS 375. Data Communications (3)
     - CIS 378. Information Security Theory and Practice (3)
     - CIS 471. Advanced Network-Based Applications (3)
     - CIS 476. Special Concepts for Business Information Systems (3)
     - CIS 496. Internship in Computer Information Systems (3)
• Master of Business Administration (MBA): Global Logistics and Supply Chain Management Concentration

1. Required Courses (12 units):
   - FIN 500. Advanced Topics in Finance (3)
   - MGT 500. Human Behavior in Organizations (3)
   - MKT 500. Marketing Management (3)
   - MGT 590. Strategic Management (3)*
     (another course will be substituted for MGT 590 in MKT and CIS concentrations)
   * Must be taken during the last semester in residence

2. Select three courses from the following (9 units):
   - ACC 502. Advanced Topics in Accounting (3)
   - CIS 502. Advanced Topics in Information Systems (3)
   - FIN 502. Advanced Topics in International Business (3)
   - OMG 502. Advanced Topics in Operations Management (3)

   NOTE: International Business Concentration students must include FIN 502 and two of the other courses listed above.

Each student must select one concentration from the following (9-12 units):

• Global Logistics and Supply Chain Management Concentration (9 units)
  - OMG 570 Supply Chain Design and Strategy (3)
  - OMG 575 Supply Chain Management Systems (3)
  - OMG 580 Global Logistics Management (3)

Course Modifications

• CIS 474 Systems Development
  o Changed course title to Project management Fundamentals
  o Changed course description

• CIS 480 Advanced Database Systems
  o Changed course title to Data Mining and Business Intelligence
  o Changed course description
  o Approved for Online delivery

• OMG 580 Global Logistics Management (3)
  o Remove Prerequisite
  o Change course title from “Logistics Management Capstone” to “Global Logistics Management.”

New Courses

• OMG 570 Supply Chain Design and Strategy (3)
  o Recommended Prerequisites: BUS 495 or statistics.
    This course covers principles and fundamental concepts in supply chain management. It also introduces several quantitative methods to design an efficient supply chain. Topics include: demand forecasting, inventory management, supply chain network design, coordination, logistics and sourcing.
• OMG 575 Supply Chain Management Systems (3)
  o Prerequisite: OMG 570.
  Apply information systems to support supply chain, focusing on delivering performance consistent with a firm’s competitive strategy. Topics include study of existing supply chain management information systems, demand-driven networks, CRM, collaboration, supplier relationship management, logistics, and integration of supply chain management systems to company’s ERP system.

Department of Management and Marketing

New Program
• Organizational Leadership Certificate (15 units)
  1. Required Courses: (3 units)
     MGT 418. International Management (3)
  2. Electives: Select four of the following courses: (12 units)
     MGT 310. Management Theory (3)
     MGT 312. Organizational Behavior (3)
     MGT 416. Leadership (3)
     HRM 313. Human Resource Management (3)
     SEH 448. Hotel and Resort management (3)

New Courses
• HRM 318 Training and Development (3)
  Practical skills needed to design and facilitate effective training programs in organizations. This highly interactive course focuses on strategies for assessing, designing, and implementing training and development efforts that positively impact the performance of the individual and the work group.

• MGT 200 Global Organizational Ethics and Social Responsibility (3)
  This course will cover key issues involving ethics and social responsibility in global organizations. The course will focus on the interdependencies between people and their organizations. We will study historical ethical perspectives of major Eastern, Middle Eastern and Western philosophies.
  o GE Area D2
College of Education

Department of Graduate Education

New Programs
- MS Counseling: School Counseling Option
- MS Counseling: College Counseling Option
- College Counseling- Graduate Certificate

Master of Science in Counseling, School Counseling or College Counseling Options (48-51 units)
The Master of Science in Counseling program prepares students for careers in a variety of educational counseling settings. Students can choose to specialize in School (K-12) or College specializations, and are able to concurrently pursue a Certificate in College Counseling and the Pupil Personnel Services (PPS) credential, which is required to function as a School Counselor in the public schools.

