This publication contains proposed curriculum changes. This Curriculum Register conforms to the curriculum review process as described in the Fall 2007 Curriculum Review Guide. It contains two sections, **Campuswide Proposal Sharing**, which includes a synopsis of course and program proposals that have been submitted for review to their department curriculum committee or program faculty and **University Curriculum Committee (UCC) Recommendations** that includes completed information on proposals reviewed by UCC.

Every proposal must complete all stages of the curriculum review process:

1. Submission of proposal(s) by originating department/program.
2. Review by every department/program in the school/college in which the program is housed.
3. Review by Department Curriculum Committee or Program Faculty.
5. Review by General Studies, Liberal Studies, or Graduate Council, when appropriate; preparation of impact statement.
6. Review by the Dean for school/college resource implication; preparation of resource impact statement.
7. Review by the Office of Academic Programs; preparation of university resource impact statement.
8. Review by the originating School/College Curriculum Committee.
9. Review by the University Curriculum Committee (UCC).
10. UCC recommendations posted in the Curriculum Register.
11. Review by Academic Affairs Program Effectiveness Committee, when appropriate.
12. Approval by Vice President for Academic Affairs or designee.
13. Approval by President, when appropriate.
14. Approval by Off Campus Approval bodies, when appropriate.

**Moratorium for Proposals in Campuswide Sharing Stage:**

There will be a 10 working day moratorium, starting from the publication date of the Curriculum Register, during which departments, deans, or individual faculty may raise objections or concerns, in writing, to the proposing School or College Curriculum Committee or Program Faculty for proposals in the campuswide sharing stage. The Campuswide Sharing section of the Curriculum Register contains only a summary of the curriculum proposal. Please ask the Department Curriculum Committee or Program Faculty for a complete proposal packet if you have questions or concerns.

**Moratorium Date: April 30, 2010**

Once the moratorium date has passed for campuswide sharing and no objections are received, the proposal will continue through the stages of the curriculum review process.

The Curriculum Register is produced by the Office of Academic Programs. Any questions or comments should be directed to Tracey Haney at ext. 3308.
CONTENTS

CAMPUSWIDE PROPOSAL SHARING

College of Professional Studies
BS in Nursing (modify program) ................................................................. 4
BSN 302, Concept of Professional Nursing Practice (modify course) ........ 4
BSN 315, Life Cycle (modify course) .......................................................... 4
BSN 400, Health Promotion and Teaching (modify course) ....................... 4
BSN 410, Community Based Nursing I (modify course) ......................... 4
BSN 411, Community Based Nursing I Role Performance (modify course) 4
BSN 307, Health Care Informatics and Technology (new course) ............ 4
BSN 408, Introduction to Gerontological Nursing (new course) ............... 4
MS Nursing (modify program) ................................................................. 5
MS Nursing: Clinical Nurse Leader (modify program) ........................... 5
HSC 496, Internship (modify course) ....................................................... 5
REC 260, Outdoor Recreation (modify course) ......................................... 5
BA Physical Education, Teaching (modify program) .............................. 6
Educational Administration (retire courses) .............................................. 6
PPS 558, School Attendance Improvement and Truancy Remediation: Prevention and Intervention (new courses) ................................................................. 6
PPS School Counseling Credential (modify program) ........................... 6

College of Arts and Humanities
BA Art: Studio Art (modify program) ..................................................... 7

College of Natural and Behavioral Sciences
SOC 382, Sociology of Latina/o Communities (new course) .................. 8
Certificate in Community Organizing (new program) .......................... 8

College of Extended and International Education
BS in Quality Assurance (modify program) .............................................. 9
CAMPUSWIDE PROPOSAL SHARING

The following proposal(s) have completed steps 1-3 of the Curriculum Review Process (see pg. 1 of Curriculum Register).
The School of Nursing proposes the following course modifications:

BSN 302, Concept of Professional Nursing Practice: Modify course title and course description. This modification is in response to the American Association of Colleges of Nursing standards.

