This publication contains proposed curriculum changes. This Curriculum Register conforms to the curriculum review process as described in the Fall 2007 Curriculum Review Guide. It contains two sections, **Campuswide Proposal Sharing**, which includes a synopsis of course and program proposals that have been submitted for review to their department curriculum committee or program faculty and **University Curriculum Committee (UCC) Recommendations** that includes completed information on proposals reviewed by UCC.

Every proposal must complete all stages of the curriculum review process:

1. Submission of proposal(s) by originating department/program.
2. Review by every department/program in the school/college in which the program is housed.
3. Review by Department Curriculum Committee or Program Faculty.
5. Review by General Studies, Liberal Studies, or Graduate Council, when appropriate; preparation of impact statement.
6. Review by the Dean for school/college resource implication; preparation of resource impact statement.
7. Review by the Office of Academic Programs; preparation of university resource impact statement.
8. Review by the originating School/College Curriculum Committee.
9. Review by the University Curriculum Committee (UCC).
10. UCC recommendations posted in the Curriculum Register.
11. Review by Academic Affairs Program Effectiveness Committee, when appropriate.
12. Approval by Vice President for Academic Affairs or designee.
13. Approval by President, when appropriate.
14. Approval by Off Campus Approval bodies, when appropriate.

**Moratorium for Proposals in Campuswide Sharing Stage:**

There will be a 10 working day moratorium, starting from the publication date of the Curriculum Register, during which departments, deans, or individual faculty may raise objections or concerns, in writing, to the proposing School or College Curriculum Committee or Program Faculty for proposals in the campuswide sharing stage. The Campuswide Sharing section of the Curriculum Register contains only a summary of the curriculum proposal. Please ask the Department Curriculum Committee or Program Faculty for a complete proposal packet if you have questions or concerns.

**Moratorium Date: October 30, 2009**

Once the moratorium date has passed for campuswide sharing and no objections are received, the proposal will continue through the stages of the curriculum review process.

The Curriculum Register is produced by the Office of Academic Programs. Any questions or comments should be directed to Tracey Haney at ext. 3308.
CONTENTS

CAMPUSWIDE PROPOSAL SHARING

College of Professional Studies
MSW 592, Diagnostic Assessment in Social Work Practice .......................................................... 4

UNIVERSITY CURRICULUM COMMITTEE
RECOMMENDATIONS

Modified Programs .......................................................................................................................... 6
New Courses .................................................................................................................................. 8
Modified Courses .......................................................................................................................... 10
CAMPUSWIDE PROPOSAL SHARING

The following proposal(s) have completed steps 1-3 of the Curriculum Review Process (see pg. 1 of Curriculum Register).
Summary of Changes: Students in the Masters in Social Work program have consistently expressed interest in learning about diagnostic assessment using the Diagnostic and Statistical Manual of Mental Disorders. This is due to their interest in pursuing licensure following completion of the degree. The Social Work program did not have a course offering specificity concerning the topic, so this course was developed as an elective.

In addition, this course offering was developed in response to academic review. A number of students funded through an external grant need a course on this topic to strengthen their preparation.

Since its development, the course has been run as a special topic (MSW 595) in summer sessions and has been consistently enrolled at cap. Student demand for this course is expected to remain steady. Enrollment estimates are based in part on the anticipated number of students who will be encouraged to take this elective as a course relative to their funding grant.

A portion of students in the department are funded through an external grant. During our first year evaluation of this grant, we received feedback that our students would be strengthened were they to have the opportunity to gain knowledge in diagnosis per the Diagnostic and Statistical Manual of Mental Disorders. This course was developed as an elective offering in response to that feedback. It is not mandatory for students on this grant, but it is highly recommended.
UNIVERSITY CURRICULUM COMMITTEE
RECOMMENDATIONS

The following proposal(s) have completed steps 1-11 of the Curriculum Review Process (see pg. 1 of the Curriculum Register).
Modified Programs

[UCC 09-10-002]
B.S. in Child Development
Major Requirements (52 units)