The program is designed to provide students with a broad conceptual knowledge base and the development of specific counseling skills applicable to a diversity of populations and counseling needs. The program stresses the importance of self-awareness, reflective examination, and interpersonal respect in order to best assist those whom we serve.

Admission Requirements
Admission Procedures and Requirements for the Degree and Credential

All applicants will be applying for the master’s degree (unless they already hold a Master’s degree in Counseling, Psychology, Social Work, or education and do not wish to pursue a second Master’s). Applicants also applying to the PPS credential in School Counseling must have proof of CBEST. Admission to the program does not automatically guarantee completion of the degree program, fieldwork, credential, or certificate if there are any interpersonal, intrapersonal, or psychological difficulties that might inhibit the effectiveness of the candidate’s role as a counselor.

A. Submission of university application and supporting documents
B. Application to the Program

The following items are required to be filed in the College of Education Student Services Center before the applicant will be reviewed for program admission.

1. Program application
2. Official set of transcripts showing BA degree (from a regionally accredited college or university) and any post-baccalaureate or graduate work.
3. A minimum of 3.0 of better grade point average in the last 60 units of upper division undergraduate coursework (or a minimum combined score of 300 on the Graduate Record Examination (GRE) (Revised) Verbal and Quantitative Tests, or a minimum score of 500 on the Miller’s Analogies Test).
4. Three professional recommendations from individuals who can evaluate the applicant’s potential as a counselor.

5. Statement of Purpose (3-5 page minimum).

6. Small group interview.

7. A valid certificate of clearance or teaching credential.

8. For PPS credential applicant, passage of the CBEST.

Conditionally Classified and Classified Standing

Student who satisfy the above requirements of program admission will be admitted as Conditionally Classified. Upon successful completion of PPS 525 Group Dynamics for personal Growth and the Graduate Writing Competency requirement, students will qualify for Classified Status in the program. Candidates who fail to demonstrate appropriate professional dispositions at any time are subject to disqualification from the program. Should the candidate wish to continue in the program, the program faculty will require the fulfillment of a remediation plan before the candidate can reapply. After one year from the time of not passing a course or from being disqualified based on dispositional concerns, the candidate may reapply to the program if he or she has satisfactorily completed the remediation plan.

Degree Requirements

School Counseling Option (48-51 units)

Required Courses

A. Preliminary Course (3 units):
   PPS 525. Group Dynamics for personal Growth (3)

B. Foundations (27 units):
   SPE 480. Educating Exceptional Children and Youth (3)
   GED 500. Research Methods in Education (3)
   GED 501. Seminar in Learning and Development (3)
   PPS 505. Human Diversity (3)
   PPS 508. Law and Ethics in Educational Counseling (3)
   PPS 512. Consultation and Collaboration in Multicultural Settings (3)
   PPS 515. Counseling Theories (3)
   PPS 520. Principles of Education and Psychological Assessment (3)
   PPS 535. Seminar in Career and Academic Counseling (3)

C. Advanced Counseling (15 units):
   PPS 530. Seminar in Techniques of Individual Counseling (3)
   PPS 540. Seminar in Techniques of Group Counseling (3)
   PPS 545. Counseling Children, Youth and Families (3)
   PPS 550. Crisis Intervention in Educational Settings (3)
   PPS 554. School Counseling Practicum (3)

D. Capstone Requirement (3-6 units)
   PPS 560. MS Capstone Requirement: Comprehensive Exam (3) or
   GED 599. Thesis (6)
College Counseling Option (48-51 units)
Required Courses

A. Preliminary Course (3 units):
   PPS 525. Group Dynamics for personal Growth (3)

B. Foundations (27 units):
   SPE 480. Educating Exceptional Children and Youth (3)
   GED 500. Research Methods in Education (3)
   GED 501. Seminar in Learning and Development (3)
   PPS 505. Human Diversity (3)
   PPS 508. Law and Ethics in Educational Counseling (3)
   PPS 512. Consultation and Collaboration in Multicultural Settings (3)
   PPS 515. Counseling Theories (3)
   PPS 520. Principles of Education and Psychological Assessment (3)
   PPS 535. Seminar in Career and Academic Counseling (3)

