This publication contains proposed curriculum changes. This Curriculum Register conforms to the curriculum review process as described in the Fall 2007 Curriculum Review Guide. It contains two sections, **Campuswide Proposal Sharing**, which includes a synopsis of course and program proposals that have been submitted for review to their department curriculum committee or program faculty and **University Curriculum Committee (UCC) Recommendations** that includes completed information on proposals reviewed by UCC.

Every proposal must complete all stages of the curriculum review process:

1. Submission of proposal(s) by originating department/program.
2. Review by every department/program in the school/college in which the program is housed.
3. Review by Department Curriculum Committee or Program Faculty.
5. Review by General Studies, Liberal Studies, or Graduate Council, when appropriate; preparation of impact statement.
6. Review by the Dean for school/college resource implication; preparation of resource impact statement.
7. Review by the Office of Academic Programs; preparation of university resource impact statement.
8. Review by the originating School/College Curriculum Committee.
9. Review by the University Curriculum Committee (UCC).
10. UCC recommendations posted in the Curriculum Register.
11. Review by Academic Affairs Program Effectiveness Committee, when appropriate.
12. Approval by Vice President for Academic Affairs or designee.
13. Approval by President, when appropriate.
14. Approval by Off Campus Approval bodies, when appropriate.

**Moratorium for Proposals in Campuswide Sharing Stage:**

There will be a 10 working day moratorium, starting from the publication date of the Curriculum Register, during which departments, deans, or individual faculty may raise objections or concerns, in writing, to the proposing School or College Curriculum Committee or Program Faculty for proposals in the campuswide sharing stage. The Campuswide Sharing section of the Curriculum Register contains only a summary of the curriculum proposal. Please ask the Department Curriculum Committee or Program Faculty for a complete proposal packet if you have questions or concerns.

**Moratorium Date: October 31, 2008**

Once the moratorium date has passed for campuswide sharing and no objections are received, the proposal will continue through the stages of the curriculum review process.

The Curriculum Register is produced by the Office of Academic Programs. Any questions or comments should be directed to Tracey Haney at ext. 3308.
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CAMPUSWIDE PROPOSAL SHARING

The following proposal(s) have completed steps 1-3 of the Curriculum Review Process (see pg. 1 of Curriculum Register).
College of Natural and Behavioral Sciences

Program/Course: SOC 327
Proposer: Sohaila Shakib
Type of Change: New course

Summary of Changes: The Sociology Department proposes a new course, SOC 327, Sociology of Sports. In this course sport is examined as a social institution. This course provides an analysis of the organization and social functions of sport, popular spots media and history. It examines how sport challenges and reproduces cultural ideas about masculinity, femininity, sexual orientation, race/ethnicity, social class, work, fun, achievement, competition, individualism, violence and aggression.
The Kinesiology Department proposes a new Master’s Degree program in Physical Education and Athletic Administration. The College of Education has been offering an option in Physical Education and Athletic Administration in its Master of Arts (MA) program. However, the College of Education now favors retiring the current MA in Education: Physical Education Administration Option. The Graduate Education courses that had been used in the MA program, with the exception of one course, are no longer offered. The purpose of this proposed program is to offer an MA in Physical Education and Athletic Administration at CSUDH. It will replace the retired program currently housed in the College of Education. Students continue to apply for admittance to this program. For the past 10 years, approximately 9 new students have enrolled in the previous graduate program each year.

The proposed MA in Physical Education and Athletic Administration program prepares candidates for careers in a variety of administrative positions. The program is designed to provide candidates with a broad conceptual base in physical education and athletic administration.

The Master of Arts in Physical Education and Athletic Administration is designed to develop the requisite skills and competencies to become an effective professional as an Athletics or Physical Education Administrator.

- **KIN 518, Research Methods in Kinesiology:** This course is designed to provide an overall perspective of research process. The contents include, but are not limited to, how to develop a research hypothesis, how to conduct experimental research, how to protect human subjects, and how to use common statistical methods in the field of kinesiology.

- **KIN 520, Mental Preparation for Athletic Performance:** Mental Preparation for Athletic Performance is designed to provide coaches and teachers with an understanding of sport psychology concepts to utilize with athletes or students to enhance performance in an athletic endeavor.

- **KIN 522, Teaching Effectiveness in Physical Education:** This course will focus on teaching effectiveness strategies in Physical Education. Styles of teaching will be explored and evaluated as will management techniques to provide maximum active learning time.

- **KIN 524, Management of Physical Education and Athletics:** An examination of the principles and processes used in the management of personnel in physical education and athletics. Emphasis on writing reports, organizational communication, team building, personnel performance, and interagency collaboration.

- **KIN 526, Design and Maintenance of Physical Activity and Sports Facilities:** An examination of the principles and processes used in the design accessibility, and maintenance of physical activity and sports facilities for all populations. Emphasis on structures, landscapes, signage, cost, zoning, and risk management.

- **KIN 530, Sport, Physical Activity and the Law:** This course provides an overview of the law as it applies to physical activity and athletics. Case studies, federal laws, state laws and mandates, and district policies will be examined.
UNIVERSITY CURRICULUM COMMITTEE
RECOMMENDATIONS

The following proposal(s) have completed steps 1-11 of the Curriculum Review Process (see pg. 1 of the Curriculum Register).

During the current cycle, there are no recommended programs to report