This publication contains proposed curriculum changes. This Curriculum Register conforms to the curriculum review process as described in the Fall 2007 Curriculum Review Guide. It contains two sections, **Campuswide Proposal Sharing**, which includes a synopsis of course and program proposals that have been submitted for review to their department curriculum committee or program faculty and **University Curriculum Committee (UCC) Recommendations** that includes completed information on proposals reviewed by UCC.

Every proposal must complete all stages of the curriculum review process:

1. Submission of proposal(s) by originating department/program.
2. Review by every department/program in the school/college in which the program is housed.
3. Review by Department Curriculum Committee or Program Faculty.
5. Review by General Studies, Liberal Studies, or Graduate Council, when appropriate; preparation of impact statement.
6. Review by the Dean for school/college resource implication; preparation of resource impact statement.
7. Review by the Office of Academic Programs; preparation of university resource impact statement.
8. Review by the originating School/College Curriculum Committee.
9. Review by the University Curriculum Committee (UCC).
10. UCC recommendations posted in the Curriculum Register.
11. Review by Academic Affairs Program Effectiveness Committee, when appropriate.
12. Approval by Vice President for Academic Affairs or designee.
13. Approval by President, when appropriate.
14. Approval by Off Campus Approval bodies, when appropriate.

**Moratorium for Proposals in Campuswide Sharing Stage:**

There will be a 10 working day moratorium, starting from the publication date of the Curriculum Register, during which departments, deans, or individual faculty may raise objections or concerns, in writing, to the proposing School or College Curriculum Committee or Program Faculty for proposals in the campuswide sharing stage. The Campuswide Sharing section of the Curriculum Register contains only a summary of the curriculum proposal. Please ask the Department Curriculum Committee or Program Faculty for a complete proposal packet if you have questions or concerns.

**Moratorium Date: December 2, 2008**

Once the moratorium date has passed for campuswide sharing and no objections are received, the proposal will continue through the stages of the curriculum review process.

The Curriculum Register is produced by the Office of Academic Programs. Any questions or comments should be directed to Tracey Haney at ext. 3308.
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CAMPUSWIDE PROPOSAL SHARING

The following proposal(s) have completed steps 1-3 of the Curriculum Review Process (see pg. 1 of Curriculum Register).
**College of Natural and Behavioral Sciences**

**Program/Course:** Master of Biotechnology  
**Proposer:** Getachew Kidane  
**Type of Change:** New program  
**Summary of Changes:** A new graduate program, Master of Biotechnology (MBt), is being proposed. The program will be offered by a consortium of four California State University (CSU) campuses, CSU Dominguez Hills, CSU Fullerton, CSU Los Angeles and CSU Pomona. These four campuses constitute the program in Professional Biotechnology Studies (PABS) which is part of the national program in Professional Science Masters (PSM). The objectives of the program are consistent with the mission of the four university campuses. It addresses the critical shortages, at the State and the National levels, of master’s level trained workforce for the biotechnology industry. The program intends to graduate twenty four highly-trained students per year in various platforms of the biotechnology industry including molecular biology and biotechnology, commercialization and medical devices, medical engineering, regulatory affairs and quality control. The program will be part of the biology department of each of the four campuses. Supported by grants from the Sloan Foundation, the CSU Chancellor’s Office, and the CSU Program for Education and Research in Biotechnology (CSUPERB), the curriculum for the program has been developed. New core courses that will be offered at each campus have been developed and approved. It is anticipated that the program will be launched in the fall 2009.

**Program/Course:** BA in Anthropology  
**Proposer:** Ana Pitchon  
**Type of Change:** New and Modified Courses  
**Summary of Changes:** The Anthropology Department proposes the following course modifications:

- **ANT 336:** revision of course title from “Comparative Sociopolitical Systems” to “Culture, Environment and Globalization”
- **ANT 355:** request to (a) modify course title from “Cultural Ecology” to “Environment and Society” to clarify the subject of the course and (b) modify course level from 300 to 400 level course to reflect accurately course expectations.

The Anthropology Department proposes the following new courses:

- **ANT 390,** Applied Anthropology. This is an essential course within a developing emphasis in the Department of Anthropology upon application of anthropology to contemporary social problems. It is a key course within the long-term plans to develop a concentration in Applied Anthropology within the major. The new course also adds breadth to current curriculum. The department believes this course will attract new majors to the CSUDH Department of Anthropology.
- **ANT 555,** Environment and Society. This course will accurately reflect course expectations and support the newly authorized MS in Environmental Science.
Program/Course:  BA in Computer Technology  
                 BS in Computer Science  
Proposer:       Mohsen Beheshti  
Type of Change: Modified Program  
                 Modified Courses  
Summary of Changes: The Department of Computer Science proposes to modify the BA in Computer Technology and the BS in Computer Science.  
The fields of Computer Science and Computer Technology are changing constantly and the curriculum needs to be updated constantly to meet the needs of students, their future employers, and graduate study requirements.  
The Computer Science Department proposes to change the following course pre-requisites to better serve the students. The change is recommended by the Computer Science Department faculty member to benefit both CSC and BACT students. These changes are based on the complete review of the programs by Computer Science faculty members. These changes will help students to prepare themselves for the courses and complete their degrees in a timely manner.  
• CSC 221, Assembly Language and Introduction to Computer Organizations  
• CSC251, C Language Programming and UNIX  
• CSC301, Computers and Society  
• CSC 311, Data Structures  
• CSC 451, Computer Networks  
• CSC 481, Software Engineering  
• CSC 490, Senior Seminar  
• CSC 492, Senior Design
College of Arts and Humanities

Program/Course: DAN 130  
Proposer: Doris Ressl  
Type of Change: Modified Course  
Summary of Changes: The Department of Theatre and Dance proposes to modify the course description of DAN 130, Dance Perceptions. This course is used in the General Education and Liberal Studies programs. The proposed revised description is:

- Provides an understanding and appreciation of dances from all cultures of the world as an expression of people’s imaginative and creative urges. Diversity in dance is explored through a global perspective addressing social, cultural, and historical topics.

Program/Course: BA in English, English Education Option  
Proposer: Timothy Chin  
Type of Change: Modified Program  
Summary of Changes: The English Department proposes to modify the English Education Option by:

- Add a field experience requirement to the program. This new requirement will be met by an existing University course (UNV 300).
- Add an existing English course, ENG 345, Latino/a Literature, as one of the options to satisfy the ethnic literature requirement currently in place in the English Education Option.
- Raise the total units from the Option from 54 to 56 (UNV 300 is a 2-unit course).
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**Summary of Changes:** The Child Development program proposes to modify, CDV 420, Methods and Analysis in Child Study by modifying the course pre-requisite, adding MAT 131 as a prerequisite.
UNIVERSITY CURRICULUM COMMITTEE
RECOMMENDATIONS

The following proposal(s) have completed steps 1-11 of the Curriculum Review Process (see pg. 1 of the Curriculum Register).

During the current cycle, there are no recommended programs to report