BSN 315, Life Cycle: Modify course utilization. Course no longer required in program.

BSN 400, Health Promotion and Teaching: Modify course description. This modification is to reflect current and future expectations related to global health as well as in response to the American Association of Colleges of Nursing standards.

BSN 410, Community Based Nursing I: Modify course description. Course objectives have been revised to reflect current practice.

BSN 411, Community Based Nursing I Role Performance: Modify course description. Course objectives have been revised to reflect current practice.

The School of Nursing proposes the following new courses:

BSN 307, Health Care Informatics and Technology: New course. This course was developed in response to the American Association of Colleges of Nursing standards used for accreditation and the current practices in healthcare organizations as well as the advance of informacies in the healthcare arena.

BSN 408, Introduction to Gerontological Nursing: New course. This course was developed in response to the American Association of Colleges of Nursing standards used for accreditation and a specific need to focus on the care of the elderly.

The School of Nursing to modify the BS in Nursing by retiring BSN 440, adding two new courses, BSN 307 and BSN 408; and, modifying BSN 302, BSN 315, BSN 410 and BSN 411.
Program/Course: MS Nursing (core courses)
Proposer: Rose Welch
Type of Change: Modify Program
Summary of Changes: The School of Nursing proposes to modify the MS in Nursing by removing MSN 510 from the program. This will result in a reduction of units in six of the available role options with the exception of the Clinical Nurse Leader option which will remain at 75 units because of other changes in that pre-licensure role option, which are described elsewhere.

Program/Course: MS Nursing, Clinical Nurse Leader
Proposer: Rose Welch
Type of Change: Modify Program / Courses
Summary of Changes: The School of Nursing proposes to modify the MS in Nursing Clinical Nurse Leader by:

- MSN 506, decrease unit value from 4 units to 3 units
- MSN 507, decrease unit value from 4 units to 3 units
- MSN 508, decrease unit value from 4 units to 3 units
- MSN 515, decrease unit value from 4 units to 2 units
- MSN 516, decrease unit value from 4 units to 2 units

Add three new courses (numbers to be determined)
- MSN 5XX, new graduate level public health clinical course, which requires an on site clinical instructor to follow cohorts of students into the clinical area.
- MSN 5XX, part two of current MSN 515 course (2 unit course)
- MSN 5XX, part two of current MSN 516 course (2 unit course)

Program units are not affected due to the removal of MSN 510 from the core and addition of one new required course in public health.

Program/Course: HSC 496
Proposer: Pamela Krochalk
Type of Change: Modify Course
Summary of Changes: The Health Sciences program proposes to modify HSC 496: Internship by (1) changing course prefix to HEA and (2) changing the grading method from A-F to CR/NC only.

Program/Course: REC 260
Proposer: George Wing
Type of Change: Modify Course
Summary of Changes: The Division of Kinesiology and Recreation proposes to modify REC 260, Outdoor Recreation, by (1) increasing the units from 1 unit to 2 units and (2) changing the course prefix from REC to KIN.
**Program/Course**: Physical Education: Teaching Program  
**Proposer**: George Wing  
**Type of Change**: Modify Program  
**Summary of Changes**: The Division of Kinesiology and Recreation proposes to modify the BA in Physical Education: Teaching Program by increasing the units from 64 to 65, due to the proposed change of REC 260.

**Program/Course**: MA Education: Educational Administration / Educational Administration Credentials  
**Proposer**: Farah Fisher  
**Type of Change**: Modify Program  
**Summary of Changes**: The School of Education proposes to modify the Educational Administration program by retiring courses no longer used in the program. The courses are EAD 506, EAD 570 and EAD 571, which have not been offered in over two years. The program was modified in 2005; however, these courses were not retired at that time.