C. Advanced Counseling (15 units):
   PPS 530. Seminar in Techniques of Individual Counseling (3)
   PPS 537. College Counseling Practicum (3)
   PPS 538. Fieldwork in College Counseling (3)
   PPS 540. Seminar in Techniques of Group Counseling (3)
   PPS 550. Crisis Intervention in Educational Settings (3)

D. Capstone Requirement (3-6 units)
   PPS 560. MS Capstone Requirement: Comprehensive Exam (3) or
   GED 599. Thesis (6)

College Counseling Certificate (18 units)
The Certificate in College Counseling consists of six courses that focus on counseling within
community colleges and universities, including 300 hours of field based counseling work.
The Certificate is primarily designed for School Counseling program students who also wish
to obtain experience in College Counseling, as well as for students already holding graduates
degrees in related disciplines who wish to seek experiences in college counseling.

Required Courses
PPS 530. Seminar in Techniques of Individual counseling (3)
PPS 535. Seminar in Career and Academic Counseling (3)
PPS 536. Foundations of College Counseling (3)
PPS 537. College Counseling Practicum (3)
PPS 538. Fieldwork in College Counseling (3)
PPS 550. Crisis Intervention in Educational Settings (3)
Discontinued Program
  • MA Education: Counseling Option

Modified Program
  • Pupil Personnel Services Credential: School Counseling Option, Child Welfare and Attendance (CWA) Specialization
    o Addition of PPS 555 Child Welfare and Attendance Fieldwork as a required course to CWA coursework option.
    o Increase units from 57 units to 60 units.

New Courses
  • PPS 536 Foundations of College Counseling (3)
    o Prerequisite: PPS 525
      Examines the role of the college counselor within higher education and provides a conceptual and historical overview of student development, including student affairs, student services, and special populations.
  • PPS 537 College Counseling Practicum (3)
    o Prerequisite: PPS 525. Recommended corequisites: PPS 535 and PPS 536
      Supervised practice in the varying functions of college counseling, including field based experiences providing academic, personal/social, and career counseling on a college campus. CR/NC grading.
  • PPS 538 Fieldwork in College Counseling (3)
    o Prerequisites: PPS 525, PPS 530, PPS 535, PPS 536, PPS 537
      Advanced field experience directly related to the functions and responsibilities of college counselors. Experience in a minimum of two different settings within a college campus is required. CR/NC grading.
  • PPS 555 Child Welfare and Attendance Fieldwork (3)
    o Corequisites: PPS 557 and PPS 558.
      Field experience directly related to the functions and responsibilities of Child Welfare and Attendance counselors. Students will work with pupils to apply and implement school attendance improvement strategies and truancy intervention measures and procedures.
        ▪ Approved for hybrid method of delivery.
Modified Courses

- **PPS 508 Multicultural and Legal issues in Counseling and School Psychology**
  - Changed course title to Law and Ethics in Educational Counseling
  - Removed GED 500, GED 501 and PPS 525 as required prerequisites
  - Changed course description

- **PPS 535 Seminar in Career and Vocational Guidance**
  - Changed course title to Seminar in Career and Academic Counseling
  - Changed course description
  - Course utilization: Added as required courses in the MS Counseling, School Counseling Option; MS Counseling, College Counseling Option programs; added to College Counseling Graduate Certificate

- **PPS 550 Violence Prevention and Crisis Intervention**
  - Changed course title to Crisis Intervention in Educational Settings

**PS 560 MA Capstone Requirement**

- Changed course title to MS Capstone Requirement
- Course utilization: Added as required courses in the MS Counseling, School Counseling Option; MS Counseling, College Counseling Option programs

- **PPS 575 Fieldwork in Counseling**
  - Changed course title to Fieldwork in School Counseling


Department of Teacher Education

Program Modifications

- **Multiple Subject Credential**
  - Remove TED 408
  - Remove KIN 425
  - Add new course TED 413
  - TED 412 and TED 416 increase from 2 units to 3 units.