A. Lower Division Required Courses (15 units)
   NO CHANGES

B. Upper Division Required Courses (37 units)
   1. Required Courses (27 units)
      CDV 330. The School-age Years (3)
      CDV 360. Adolescence (3)
      CDV 366. Parenting (3)
      CDV 380. Stress, Risk and Resiliency (3)
      CDV 423. Child Development and Social Policy (3)
      CDV 440. Becoming American: Immigrant Children and Families in the US (3)
      CDV 444. Cognition, Language and Schooling (3)
      CDV 450. Development in Poverty (3)
      CDV 490. Senior Seminar (3)
   2. Research and Field Requirements (10 units):
      NO CHANGES

[UCC 09-10-003]
M.S. in Quality Assurance

A. Required Courses (30 units)
   NO CHANGES

B. Required Courses (24 units)
   NO CHANGES

C. Electives
   QAS 521. Process Control and Capability (3)
   QAS 523. Software Reliability (3)
   QAS 525. ISO 9000 and the Audit Function (3)
   QAS 526. Supplier Quality Assurance (3)
   QAS 527. Quality Measurement (3)
   QAS 534. Change Management (3)
   QAS 535. Lean Manufacturing (3)
QAS 536. Six Sigma Principles and Applications (3)
QAS 537. Quality Function Deployment: Understanding Customer Requirements (3)
QAS 538. Evaluation and Outcome Analysis for Healthcare Delivery (3)
QAS 539. Good Manufacturing Practices (3)
QAS 540. Food and Drug Law (3)
QAS 541. Biomedical Quality Control Methods (3)
QAS 542. Risk Management in FDA Regulated Industries (3)
QAS 594. Independent Study (1-4)
QAS 595. Special Topics by Directed Study: Quality Assurance Applications (3)
New Courses

[UCC 09-10-004]
QAS 534 Change Management (3).
In depth analysis of current theory, empirical research and best practices related to effective implementation of Quality improvement methodologies that result in desired organizational change, both cultural and operational.

[UCC 09-10-005]
QAS 535 Lean Manufacturing (3).
In depth study of the theory and practices of lean production. Covers waste minimization, interrelationships among various components of a system, theories of leadership and management, and process variability reduction.

[UCC 09-10-006]
QAS 536 Six Sigma Principles and Applications (3).
In depth study of the application of the six sigma process; covers content of the methodology areas of Define Measure, Analyze, Improve and Control (DMAIC) including team concepts, project management, advanced statistical process control and techniques, and measurement systems analysis.

[UCC 09-10-007]
QAS 537 Quality Function Deployment: Understanding Customer Requirements (3).
In depth study of the theory and application of the quality management process, Quality Function Deployment, for designing customer requirements into products and services. Course will evaluate the tools of QFD and study their application in analysis of customer requirements.

[UCC 09-10-008]
QAS 538 Evaluation and Outcome Analysis for Healthcare Delivery (3).
Examines operational and statistical techniques used to monitor, control, and improve the quality of services provided by healthcare. Considers the tools of Quality and their direct application to practical situations and healthcare processes.

[UCC 09-10-009]
QAS 539 Good Manufacturing Practices (3).
Current Good Manufacturing Practice regulations to assure quality of medical devices and pharmaceutical products. Covers development, manufacturing, Quality management and organizational requirements of medical devices. Pharmaceutical regulations include personnel, facilities and equipment, process and product controls, laboratory and reporting.

[UCC 09-10-010]
QAS 540 Food and Drug Law (3).
This course is designed to provide a practical interpretation of the food and drug laws and interpretations for professionals who are providing products or services in industries regulated by the Federal Food & Drug Administration.
[UCC 09-10-011]
QAS 541 Biomedical Quality Control Methods (3).
In depth study of quality control discipline as applied to medical device, pharmaceutical and/or biologies regulated environments. Topics include influencing discipline and applying models; methods that monitor, maintain and/or improve product or service quality; and operational efficiency.

[UCC 09-10-012]
QAS 542 Risk Management in FDA Regulated Industries (3).
Risk Management as applied to FDA-regulated and other industries (product and process-related); emphasizes application of risk management tools, plan and program from inception of product and process including manufacturing process and field experience of the product, process or service.
Modified Courses

[UCC 09-10-013]

CDV 363 Development in Diverse Context (3).
Modify course utilization.