**Program/Course**: PPS 558  
**Proposer**: Adriean Mancillas  
**Type of Change**: New Course  
**Summary of Changes**: The PPS program proposes to create a new course, PPS 558, School Attendance Improvement and Truancy Remediation: Prevention and Intervention, required for the optional Child Welfare and Attendance (CWA) authorization (a supplemental authorization for PPS credential students) in order to better address content required by CCTC and to improve students’ skills and comprehension in truancy remediation and attendance. The addition of this PPS 558 course would bring the total unit requirements to the CWA authorization from 3 units to 6 units and will be offered in Extended Education.

**Program/Course**: PPS School Counseling Credential  
**Proposer**: Adriean Mancillas  
**Type of Change**: Modify Program  
**Summary of Changes**: Through the proposed course modifications of creating a new course, PPS 558, the optional Child Welfare and Attendance (CWA) authorization requirements would result in an increase in 3 units to 6 units. This modification only would affect the CWA authorization, not the PPS credential itself. The modification of adding PPS 558 would serve to improve students’ learning outcomes and improve students’ skill application for preparation in their work with pupils in the public schools.
Program/Course:  BA in Art: Studio Art Option
Proposer:       Jim Keville
Type of Change: Modify Program
Summary of Changes: The Art and Design Department proposes to modify the Studio Art Option by reducing the number of units required. The department will decrease the existing 65 units for the completion of the major to 60 units. The faculty proposes to remove ART 160 (3) and ART 496 (2) as required courses. These courses will still be offered but will remain as elective choices for the Studio Art option.
Program/Course: SOC 382  
Proposer: Jose Prado  
Type of Change: New Course  
Summary of Changes: The Sociology Department proposes a new course, SOC 382, Sociology of Latina/o Communities. This course offers an introductory discussion and analysis of topics that pertain to Latinas/os throughout North, Central, and South America and the Caribbean. The class explores experiences of different Latina/o communities. These include colonialism, post-colonialism, gender, immigration, etc.

Program/Course: Certificate in Community Organizing  
Proposer: Clare Weber  
Type of Change: New Program  
Summary of Changes: The Sociology Department proposes a new certificate in Community Organizing. The certificate examines theories and perspectives on organizing with an emphasis on preparing students to bridge differences and become community leaders for social and gender justice. Inequalities of race, class, gender, sexuality, ability, age, and citizenship are just some of the differences that shape ways in which organizing is carried out and communities are formed. Through this certificate students will understand the theoretical approaches to organizing and community work and will, through experiential learning in the area of community organizing, apply these theoretical approaches.

Program/Course: Geography and Geology  
Proposer: Ralph Saunders  
Type of Change: Program Modification / Course Modification  
Summary of Changes: The Earth Sciences department proposes to modify the BA/BS in Geography / Geology: Earth and Ecology Option by:

1. Adding GEO 350, World Geography, as an upper-division elective.
2. Adding GEO 305/405, Cartography, as an upper-division elective.
3. Changing GEO 360, North America, from required to elective.
4. Changing EAR 450, Plate Tectonics and the Rock Cycle, from required to elective, which results in a reduction 1 unit in the major.
5. Changing the prerequisites for EAR 376, Field Mapping to EAR 100 or GEO 200.
Program/Course: BS in Quality Assurance
BS in Quality Assurance w/ Measurement Science
Proposer: Milton Krivokuca
Type of Change: Program Modification / Course Modification
Summary of Changes: The Quality program proposes to modify the BSQA by removing PHY 333, Analog Electronics and QMS 428, Purchasing and Procurement from the upper division requirements. This results in a 6 unit reduction in the total units for the programs from 74 to 68 in the BSQA and 81 to 75 in the BSQA w/Measurement Science.
UNIVERSITY CURRICULUM COMMITTEE
RECOMMENDATIONS

The following proposal(s) have completed steps 1-11 of the Curriculum Review Process (see pg. 1 of the Curriculum Register).

During the current cycle there are no recommendations to report.