New Course

- **TED 413 Elementary Physical Education, Visual and performing Arts methods (3)**
  Methods, materials and strategies for visual and performing arts, physical education, and health, in multiple subject classroom settings; including instructional planning, lesson design and use of appropriate media materials and resources that are culturally and linguistically diverse.
Course Modifications

- **TED 412 Elementary Social Studies/Content Related Reading and Writing**
  - Changed course title to Elementary Social Studies Methods
  - Changed unit value from 2 units to 3 units
  - Changed prerequisite requirement from Admission to Multiple Subject Program to Admittance to Phase 2 of Multiple Subject Credential Program
  - Added Corequisites: TED 433, TED 435, or TED 437
  - Changed course description
  - Changed mode of instruction from C-2 to C-3

- **TED 416 Elementary Science Methods**
  - Changed unit value from 2 units to 3 units
  - Changed prerequisite requirement from Admission to Multiple Subject Program to Admittance to Phase 2 of Multiple Subject Credential Program
  - Added Corequisites: TED 433, TED 435, or TED 437
  - Changed course description
  - Changed mode of instruction from C-2 to C-3
College of Health, Human Services and Nursing

School of Nursing

Modified Course

- BSN 400 Health Promotion and Teaching
  - Change course description

Department of Health Science/Clinical Science

Program Modifications

- Clinical Science Postbaccalaureate Certificate: Cytotechnology Option
  - Replace HSC 491 with CLS 491 Management Skills in Clinical Sciences as required course.
  - Replace HSC 492 with CLS 492 Research Methods in Clinical Sciences as a required course.

- Clinical Science Postbaccalaureate Certificate: Medical Technology Option
  - Replace HSC 491 with CLS 491 Management Skills in Clinical Sciences as required course.
  - Replace HSC 492 with CLS 492 Research Methods in Clinical Sciences as a required course.

New Courses

- CLS 491 Management Skills in Clinical Sciences (3)
  - Prerequisite: Admission to Clinical Internship. Recommended: CLS 301.
    Discussion of current and emerging theories, concepts and trends relevant to the management of clinical laboratories, including compliance, professional development, training and educational methodologies. Student projects, written and oral reports are required.

- CLS 492 Research Methods in Clinical Science (3)
  - Prerequisite: Admission to Clinical Internship. Recommended: MAT 131 or equivalent
    Overview of relevant theoretical concepts, methods and applications utilized in clinical science research. Application of research methods to the development and design of research proposal. Critical analysis of literature review, data, and published research studies in clinical sciences.
Division of Kinesiology and Recreation

Discontinued Programs
- BA Recreation and Leisure Studies: Recreation Administration Option
- BA Recreation and Leisure Studies: Therapeutic Recreation Option
- Minor- Recreation and Leisure Studies

Modified Courses
- KIN 310 Nutrition for Peak Performance
  - Method of Delivery: Online
- KIN 425 Physical Education in the Elementary School
  - Method of Delivery: Hybrid
- KIN 448 Physical Education in the Secondary School
  - Method of Delivery: Hybrid
- REC 100 Dimensions of Leisure
  - Method of Delivery: Online

Retired Courses
- Recreation Courses (REC)
  - REC 120, 124, 126, 220, 225, 326, 331, 334, 335, 341, 400, 420, 425, 426, 428, 438, 440, 445, 456, 458, 490, 494, 495, 496
College of Natural and Behavioral Sciences

Department of Biology

Modified Courses

- **BIO 342 Cell and Genetics Laboratory (1)**
  - Changed required prerequisites from BIO 320 or BIO 340 to BIO 220 and BIO 221.

- **BIO 422 Histology (3)**
  - Change required prerequisites from BIO 250 or BIO 312, BIO 313 and CHE 310, CHE 311 or CHE 316, CHE 317 to BIO 122 and BIO 123.
Upper Division General Education

College of Arts and Humanities

Department of Chicana/o Studies

- **SBS 318 U.S. Immigration and Citizenship; GE Areas: F3, G C**
  - CHS 323 U.S. Immigration Citizenship: A Latino Perspective (3)
    The course seeks to understand some of the issues which concern Mexican/Latino immigrant people, specifically Mexican and Central American groups, in efforts to bring awareness to this human crisis and to explore some of its effects on U.S. Latino community.

- **SBS 318 Mexican and Latino Identities in the United States; GE Areas: F3, G**
  - CHS 330 Mexican and Latino Identities in the United States (3)
    The course broadens the social, cultural, and political scope of Chicano and Latino communities in the United States which include Puerto Rican, Cuban, Caribbean, and Central and South American peoples. The historical experiences of these diverse communities will be examined.

- **SBS 318 Urban Youth Gangs in Los Angeles; GE Areas: F3, G**
  - CHS 335 Urban Youth Gangs in Los Angeles (3)
    The course provides an interdisciplinary perspective to the origins and evolution of youth groups (Chicana/os, African American, Pacific Islanders, Anglos, and Asians) in California. Class topics include the definitions of gangs; history of gangs; membership practices; and law enforcement responses.

- **HUM 312 Native American and Chicana Women’s Prose; GE Area: F1**
  - CHS 340 Native American and Chicana Women’s Prose (3)
    The course explores contemporary cultural and historical narratives by and about Native American and Chicana women in the U.S. through poetry, short stories, and narratives. The class will analyze the histories of colonial exploitation, historical memories, gender oppression, and marginalization.

- **HUM 310 Identity in the Americas; GE Area: F1**
  - CHS 345 Latina/o Identity in the Americas (3)
    The course explores the concept of Latina/o identity in Americas from a literary perspective in different time periods and particular cultural societies. The study of certain intellectuals and their literary contributions will assist with comprehension of identity and socio-political reality.
Department of Interdisciplinary Studies

- **HUM 312 Promise of the West; GE Area F1**
  - IDS 312 Interdisciplinary Approaches to the Humanities: Promise of the West (3)
  - Prerequisite: HUM 200 or equivalent
  - Each topic for this course examines an important issue in the Humanities, using a methodology incorporating multiples disciplines and placing the content in a historical and cultural context.

- **SBS 318 Immigration in the United States; GE Area G, F3.**
  - IDS 318 Interdisciplinary Approaches to Cultural Pluralism: Immigration in the United States (3)
  - Each topic for this course examines an important social issue in the Social Sciences, using a methodology incorporating multidisciplinary approaches, cultural diversity, and social interaction. Repeatable for credit with different topics.

Department of Music

- **HUM 310 Global Popular Music: Identity and Social Change: GE Area F1**
  - MUS 345 Global Popular Music: Identity and Social Change (3)
  - Prerequisite: HUM 200 or equivalent.
  - The course explores popular music and social change in Africa, Asia, South Asia, Southeast Asia, and Latin America. Students will consider social development, modernity, and political movements in relation to music and text as resistance, and as representing social change.

College of Natural and Behavioral Sciences

Department of Anthropology

- **SBS 318 Cultural Pluralism: Mesoamerica Past and Present; GE Areas: F3, G**
  - ANT 334 Cultural Pluralism: Mesoamerica Past and Present (3)
  - Explores historical and contemporary trend among the diverse cultures of Mexico and Central America from Pre-Columbian era to today. Focus on indigenous peoples and relationships between indigenous and non-indigenous peoples.
• SBS 318 Disability Studies; GE Areas F3, G
  o ANT 371 Historical and Cultural Perspectives in Disability Studies (3)
    Theoretical and historical perspectives on issues pertaining to disability
    studies/research. The course explores cultural concepts of “normalcy” and
    “disability” and reviews ethnographic contexts of disability in a variety of
    communities in the United States and the world.